

## Course Outline (online course)

- I. Title: The 145<sup>th</sup> Regular Session on Land Policy for Sustainable Rural Development
- II. Organizer: International Center for Land Policy Studies and Training
- III. Duration: 3 months, scheduled for June 4 through August 27, 2021
- IV. Target Audience: 26-28 international and Taiwanese participants of medium and high level government officials or experts in the fields of Land Policy for Sustainable Rural Development

### V. Objectives:

- 1. Providing the participants with understanding of the most recent lessons learned in achieving goals for effective rural land administration where policy is dominated by rapid urban growth, world trade agreements and competition over natural resources.
- 2. Introducing the participants to the techniques of information management and institutional development that integrate rural populations into the overall national economic, political and social development;
- 3. Giving the participants a deeper knowledge of institutional and administrative means for effective management of natural resource endowments, and land/resource tenure systems as a functional framework for meeting national development goals;
- 4. Arming the participants with skills and perspectives in assessment, and modeling; broad knowledge and applicability of land information systems (LIS) and geographic information systems (GIS) in developing or transition country situations;
- 5. To explore with participants models, policy development, implementation, and Taiwan experience regarding:
  - (1) Rural Economy and Development
  - (2) Situating the Local in Land Relations
  - (3) Managing Local Governance for Sustainable Development

### VI. Course Components

#### 1. Lectures on videos:

##### (1) Month 1: Rural Economy and Development

Video 1: Land Administration in the 21st Century

Video 2: Types of Land Ownership and Development: a Broad Historical Analysis

Video 3: Notes on the Historical Development to the Present Capitalism

Video 4: Agriculture Roles and Characteristics in the Present Economic Situation

Video 5: Institutional Economics and Economic Consequences of Land Administration

Video 6: Land Prices Formation and its Relations with Economics

Video 7: Rural Planning in Taiwan\*

Video 8: An Introduction to Land Economics\*

##### (2) Month 2: Situating the Local in Land Relations

Video 1: Rights in Rural Resources

Video 2: Re-Thinking Commons Governance

Video 3: Rationalities of Land Administration and its Implications for Local Land Users

Video 4: Divergent Interests in Land: Country Examples

Video 5: Bridging Interests & Scales in Land Administration: Theory

Video 6: Bridging Interests & Scales in Land Administration: Practicum

Video 7: Agricultural Land Use Policy in Taiwan\*

Video 8: Indigenous Land Tenure Right and Institutional Choice\*

- (3) Month 3: Managing Local Governance for Sustainable Development  
Video 1: Introduction to Land Reclamation, Land Consolidation and Rural Land Use Planning  
Video 2: Governance: Why it Matters for Land Administrators  
Video 3: Decentralization and Rural Governance Experience: A Comparative Analysis  
Video 4: Making Use of Geographic Information-from Data over Analyses to Decisions  
Video 5: Building Local Level Capacity: Issues for Land Administrators  
Video 6: The Changing Roles for NGO Activity  
Video 7: Case Study Analysis of Local Governance Capacity  
Video 8: Land Information System in Taiwan\*

Topics marked with asterisk (\*) are Taiwan Experience topics.

2. Exercise & Test: To ensure every participant really grasps the essence of the lecture content and the effectiveness of learning, lecturers will give some exercises and a test of essay questions following every topic they deliver. The test will be scored by lecturers to qualify the participants for their completion of the course.
3. Online Seminar: from 09:00-12:00 Taipei Time on Thursday near the end of every month. In addition to video lectures, the course sets aside this period of time for online seminar, which encourages interaction not only among participants, but also between participants and lecturers. Participants can learn not only from the lectures, but also through active discussion with fellow participants and lecturers. Similarly, they can take this opportunity to raise questions for lecturers to clarify whatever the participants do not understand on the lecture videos of that particular month. To reach the above-mentioned objectives, the participants are required to refresh the lecture videos of that particular month thoroughly before attending the monthly online seminar, and to make themselves present at the seminar throughout the whole session from beginning to end.
4. NOTE WELL:
  - (1) The course emphasizes experience sharing and direct participation; on videos and online seminars are all conducted in English, while exercises & tests are designed to augment and enrich the learning experience and effectiveness. Participants are required to undertake all components of the course to qualify completion of the course, which will be marked by conferring a certificate at the end of the whole course.
  - (2) To familiarize the participants with this online course, the Center also sets aside an online orientation, which includes importantly, a course overview by the course coordinator. To wrap this online course, the Center will conduct an online commencement ceremony at the end of the course, during which a certificate will be conferred on each participant who has completed all components of the course.