



Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Overseas Chinese Senior High School
2. School location	County : New Taipei City
3. School mailing address	No. 32, Sec. 1, Dagan Rd., Banqiao Dist., New Taipei City 220306, Taiwan (R.O.C.)
4. School website address	https://www.nocsh.ntpc.edu.tw/home
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _113_ people Number of students : __1644__ people Grade10 : __528__ people Grade11 : __492__ people Grade12 : __497__ people Other : Junior High 55 people ; Chinese Language Center 72 people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	_13_ to _18_ years old

10. Number of overseas sister schools	<p>Total : <u> 2 </u> school(s). There is/are sister school(s) in :</p> <p>■ Asia Country & Name of school : 1. Japan—Ueda Someyaoka High School 2. Korea—Longhua Girls' High School</p> <p>□ Europe Country & Name of school : _____</p> <p>□ America Country & Name of school : _____</p> <p>□ Africa Country & Name of school : _____</p> <p>□ Oceania Country & Name of school : _____</p>
11. School's brief history	<p>Established in 1955 in Banqiao, New Taipei City, NOCSH was the first high school for the descendants of the Nationalist Government of the Republic of China and aimed to revive Chinese traditional culture here in Taiwan.</p> <p>In 1966, NOCSH became a comprehensive senior high school offering academic programs and vocational programs, including Social Studies, Science Studies, Applied Information Technology program, and Applied English program.</p> <p>Since 1995, NOCSH has been doing international exchange with Japanese senior high schools. In addition to having online cultural exchanges, students of NOCSH and the overseas sister schools visit each other once a year to develop cultural understanding.</p> <p>So far, the majority of our student component is the local Taiwanese students coming from nearby areas. As for the Overseas Chinese students, around a quarter of students are from Southeast Asia including Indonesia, Vietnam, Thailand, Myanmar, and Malaysia. There are also a small number of Overseas Chinese students from around the world, such as the U.S.A and Japan. NOCSH is often seen as a small United Nation for its cultural diversity and internationalization among all high schools in New Taipei City.</p> <p>Besides, being a key school for physical education, NOCSH has sport talent classes for volleyball, taekwondo and football training. Therefore, we also emphasize student engagement and performance in physical education.</p> <p>NOCSH has earned a beautiful nickname “City of Flower” for its natural scenic beauty. There are all kinds of blossoms in different seasons of the year.</p>
12. School features	<p><u>School mission, vision and program features</u></p> <p>The students of NOCSH are composed of local Taiwanese students and overseas Chinese students with various cultural background from around the world. There are also diverse learning programs provided to grow the potential and talents of students across a wide range of domains. To achieve the goals of international education, one of the visions of NOCSH is to develop students' cultural understanding and their ability to communicate</p>

	<p>effectively in foreign languages.</p> <p>As for the image of an ideal student in NOCSH, we expect he/she to be a carer who appreciate others, doers who plan and persist, and thinkers who innovate and collaborate in cross-cultural settings. Based on this image, various courses are designed to solidify students' global understanding and ensure that each individual is able to develop to their fullest. Students are encouraged to explore global issues and experience embracing diversity through hands-on tasks and projects in multiple courses. For examples, Applied English, Applied Japanese, and Networking in the Global World are for the first graders. Glocal NOCSH: from Global to Local, Applied Japanese, Applied French, Applied Indonesian, English for Tourists, and Japanese for Tourists are for the sophomores. Understanding the World through Movies, English Listening and Speaking, and English Presentation Skills are for the seniors.</p> <p>Students' Profile</p> <p>Our students' English proficiency level ranges between CEFR A2 to CEFR B1. In the above-mentioned classes, students are motivated to share, interact and collaborate. That's what we see as a start point for this sister school program.</p> <p>International Exchange Experiences</p> <p>NOCSH has been keen on international exchanges. Since 1995, we have been steadily involved in annual reciprocal visit with Ueda Someyaoka High School in Japan. In recent years, we also started to have cultural exchange with Aichi Prefectural Minami Senior High School (Japan) and Longhua Girls' High School (Korea). Even under the influence of COVID-19, we have online cultural exchanges at least once a year. Through the cultural exchange activities, NOCSH students learn to respect and appreciate different cultures and communicate properly in English.</p>
13.School photo	<div> <div>photo 1:</div>  </div> <div> <div>photo 2:</div>  </div>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>1. Students from Networking in the Global World</p> <p>Students taking this course will learn cross-cultural communication skills. Different cultural issues can be discussed to become the theme of the online cultural exchange. Students are expected to be aware of the cultural differences when they talk with others and learn the proper and effective ways to express and respect different opinions.</p> <p>(October) Students in each country meet each other online.</p> <p>(December) Culture Box: Students in each school create culture handcrafts and exchange in a package. When both the packages arrive, students on both sides explain the story behind these handcraft items in a video-conference.</p> <p>* The teachers may discuss on the form of video-conference and make it more structured, interactive and educational.</p> <p>2. Students from English for Tourists course</p> <p>In the first semester, travel taboos can be the main topic of the online cultural exchanges. NOCSH students will introduce some cultural taboos, etiquette, and travel tips that tourists need to know before they visit Taiwan or Southeast Asia. Students from the sister school can also share the travel taboos in their country. They can also discuss some real travel scenarios and how to deal with them to better understand different cultures.</p> <p>In the second semester, promoting proposals can be the theme. NOCSH students will plan different Taiwan itineraries. They'd like to promote their itineraries to the tourists from other countries. Students of the overseas sister schools will know more about the popular tourists' attractions in Taiwan, picture a trip to Taiwan, and vote for their favorite proposal.</p> <p>3. NOCSH Ambassadors</p> <p>In the first semester, daily life of a junior high school student</p>



	<p>can be the theme of the online cultural exchanges. Teenagers are curious about how students around the world spend their day at school. The school daily routines, students' extra-curriculum activities, and their life after school are popular topics.</p> <p>In the second semester, NOCSH students will collect information beforehand and would like to introduce local spots with rich historical and cultural meanings. Through the online activities, students are expected to learn deeper cultural meanings behind what they see.</p>
5. Opportunities and benefits from cooperation	<p>From the cooperation, the students of both schools can have a real-life experience of interacting and communicating with people from different countries. Through both asynchronous and synchronous online activities, learning chances are provided to develop students' better understanding of different cultures. They can also exchange their ideas, listen to different opinions, and establish friendship. Teachers can communicate through emails, Line, or online meetings to discuss the cultural exchange activities. Teaching ideas and models are shared and improved through the cooperation.</p>
6. Available time for asynchronous online activities	<p>1st Semester : From~To : 2021/10/20 ~ 2021/12/31 2nd Semester : From~To : 2022/03/01 ~ 2022/06/15</p>
7. Available time for synchronous online activities	<p>* UTC+8:00 1. From~To : 2021/10/20 ~ 2021/12/31 ; 2022/03/01 ~ 2022/06/15 2. Weekdays and Exact time : Monday 10:00~12:00 ; 13:00~14:00 ; 16:00~17:00 Tuesday 13:00~14:00 ; 16:00~17:00 Wednesday 12:00~13:00 ; 16:00~17:00 3. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:</p>

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Wang First name: Wei-Chen Job Title: Section Chief of Student Activities
12.Contact information	Office phone number +886229684131*311 Office e-mail: nocsh3111@nocsh.ntpc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	The Affiliated Senior High School of National Chung Hsing University
2. School location	County: Taichung City
3. School mailing address	369 Dong-Rong RD. Dali Dist., Taichung City, Taiwan(R.O.C) 41265
4. School website address	https://content.dali.tc.edu.tw/docs/introduction-109.pdf
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers: 122_people Number of students: __1602__people Grade10: __530__people Grade11: __538__people Grade12: __534__people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

10. Number of overseas sister schools	Total: _____ school(s). There is/are sister school(s) in : <input type="checkbox"/> Asia Country & Name of school: _____ <input type="checkbox"/> Europe Country & Name of school: _____ <input type="checkbox"/> America Country & Name of school: _____ <input type="checkbox"/> Africa Country & Name of school: _____ <input type="checkbox"/> Oceania Country & Name of school: _____	
11. School's brief history	(200-300 words) <ul style="list-style-type: none"> ● In 1997, the preparatory office was set up. Mr. Huang Yi-Hu served as the founding principal. ● In 2005, the authorities sanctioned the size of school to be 42 classes in total, 14 classes per grade. ● Since 2006, our international division has begun establishing global partnerships and collaborating with schools via videoconference in over 50 countries. ● In 2009, the school acquired the subsidy of Optimization Project for Senior High Schools from the Ministry of Education ● In 2009, Mr. Yu Yuan-Chung took over as the second principal. ● In 2014, an affiliation between Dali and Chung Hsing University went into effect. The name was changed to the Affiliated Senior High School of NCHU. ● In 2016, Mr. Chen Yung-Yen took over as the third principal. 	
12. School features	(200-300 words on topics such as school mission, vision, program features, students' career path, English proficiency, international exchange experiences, etc.) The Affiliated High School of National Chung Hsing University is an academically strong high school aiming to develop students' core competencies of seeking the truth in studies, the goodness in communication, the beauty in life. Our international division has global partnerships with schools via videoconference in over 50 countries and the project-based programs cover a wide range of curriculum areas. The school endeavors to lay the academic foundation for students to pursue further studies in universities and cultivate students to become future leaders of the world.	
13. School photo	photo 1: 	photo 2: 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input checked="" type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ul style="list-style-type: none"> • Culture diversity courses-Teaching presentation skills and public speaking skills. • International PBL Projects-Teaching problem solving skills and project management. • Joint research collaborations-Teaching critical thinking and conducting research.
5. Opportunities and benefits from cooperation	<ul style="list-style-type: none"> • Opportunities for teachers and students to collaborate and compete with peers in over 50 nations. • Teachers collaborate in international educators' learning community and foster professional growth. • Students conduct research, deliver joint-presentations, and compete in global competitions.
6. Available time for asynchronous online activities	From~To: 2021/09/03~2022/06/15
7. Available time for synchronous online activities	* UTC+8:00 1. From~To: 2021/09/03~2022/06/15 2. Weekdays: Monday to Friday 3. Exact time: 17:00~22:00 4. Other: Wednesday: 14:00~16:00
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input checked="" type="checkbox"/> Other: Video conferencing system for H.323

9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Shih First name: Meimei Job Title: English Teacher
12. Contact information	Office phone number +886: 937-585151 928-316565 Office e-mail: shmeimei@mail.dali.tc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Nanke International Experimental High School
2. School location	County: Tainan City
3. School mailing address	research@ms.nnkieh.tn.edu.tw
4. School website address	https://en.nnkieh.tn.edu.tw
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input checked="" type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __30__ people Number of students : _____360_____ people Grade10 : _____120_____ people Grade11 : _____120_____ people Grade12 : _____120_____ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__15__ to __17__ years old

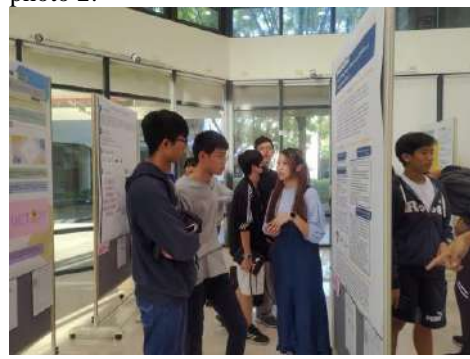
10. Number of overseas sister schools	<p>Total : _0_ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>Our school is a magnet school located in Southern Taiwan Science Park. It was founded to provide an excellent education for the children of the employees working in the Southern Taiwan Science Park and to establish an educational foundation for the development of the science park and the local community.</p> <p>In 1997, Nanke Junior High School was established with Dr. Kuang Ming Huang as its director. Mr. Da Yong Guo and Mr. Kun Ho Fang became the first and second principals of the school. In 1998, Nanke Elementary School was founded with Mr. Chang Dao Lu as its director and principal. In April 2006, Mr. Chun Cheng Wang was designated as its director before the two schools were merged. In August 2006, after the high school and the elementary school merged, Dr. Hsu Chang Tai took over as the first principal of the newly formed school. Dr. Kuan Tsai Lin was the second principal of the school. The current school principal is Mr. Wen-Jyh Chyn.</p>
12. School features	<p>Being a top-ranked senior high school in Tainan City, NNKIEH boasts a wide spectrum of both academic and extracurricular activities, such as FRC (First Robotics Competition), Model United Nations, and other cultural exchange programs. Students are encouraged to use English to express their ideas or present their favorite topics in class or through year-end interactive fairs, aiming to familiarize themselves with this second language and unlock the windows to the new worlds around. Hence, most students are already used to all-English communication mode. NNKIEH emphasizes the continuity in education from elementary to high school and integration of science park resources for innovative teaching and learning. The school has 12 classes in the senior high department, 24 classes in the junior high department, 42 classes in the elementary department, and 12 classes in the bilingual department. The school is working on creative teaching methods to become a top international school that establishes a firm foundation in the humanities featuring a magnet program in science. In 2017, the school was awarded the highest honor in school accreditation by Taiwan Ministry of Education.</p>

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The entire course can be divided into three modules: icebreaker, city exploration, and cross-country cooperative theme-based presentation. As a starter, students from both sides get to know each other through various interactive icebreaking games, and find teammates who share the same interests to form a small group for year-end cultural-based cooperative presentations. To further the agenda, both sides will take turns introducing their own cities with different aspects, such as food cultures, folklores, old monuments, and other historical anecdotes. Some simple presentation and public speaking techniques are simultaneously introduced little by little, so as to pave the way for the final project. Finally, in terms of the cooperative presentation, each group needs to do research on one specific aspect with comparison from both sides, as long as the topic is related to culture. Prior to the formal version, there will be sufficient space for rehearsals and peer evaluations. The final projects will serve as a summative assessment to mark their traces of this fantastic learning journey.</p>
5. Opportunities and benefits from cooperation	<p>Through cross-cultural cooperation programs, students from both sides can acquire the following benefits: language and cultural learning, making friends, and confidence accumulation. To begin with, Taiwanese students could practice mostly their speaking abilities with English native speakers, thereby promoting their interests in English learning, while those from the other side can learn Mandarin, since it's becoming increasingly vital in the 21st century. Also, due to the lockdown restrictions, it's unlikely to encounter foreign friends in person. With the assistance of Internet, however, students could still obtain the chance to meet new foreign friends through project-making. Language and geographical barriers are no longer a huge obstacle for interactions. Finally, as a replacement of standardized tests, cross-cultural program is a well-organized medium for fostering confidence. Students are encouraged to stand out and exploit their language</p>




	abilities as much as possible. Each pupil always deserves a chance to make themselves shine and glow. Plus, they can also use this online stage to show their other talents, such as singing, dancing, and others, which is quite hard to demonstrate in normal classes due to the rigid curriculums. So yes, the advantages will surely far outweigh the drawbacks.
6. Available time for asynchronous online activities	From~To : 2021/09/21 ~ 2022/07/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/21 ~ 2022/07/31 2. Weekdays : Friday 3. Exact time : 14:20~16:10 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Kan First name: Yi-ting (Tim) Job Title: Activity Section Chief

12.Contact information	Office phone number +886: 06-5052916 ext. 6215 Office e-mail: research@ms.nnkieh.tn.edu.tw
<p>13. Note</p> <p>(Please use the space below to write any additional information you would like to provide.)</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tainan Girls' Senior High School
2. School location	County: Tainan
3. School mailing address	700011 No.97, Dapu St., Tainan City, Taiwan, R.O.C.
4. School website address	http://www.tngs.tn.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>128</u> people Number of students : <u>1,988</u> people Grade 10 : <u>645</u> people Grade 11 : <u>645</u> people Grade 12 : <u>698</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input checked="" type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>17/18</u> years old

10. Number of overseas sister schools	<p>Total : 2 school(s). There is/are sister school(s) in :</p> <p>■ Asia Country & Name of school :</p> <p>(1) Tatsuno Senior High School, Hyogo, Japan (2) Kozu Senior High School, Osaka, Japan</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>		
11. School's brief history	<p>Our school was established in 1917, and is one of the few schools in Taiwan that boast more than a century of dedication to high school education. Our school has always been a top choice for girl students in southern Taiwan, providing excellent preparatory courses for college education. The school has been renowned for its refined, intellectual and liberal atmosphere on campus and outstanding alumnae in all fields of society. The school puts equal emphasis on language training, science education, extracurricular activities and physical education. Innovative and inspiring, our teachers keep updated with professional knowledge and encourage critical thinking and independent research among students. Liberal and moral education are simultaneously emphasized to broaden their vision of the world and enhance their standards of morality. The school also offers advanced courses of math and science, humanities/ social studies, bilingual studies and music. We sincerely welcome international exchange opportunities with high schools in the global village.</p>		
12. School features	<ol style="list-style-type: none"> 1. One of the best girls' senior high schools in Taiwan. 2. Lively campus and welcoming atmosphere. 3. Located in the heart of Tainan. 4. Historical sites and tourist attractions within 10-minute walk. 5. Great flexibility for exchange arrangements. 		
13. School photos			

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America												
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:												
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication												
4. Proposed online teaching programs	We can customize activities to suit preferred areas of interest, such as post-crossing, English debate/Model UN, and online science fair. In addition to cultural/science exchange, we can also do language exchange/tandem partners (Traditional Chinese – English).												
5. Opportunities and benefits from cooperation	A positive benefit of exchange programs is that the students get to make friends in different countries. This intermingling of teenagers can pave way for future collaborations and acceptance of people from different cultures. Students can learn from observing and appreciating their similarities and differences. By exposure to ideas different than what they are accustomed to, students get a room to grow.												
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/07/22												
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/01 ~ 2022/07/22 2. Weekdays : Available Monday - Friday 3. Exact time : Discussable (Suggested time) <table border="0"> <tr> <td>UK</td> <td>09:00 a.m.</td> <td>TAIWAN</td> <td>04:00 p.m.</td> </tr> <tr> <td>USA/Canada</td> <td>09:00 a.m.</td> <td>TAIWAN</td> <td>09:00 p.m.</td> </tr> <tr> <td>Australia</td> <td>09:00 a.m.</td> <td>TAIWAN</td> <td>08:00 p.m.</td> </tr> </table> 4. Other :	UK	09:00 a.m.	TAIWAN	04:00 p.m.	USA/Canada	09:00 a.m.	TAIWAN	09:00 p.m.	Australia	09:00 a.m.	TAIWAN	08:00 p.m.
UK	09:00 a.m.	TAIWAN	04:00 p.m.										
USA/Canada	09:00 a.m.	TAIWAN	09:00 p.m.										
Australia	09:00 a.m.	TAIWAN	08:00 p.m.										
8. Equipment and Internet recommendation	(Select from options) <input type="checkbox"/> Computers <input type="checkbox"/> Internet <input type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :												



9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: LIANG-HUI (Betty) First name: LIN Job Title: International Exchange Coordinator
12. Contact information	Office phone number: +886 – 6 – 2131928 # 536 Office e-mail: reader@tngs.tn.edu.tw
13. Note: 1 st Semester (September ~ January) Examination Weeks 2021/10/12~10/14 Mid-term Exams 2021/11/30~12/2 Mid-term Exams 2022/1/17~1/19 Final Exams 2 nd Semester (February ~ June) Examination Weeks: To be decided.	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tainan Commercial Vocational Senior High School
2. School location	Tainan City, Taiwan
3. School mailing address	No. 327, Sec. 1, Jiankang Rd., South Dist., Tainan City 70263 , Taiwan
4. School website address	https://www.tncvs.tn.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>132</u> people Number of students : <u>1859</u> people Grade10 : <u>640</u> people Grade11 : <u>596</u> people Grade12 : <u>623</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

10. Number of overseas sister schools	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>National Tainan Commercial Vocational Senior High School (NTCVS) was founded in 1921. It was initially a commercial junior high school, a boys' school. With the completion of new buildings, the school was moved to its current site on the corner of Jiankang Rd. and Nanmen Rd. in downtown Tainan in 1938. It started admitting students from 10th till 12th in August 1948. It has grown and flourished since then. NTCVS has become a coeducation secondary school since 1957. It also served as a technical training center, offering training programs like accounting, bookkeeping, typing, and abacus for professional development and corporate training in Tainan.</p> <p>The school consists of eight departments, including Department of Commercial Management, Department of Accounting, Department of International Trade, Department of Data Processing, Department of Applied English, Department of Advertising Design, Department of Tourism, and Department of Special Education. The graduates of NTCVS have been considered the elite in local business sectors. NTCVS alumni have made valuable contributions over the years to both our society and our country. The school houses 65 classes, and our student body totals approximately 1,900, including those who enroll in its continuing education program.</p> <p>The year 2021 marks the 100th anniversary of its establishment. NTCVS is proud of our place in the history of commerce education in Southern Taiwan. We are looking forward to our next 100 years.</p>
12. School features	<p>The school's current principal is Principal Huang Yaokuan. Under the leadership of Principal Huang, the school has continued to prepare future business leaders who are equipped with character, professionalism and innovation. Our goal is to prepare well-rounded students for the challenges of tomorrow.</p> <p>The academic program consists of the Ministry of Education mandated courses based on Curriculum Guidelines of 12-year Basic Education for vocational high schools, including general subjects and vocational subjects. Additional school-developed required and elective courses are offered in different fields to prepare future professionals in different disciplines.</p>

	<p>The school operates on seven periods per day, and each period is 50 minutes in length. The school year is divided into two semesters, each lasting for around 20-21 weeks. The fall semester usually begins on the first of September. The spring semester begins in mid-February. Midterms and final exams are administered to all grade levels. Students' English proficiency levels are ranging from The Common European Framework of Reference for Languages (CEFR) A1 to B1. Non-English majored students have 4-hour English courses per week, and English majored students have over 8-12 hours of English courses per week, including various courses targeting English for General Purposes and English for Specific Purposes. Over 90% of our graduates will continue to pursue further education in university.</p> <p>In addition to pursuing academic success, students also participate in community service programs or take summer internships to gain knowledge and skills and establish effective links in the field. We also encourage students to get connected in one of more than 45 school-sponsored clubs and sports teams.</p> <p>Before the outbreak of the Covid-19 pandemic, NTCVS would hold international visits to countries like Japan, Korea, Vietnam, and Malaysia annually. The school also hosted two Rotary Youth Exchange students each year. We seek opportunities to build connections with students, teachers, and schools worldwide, virtually or physically.</p>
13.School photo	<div data-bbox="507 1193 802 1218" data-label="Caption">photo 1: NTCVS main gate</div>  <div data-bbox="1010 1193 1390 1218" data-label="Caption">photo 2: NTCVS Min-Deh building</div> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America																
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:																
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication																
4. Proposed online teaching programs	<p>This online virtual exchange program is aimed at promoting cross-cultural understanding and communication. Participants of this virtual exchange program at NTCVS are the students taking the English for Tour Guides course in the 11th grade. Instructors of this course may include one English teacher, and join along with one instructor from the Tourism Department, and one field expert in selected session if their schedule allows.</p> <p>The program features a series of sharing sessions for students to introduce interesting things about their home city and country to their international friends. Students home and abroad will take turns to share their perspectives on particular topics and appreciate the similarities and differences we share.</p> <p>【Fall 2021】</p> <table border="1"> <thead> <tr> <th>Session</th><th>Topic</th></tr> </thead> <tbody> <tr> <td>1</td><td>Ice-breaking: Self-introduction</td></tr> <tr> <td>2</td><td>My Heart City—Tainan, Taiwan</td></tr> <tr> <td>3</td><td>Taste of Taiwan</td></tr> <tr> <td>4</td><td>Campus Life</td></tr> </tbody> </table> <p>【Spring 2022】</p> <table border="1"> <thead> <tr> <th>Session</th><th>Topic</th></tr> </thead> <tbody> <tr> <td>1</td><td>Festivals in Taiwan</td></tr> <tr> <td>2</td><td>Hidden Gems in Taiwan</td></tr> </tbody> </table>	Session	Topic	1	Ice-breaking: Self-introduction	2	My Heart City—Tainan, Taiwan	3	Taste of Taiwan	4	Campus Life	Session	Topic	1	Festivals in Taiwan	2	Hidden Gems in Taiwan
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3	The Gifting Culture				
4	End-of-Year Closure Activity				
5. Opportunities and benefits from cooperation	<p>Students and teachers engaged in this cultural exchange program will grow as global citizens. The one-year partnerships between us will strengthen the relationship and create lasting friendships. Students will improve skills and competencies, such as presenting, critical thinking, collaborating, cross-cultural communication, digital skills and many more, for academic and career success. The virtual exchange program can promote their cross-cultural awareness, knowledge, and friendships.</p> <p>The partnerships between overseas sister schools and NTCVS, each sharing different perspectives and expertise, will benefit teachers and students in teaching and learning. Teachers may then work together to develop co-teaching sessions online addressing specific SDGs or to offer electives on other subject matters of interest. Students will build personal connections with their international friends and they may become language-exchange partners as well.</p> <p>In addition to the virtual exchange program, we may also arrange visits in person or exchange programs for students or teachers in the long run.</p>				
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/30				
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/06/30</p> <p>2. Weekdays : Monday</p> <p>3. Exact time : 09 : 10-10 : 00</p> <p>4. Other :</p>				
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>				
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p>				

	<input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Lee First name: Ai Job Title: Clubs & Activities Section Chief
12. Contact information	Office phone number: +886-6-2617123#671 Office e-mail: aff5@mail.tncvs.tn.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tainan First Senior High School
2. School location	Tainan City, Taiwan
3. School mailing address	No. 1, Sec. 1, Minzu Rd., Tainan, Taiwan 701005 (R.O.C.)
4. School website address	https://www.tnfsh.tn.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 146 people Number of students : 2022 people Grade10 : 653 people Grade11 : 664 people Grade12 : 705 people Other:
8. Composition of students	<input checked="" type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	16 to 18 years old

10. Number of overseas sister schools	<p>Total : 0 school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/>Asia Country & Name of school :</p> <p><input type="checkbox"/>Europe Country & Name of school : ____</p> <p><input type="checkbox"/>America Country & Name of school : ____</p> <p><input type="checkbox"/>Africa Country & Name of school : ____</p> <p><input type="checkbox"/>Oceania Country & Name of school : ____</p>	
11. School's brief history	<p>National Tainan First Senior High School (henceforth TNFSH) is a comprehensive three-year public high school accredited by the Ministry of Education of Taiwan, Republic of China. The school opened in the fall of 1922 and graduated its first senior class in the fall of 1925.</p>	
12. School features	<p>TNFSH enrolls 2,022 students in 57 classes in grades 10–12 in school year 2020. The one science class in each year is one of the only nine science classes in Taiwan that select 270 students out of 210,000 of the year. The science class is sponsored and regulated by the Ministry of Science and Technology and is taught a customised math and science curriculum in the first two years. The students then take college subjects such as Calculus, General Physics, General Chemistry, Biochemistry, Physical Chemistry, Electromagnetics, Local Flora in National Cheng Kung University, which is in partnership with TNFSH.</p> <p>The language-gifted class selects 30 students with language talent and the math and science-gifted class selects another 30 from the approximately 25,000 test takers in the Greater Tainan Area.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Online teaching connects students and teachers from local and global schools. Without physically “be there”, students and teachers alike can know each other more, from cuisines to costumes, from housing to industries, and from cultures to politics. The proposed online teaching programme from TNFSH includes asynchronous and synchronous interactions.</p> <p>A. Asynchronous interactions</p> <ol style="list-style-type: none"> Postcard writing: Students from both schools write postcards to introduce their own hometowns. Before writing, students will have to observe the features of their hometowns, which may enhance their knowledge of the place they grow up. While writing, students will learn how to describe a place, or even directions. A day in ...: In this film-shooting activity, students show their school lives, from how they move to what they eat at school. Knowing the life of a student from other countries is always fun, isn't it? <p>B. Synchronous interactions</p> <ol style="list-style-type: none"> Culture Potluck: Students and teachers are from different cultural backgrounds. In this synchronous interaction, students share with each other their cultures, including festivals, wardrobes, taboos, or superstitions. Amnesty International “Write for rights”- related activity: Many people from different corners of the world are suffering from unfair treatments simply because they are fighting for their human rights. Students from both schools can study this year's nominated cases, investigating those people's backgrounds, what they did, and how they are now. Then, students share with each other through online platforms orally to show what they know about the cases and what else they can do to help those fighters for rights.



5. Opportunities and benefits from cooperation	<p><u>Prestigious school</u> TNFSH is a prestigious school, not just in its school district but in the country. It is the alma mater of many distinguished figures, including Ang Lee, the Oscar-winning director. The school encourages students to find their true passion, offering diverse paths for students to choose from, while maintaining its glorious tradition of cultivating science and biomed talents.</p> <p><u>International cooperation</u> TNFSH has ample experiences in working with overseas schools. We have set up winter student exchange programmes with two Japanese high schools (Komaba Toho High School in Tokyo, and Fujieda Higashi Senior High School in Shizuoka). Before the pandemic, we have organised educational tours to Japan for over ten years, visiting top-tier high schools including Nada high in Kobe, and Miyagi First Senior High School in Miyagi Prefecture. We also organised educational tours to the UK and Australia for the purpose of English learning.</p> <p><u>Online event experiences</u> The Covid pandemic doesn't stop us. With technology, we have organised several international events online. To show our support for Japan, our school and PTA held online donation events and donated face masks to our partner schools. We have also organised an online student exchange event with Miyagi First Senior High School, giving students a space to talk about their school lives and others during the global crisis.</p> <p><u>Location</u> TNFSH is located in Tainan, the oldest city in Taiwan. Henceforth, the city boasts a long history, and is surrounded by magnificent historical buildings, one of which is situated in the centre of our campus. With the help of our students, visitors can quickly immerse themselves in the history of Taiwan.</p>
6. Available time for asynchronous online activities	<p>From~To : 2021/11/01~2022/05/30 (Winter break: 2022/01/20~2022/02/11)</p>
7. Available time for synchronous online activities	<p>* UTC+8:00 1. From~To : 2021/11/01~2022/05/30 2. Weekdays : Monday to Friday 3. Exact time : See below 4. Other : Please avoid Wednesday afternoons (1200~1700) and Friday mornings (0800-1300). 5. Winter break: 2022/01/20~2022/02/11</p>

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Liu First name: Che-Fu, Anthony Job Title: Coordinator of Special Education
12. Contact information	Office phone number +886-6-2371206 #230 Office e-mail: spec@gm.tnfsh.tn.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Guoguang Laboratory School, NSYSU
2. School location	County:Kaohsiung City
3. School mailing address	No.512, Houchang Rd., Nanzi Dist., Kaohsiung City 811, Taiwan (R.O.C)
4. School website address	https://kksh.nsysu.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 78 people Number of students : 1169 people Grade10 : 216 people Grade11 : 213 people Grade12 : 212 people Other: 528
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	13 to 18 years old

10. Number of overseas sister schools	Total : 1 school. There is a sister school in : <input checked="" type="checkbox"/> Asia Country & Name of school : Japan, Nara Women's University Secondary School <input type="checkbox"/> Europe Country & Name of school : _____ <input type="checkbox"/> America Country & Name of school : _____ <input type="checkbox"/> Africa Country & Name of school : _____ <input type="checkbox"/> Oceania Country & Name of school : _____	
11. School's brief history	1. Our school was founded in 1957, formerly known as "Guoguang Middle School" affiliated to Kaohsiung Oil Refinery. It was especially established for children of the Refinery's employees. 2. On February 1st, 2005, the school was taken over by National Sun Yat-sen University and restructured as "Guoguang Laboratory School, NSYSU".	
12. School features	1. To keep up with globalization, our school actively engages our students in international exchange programs (such as ScAN, Yes for ESD, international educational travel, and international voluntary service) with exchange students from Korea, France, Russia, Belgium, etc. We hope to broaden their international perspectives. 2. We collaborate and communicate with leading universities, share teaching and research resources to cultivate students' individual talents so as to strengthen our school's competitiveness. 3. We give guidance to students with various research methods. Students can learn widely and develop a variety of essential competencies through literature reading, experiment designs, data analyses, report writing, and onstage presentations. 4. The Adaptive and Diversified Curriculum is designed in light of students' individual differences. It provides students with diverse courses such as foreign language acquisition, science, technology, maths, physical education, fine arts, life education, etc.	
13. School photo	photo 1: the look from the main gate 	photo 2: beautiful garden before the gym 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> 1. Use email or some social media, such as Line, Messenger, etc. to keep in touch with teachers of foreign partner schools, and conduct a co-preparation meeting to specifically discuss the content, time and method of culture exchange through ICT-mediated communication. 2. Have a video culture exchanges in the first semester. The theme is "An important festival or public holiday in your country." Share important cultural festivals or meaningful national anniversaries between the two countries, and introduce the celebration activities that people participate in during the holidays, the traditional customs or practices, and the history and origin behind the festival. 3. Hold two video culture exchanges in the second semester. The theme is proposed to be "My favorite local food" and "A popular place to visit in my hometown."
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. Enhance students' communication skills through the international culture exchanges, and help the students to promote their local cultural values, experience multicultural connotations, understand the lifestyles and cultural awareness about other countries in the world, and widen their international horizons. 2. Through cooperating with foreign teachers, teachers can brainstorm to enhance curriculum design ability, and establish a cross-border video-culture-exchange mode of mutual benefit learning.
6. Available time for asynchronous online activities	From 2021/09/30 ~ 2022/07/31

7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/30 ~ 2022/07/31 2. Weekdays : Mondays (refer to Note below) 3. Exact time : 10:00 am – 12:00 noon (refer to Note below) 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Wang First name: Lihua Job Title: Director of Junior High
12. Contact information	Office phone number +886: 886-07-3603600-105 Office e-mail: tel14@nsysu.kksh.kh.edu.tw
13. Note Available time for synchronous online activities can be adjusted in accordance with the agreement between our school and the overseas sister school.	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Feng-Shan Senior High School
2. School location	County: Kaohsiung City
3. School mailing address	No.130, Sec. 2, Guangfu Rd., Fengshan Dist., Kaohsiung City 830029, Taiwan (R.O.C.)
4. School website address	https://www.fssh.khc.edu.tw/ischool/publish_page/36/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>121</u> people Number of students : <u>1931</u> people Grade10 : <u>628</u> people Grade11 : <u>642</u> people Grade12 : <u>661</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

10. Number of overseas sister schools	<p>Total : <u>2</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input checked="" type="checkbox"/> Europe Country & Name of school : 1. Germany, Liebfrauenschule Mulhouse 2. Czech Republic, Gymnazium, Pardubice, Mozartova</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>Our school was founded in 1939 and initially went by the name of Fengshan Horticultural College during the Japanese regime in Taiwan, and was later renamed Feng Shan Girls' Agricultural School. After the R.O.C government took over Taiwan, our school was reorganized to be a co-educational school named "Feng Shan Junior High School." In 1953, the school became a comprehensive junior-senior high school, and was renamed Provincial Feng Shan High School. The school's name was Provincial Feng Shan Senior High School from the 1960s to the 1990s. On February 1, 2000, our school was officially renamed National Feng Shan Senior High School.</p>
12. School features	<ol style="list-style-type: none"> 1. Mathematics and Physics Education: The school cultivates numerous science talents and has won awards in international science fairs. 2. Humanities and Social Science: The school also lays a strong emphasis on Chinese and English education. Teachers have received two of Taiwan's top teaching honors - the National Excellent Teacher Award while the students have gotten the Ministry of Education's Diplomatic Leadership Award. 3. Life education: The school has established an animal care club for students to take care of stray dogs. 4. International Education: We are a partner school of PASCH in Germany, and we have signed with high schools in Germany and the Czech Republic for academic exchange and cooperation agreement (or memorandum.) In addition, we also promote better mutual understanding with other countries, such as Japan, S. Korea, and Malaysia, by conducting exchange programs at various levels. 5. SDGs Course : Our SDGs course encompasses reduced inequalities, quality education, and affordable and clean energy. Students will explore topics about migrant workers, access to quality education, and energy policies. The lesson units are implemented based on concepts and inquiry questions. The process of seeking answers makes up the learning experiences.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The online teaching programs could be designed collaboratively before, during, and after the course. Prior to the lesson unit, teachers from both schools chart the course of students' learning with the respective teaching goals and objectives in mind. The teaching materials, core concepts, inquiry questions, and activities could be discussed and assigned. In addition, considering the time difference, the program could be run on website builders like Google Sites or WordPress, where students record, review the progress and products of each other.</p> <p>Teacher could also upload course videos related to the given topics so that students from both schools may access the content without the restriction of time. While the lesson units are being implemented, teacher could share student responses and make immediate modifications. Students could also report their project progress and get feedback from their counterparts in the other school in the form of videos or voice recordings so that they can see or hear each other.</p> <p>These recordings would be archived on the platform for reference. As the course ends, teachers review the teaching goals and objectives to examine the whole course. If possible, students could join the review so that they could refresh their memories about what they have learned and done.</p> <p>The program would be not only an online program, but an experience of cross-cultural exchange, from which students can develop and mature.</p>
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. Cultural Exchanges: Our teachers and students can provide cross-cultural exchange courses. 2. Chinese Learning: Our teachers offer Chinese and calligraphy courses for foreign students. 3. Course Participation: Mathematics, Science, Physical education, Cooking, Art, etc. 4. Visit the school: Foreign students actually participate in school

	activities. 5. Homestay:Includes board,lodging and tourism.
6. Available time for asynchronous online activities	From~To : 2021/9/1 ~ 2021/7/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/9/1 ~ 2021/7/31 2. Weekdays : Monday to Friday 3. Exact time : 18:30~21:30 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Hou First name:Wei Fen Job Title: Chief, Program Planning Section
12.Contact information	Office phone number +886: 07-7643150#222 Office e-mail: fssh222@fssh.khc.edu.tw

13. Note

(Please use the space below to write any additional information you would like to provide.)

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Feng-Shan Senior Commercial & Industrial Vocational School
2. School location	County: Kaohsiung
3. School mailing address	No. 51, Wenheng Rd., Fengshan Dist., Kaohsiung City 83052 , Taiwan (R.O.C.)
4. School website address	http://www.fsvs.ks.edu.tw
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 156 </u> people Number of students : <u> 2082 </u> people Grade10 : <u> 700 </u> people Grade11 : <u> 665 </u> people Grade12 : <u> 717 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 15 </u> to <u> 18 </u> years old

10. Number of overseas sister schools	<p>Total : <u> 0 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : <u> </u></p> <p><input type="checkbox"/> America Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Africa Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Oceania Country & Name of school : <u> </u></p>
11. School's brief history	<p>Located in the heart of the Kaohsiung metropolitan area, Nation Feng-Shan Vocational High School(FSVS) is one of the largest vocational high schools in southern Taiwan, with 7 hectares of vast and beautiful campus.</p> <p>Our school was established in 1965, with the night school(continuation education) being set up in 1971. In 1968, the industrial program was added to the existing commercial program. The day school features 10 programs in commercial, industrial, design, hospitality, etc.</p> <p>There are currently 77 classes, with 65 classes, including 3 special education classes and 3 athlete classes at day school, and 12 classes at night school. The number of students is roughly 2000 in total.</p>
12. School features	<p>Vision We aim to develop well-rounded and thoughtful students prepared to cope with a changing post-modern and globalized world.</p> <p>Mission Our school continues to create a safe, effective learning environment that enables each individual to reach his or her greatest potential through ample opportunities to excel.</p> <p>Program features There are commercial, industrial, design, hospitality, etc, up to 10 different programs provided at our school. Students receive basic training of different fields according to their choice when entering the school. Most of them gain their professional certificate in the second year and choose the related departments in college for further study after graduation.</p> <p>English proficiency Students can communicate on everyday topics with minor grammar or vocabulary mistakes. They are basic learners at A1-A2 level of CEFR.</p> <p>Exchange experience</p>

	<p>In the past five years, we have been inviting foreign tourists or local foreigners to different classes for culture swaps. Students will survey in advance of the target country or culture and have opportunities to learn directly from and interact with the lecturers. This year we have three times online English meeting with Japanese high school students in which each student are given time to thoroughly express and communicate on their own.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Here is a basic plan we can do for online culture exchange. For asynchronous online activities, here are some basic topics we can involve students to do together.</p> <ol style="list-style-type: none"> 1. self introduction and school life 2. hometown and city 3. my favorite people <p>Students may write and update their photos on their profile of social media platforms or take a video clip to introduce themselves or hometown. Then check out each others' profile, work, and give comments.</p> <p>As to the synchronous online meeting, make students into group of two people. Each group prepares a presentation with their speech draft and slides on a topic, for example "my favorite people." After listening to each other's presentation, they can give feedback or ask questions if any. Followed by the formal presentation session, we recommend a free talk session for small talks so that students can fully communicate with each other.</p>
5. Opportunities and benefits from cooperation	<p>Students have the opportunities to learn from the peers of different cultural backgrounds.</p> <p>The activities increase cultural understanding as well as internet use and manner.</p> <p>Teachers get to see the diversities and talents of their own students.</p> <p>Teachers have the precious chance to make friends with each other too.</p>
6. Available time for asynchronous online activities	From~To : 2021/10/18 ~ 2021/11/05



7. Available time for synchronous online activities	* UTC+8:00 1. Date : 2021/11/26-12/24 2. Weekdays : Friday 3. Exact time : 14:30-16:00 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Hsu First name: Chih-yao (Jimmy) Job Title: Teacher
12. Contact information	Office phone number +88677478889 Office e-mail: innatetraining21@fsvs.ks.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Yilan Senior High School
2. School location	County: Yilan
3. School mailing address	No. 8, Sec. 3, Fuxing Rd., Yilan City, Yilan County 260 , Taiwan (R.O.C.)
4. School website address	https://www.ylsh.ilc.edu.tw/home
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>105</u> people Number of students : <u>1,457</u> people Grade10 : <u>465</u> people Grade11 : <u>460</u> people Grade12 : <u>532</u> people
8. Composition of students	<input checked="" type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input checked="" type="checkbox"/> Other: There are 4 types of programs that enroll girls— (1) Gifted Education Program: Math & Science; (2) Gifted Education Program: Art; (3) Experimental Education Program: Science; (4) Experimental Education Program: Bilingual Courses
9. Age range of students	<u>15</u> to <u>18</u> years old

10. Number of overseas sister schools	Total : <u>1</u> school(s). There is/are sister school(s) in : <input checked="" type="checkbox"/> Asia Country & Name of school : Japan, Aki High School
11. School's brief history	<p>National Yi-lan Senior High School (YLSH), located in Yi-lan County, Taiwan, was established in 1942. For over 79 years, YLSH has nurtured numerous students on this beautiful campus to achieve outstanding performances in various fields. Ever since the Xueshan Tunnel was opened in 2006, the traveling distance between Taipei, the capital city, and Yi-lan has been greatly shortened. More learning opportunities and resources are available for students in Yi-lan and Taipei alike.</p> <p>Yi-lan Senior High School was a boys' high school. From 2000, the school started providing admission to girls and, in addition, established Math and Science Gifted Class, Physical Education Class, Fine Art Class and more recently, Science Experimental Education Program and Bilingual Experimental Class to explore the multiple potential of different students. Having a total of 42 classes, YLSH teaches its students to follow the motto "School as Family" and "Character Education for Life."</p>
12. School features	<p>Mission & Vison</p> <p>National Yi-lan Senior High School's vision is to cultivate students with voracious ability to learn, to lead, and to solve problems. We are now recruiting science elites, cultivating arts and humanity talents, and sports professionals. We also devote ourselves to helping students with economic disadvantages, as well as building up a learner-friendly campus, and constructing community resources in order to guide our students to explore their own potential.</p> <p>Awards & Honor</p> <p>Our school has 9 science labs, 2 computer labs, 2 English labs, and numerous multimedia classrooms to support students' exploration and research in different subjects or fields. Every year, YLSH students win awards in National Science Fair, National English Composition/ Speech Contest, National Language Contests, National Student Art Competition, and Invention & Design Fair. Our students are chosen as representatives of Taiwan to join the training in International Science Olympiad.</p> <p>As for extra-curricular activities, our Orchestra Club, and Chinese Orchestra Club perform excellently in the finals of National Student's Music Contest. Our basketball team, soccer team, track & field team, and volleyball team are renowned for their fighting spirits on the sports field. YLSH aims to strengthen the physical health of students. Students as well as the faculty members and residents in our community are all welcomed to join the 8.9 km school race, which began in 1986 and is held every semester.</p> <p>Program Features</p> <p>Yi-lan is a beautiful county located in northeastern Taiwan, embracing a wide variety of natural and cultural resources. Our school features theme-based curricula, including the study of Pacific Ocean coastline, Xueshan Mountain Range, festivals based on traditional agriculture and religions,</p>

	<p>Taiwanese Opera performance, local art and literature museums, and aboriginal tribal heritage sites.</p> <p>In 2021, our school has been approved by Ministry of Education to set up the Bilingual Experimental Class. There will be more courses for students to probe into different subjects and fields in both English and their mother tongues. We will also integrate our Yi-lan culture theme-based courses in online teaching programs with overseas sister schools, which encourage students to interchange thoughts and ideas on various issues.</p> <p>Students' Career Path</p> <p>About 60% of students who graduate from YLSH apply to college of science, college of engineering, or college of medicine. The other students apply to college of business, college of liberal arts, college of management, or college of law.</p> <p>English Proficiency</p> <p>In 2020, around 10% of our students have reached B2 level* in various English proficiency tests. There are another 18 students who have reached C1 level* in 2021.</p> <p>Our English courses incorporate topics such as Sustainable Development Goals (Global Goals), gender equality education, human rights education, and technology & information literacy into the training of listening, reading, writing, and speaking competence.</p> <p>Most students in YLSH are willing to express themselves in English, and communicate with foreign students.</p> <p>* Based on the levels listed in “Common European Framework of Reference for Languages: Learning, Teaching, Assessment”</p>
13. School photo	<p>photo 1: School Main Gate</p>  <p>photo 2: The School Motto and Administration Building</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Online teaching program 1 <Local Festivals> This is an 18-week (18-hour) course focusing on exploration, discussion, and hands-on experience of Yi-lan traditional festivals.</p> <p>Selected topics include “Deity Sedan Chair Racing—Lantern Festival,” “Dragon Boat Racing—Duanwu Festival,” “Offerings Grappling and Water Lanterns Releasing—Ghost Festival.”</p> <p>Students in YLSH and our sister school will learn through presentations, worksheets, and team activities about :</p> <p>(1) the historical, geographical background of local festivals; (2) ancient and modern ways for celebration; (3) related artwork and performance; (4) the future of traditional customs.</p> <p>Online teaching program 2 <On Birth Rate: culture-based discussions> This is an 18-week (36-hour) course focusing on exploration and discussion of birth rate issues in Taiwan and (England/Australia).</p> <p>The discussion aims to find answers: (1) Why is the birth rate so low in Taiwan? (2) How do different countries promote birth rate? (3) What are the challenges concerning low birth rate? (4) What are the teenagers’ perspectives on birth rate? (5) What are the advantages and disadvantages of having a baby (or babies)?</p> <p>Date collection, data analysis, theoretical frameworks (liberalism, utilitarianism, morality, motivation, etc.), book, TV drama, and movie reviews will be applied in this course.</p>

5. Opportunities and benefits from cooperation	<p>1. Students will compare the festivals and observe cultural differences between Yi-lan and the region where our sister school is located.</p> <p>2. Students will know how to do academic research, collect information online, executive critical thinking skills, give academic presentations and provide constructive feedback.</p> <p>3. Students will respect and appreciate culture diversity. This may enrich their life and motivate them to learn more about Taiwan.</p> <p>4. Students will care more about birth rate issues and practice gender equality in their life through cross-cultural communication.</p>
6. Available time for asynchronous online activities	From~To : 2021/10/30 ~ 2022/01/20 ; 2022/03/01~2022/06/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/10/30 ~ 2022/01/20 ; 2022/03/01~2022/06/30</p> <p>2. Weekdays : Monday, Tuesday, Wednesday</p> <p>3. Exact time : Monday 2:00 pm ~ 5:00 pm Tuesday 1:00 pm ~ 5:00 pm Wednesday 1:00 pm ~ 5:00 pm</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>



11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Yang First name: Hueiwen Job Title: Section Chief of Curriculum
12.Contact information	Office phone number +886: 3-9324154 (ext.)111 Office e-mail: t111@gapp.ylsh.ilc.edu.tw

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	國立羅東高級中學 National Lotung Senior High School
2. School location	County: Yilan/ Luodong
3. School mailing address	No.324, Gongheng Rd., Luodong Township, Yilan Country 26542, Taiwan (R.O.C.)
4. School website address	https://www.ltsh.ilc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>92</u> people Number of students : <u>1337</u> people Grade10 : <u>444</u> people Grade11 : <u>449</u> people Grade12 : <u>444</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

10. Number of overseas sister schools	<p>Total : <u>2</u> schools. There are sister schools in :</p> <ul style="list-style-type: none"> ■ Asia <p>Country & Name of school :</p> <ol style="list-style-type: none"> 1. Japan, Tokushima Prefectural Myozai High School (徳島県立名西高等学校) 2. Japan, Nagano Prefectural Suzaka High School (長野県須坂高等学校) □ Europe <p>Country & Name of school : ____</p> □ America <p>Country & Name of school : ____</p> □ Africa <p>Country & Name of school : ____</p> □ Oceania <p>Country & Name of school : ____</p>
11. School's brief history	<p>Lotung Senior High School (LTSH) was established in 1944 as a girls' agricultural school in the southern part of Yilan. After Taiwan implemented compulsory education in 1968, the school moved to its present location. The school was given the name and has been the only co-educational senior high school in Yilan since 1990.</p> <p>It was during the tenure of the second principal, Fu Yuanxiang, that the school began its independent enrollment methods for the top students in Yilan. In the following years, LTSH's enrollment rate significantly increased. Moreover, LTSH students continue to attain outstanding results across a wide range of fields, hence making it one of the top choices among Yilan's students.</p> <p>In addition to the conversion of enrollment methods, the school landscape has also undergone extensive renovations. Principal Xu Wenxiong demolished the old school buildings one by one in 1988, then built several new ones in their place. Additionally, he expanded the campus area from 3.4 hectares to 6 hectares, making the whole campus look new and more beautiful, which is very similar to how the campus looks today.</p>
12. School features	<ol style="list-style-type: none"> 1. The school is situated in the Yilan Plain, offering beautiful scenery as well as rich cultural and natural resources in its surroundings. Because of these valuable resources, educational and cultural exchange activities are held frequently at the school. 2. Life Education was emphasized at the school, providing a friendly learning environment and fostering the diversity of students. We have also earned a high reputation among schools that have visited our school from Singapore, Japan, Korea, Hong Kong, Macau, and Mainland China. 3. In recent years, several exchange students have attended our school (Brazil, Japan, Germany, United States). Furthermore, the number of

	<p>students going abroad to exchange is growing every year, stimulating the development of cross-cultural understanding and communication among students and teachers. Therefore, teachers and students in the school have abundant knowledge of international education, multicultural education, and other international exchange modes.</p> <p>4. We have been holding the General English Proficiency Test at our school for many years. Serving as a base for English language tests, students can easily take part in the tests and are encouraged to polish their language skills to get the certificate. As a result, there are a large number of students participating in the GEPT as well as TOEIC test with excellent results.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <ul style="list-style-type: none"> ■ Australia ■ Canada ■ United Kingdom ■ United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <ul style="list-style-type: none"> ■ Grade 10 ■ Grade 11 ■ Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <ul style="list-style-type: none"> ■ Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	1. Teachers of two schools will develop the curriculum together before each formal online exchange, shaping the agenda of the online programs in advance. 2. In the first online cultural exchange class, the students of the two schools can establish friendships, establish pen pal relationships, introduce their countries, and describe the characteristics of their schools. 3. The second online cultural exchange class: SDGs topic discussion. 4. In the final online exchange class, both schools can share their cultural exchange experiences online.
5. Opportunities and benefits from cooperation	1. Exchange activities will attract students and parents' attention, and both schools can gain publicity and opportunities for both schools to enroll students. 2. Students from both schools will develop their national identity and sense of responsibility through cultural and humanistic knowledge training. 3. Students from the two schools will benefit from curriculum and exchange opportunities between the two schools, as well as develop their international perspectives. 4. The interaction between the two schools will help the students appreciate and respect foreign cultures and customs. 5. Students will enhance their international competitiveness by learning cross-cultural communication skills and absorbing the essence of multiculturalism.



6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/30
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/01 ~ 2022/06/30 2. Weekdays : Monday to Friday 3. Exact time : 08:00-16:10 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Kuo (郭) First name: Shih-Pei (師貝) Job Title: Section Chief of Curriculum (教學組長)
12. Contact information	Office phone number +886: (03) 956-7645#202 Office e-mail: adela30823@ltsh.ilc.edu.tw

13. Note

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Lan-Yang Girls' Senior High School
2. School location	Yilan County
3. School mailing address	No.355, Sec.2, Nyuh-chung Rd.,Yilan, Taiwan 260026, R.O.C.
4. School website address	https://www.lygsh.ilc.edu.tw/menu.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 93 </u> people Number of students : <u> 1327 </u> people Grade10 : <u> 445 </u> people Grade11 : <u> 446 </u> people Grade12 : <u> 436 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input checked="" type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 16 </u> to <u> 18 </u> years old

10. Number of overseas sister schools	Total : __2__ school(s). There is/are sister school(s) in : <input checked="" type="checkbox"/> Asia Country & Name of school : 1. YASUDA GIRLS' JUNIOR & SENIOR HIGH SCHOOL 2. Okagakuen High School <input type="checkbox"/> Europe Country & Name of school : ____ <input type="checkbox"/> America Country & Name of school : ____ <input type="checkbox"/> Africa Country & Name of school : ____ <input type="checkbox"/> Oceania Country & Name of school : ____	
11. School's brief history	National Lan-Yang Girls' Senior High School is a public school for academically talented young women from the rich diversity of the northeastern part of Taiwan. Founded in 1938, it was the first secondary school established in Yilan county. It provides young students with outstanding opportunities for scholarship, leadership, and service. The motto of the school, "Truth, Goodness, Beauty", is embodied in the acts and spirits of the students and the schoolfellows.	
12. School features	1. Campus Description The school covers an area of 45,816 square meters. There are ten buildings around the playground. The brand-new science building was completed in 2008 and equipped with all modern scientific facilities. 2. Students and Faculty Currently, we have 42 classes in total, including three language gifted classes, three math/science classes, and three dance honor classes. Apart from these classes, each class has around 30-35 students. The total number of teachers is about 120. 3. Annual Activities Every school year, we hold numerous types of events and activities, such as School Anniversary Carnival, English Playlet Contest, English Speech Contest, school orchestra performances, and sports contests. Additionally, there are self-exploration workshops as well as science and art camps on holidays.	
13. School photo	photo 1: 	photo 2: 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>As this is our first year in collaboration with our sister school, we'd like to start with a cultural exchange program to get to know each other. First of all, our students will work in teams and select topics regarding our culture and life, for example, Taiwanese food, traditions, taboos, festivals, Yilan's local life and their student life at LYGSH, to name just a few. Each team will then be instructed to gather valid information about their topic, with a few notes of their own personal experiences and points of view. Under the teacher's guidance, they will learn how to organize their findings and ideas properly, and present them effectively at an online conference with our sister school at the end of the semester.</p> <p>Through such a culture-centered program, not only will our students be able to introduce Taiwanese culture to our international friends, but they will also be granted an invaluable opportunity to understand a different culture first-hand. Though our students may have had a glimpse of Western culture via movies or other media, that impression may very likely be biased, not to mention it doesn't portray a whole picture of the culture. There are aspects that a foreigner will never know without truly interacting with people from that culture. Therefore, by means of this program, we expect that our students will gain a deeper understanding of the culture and life of the area where our sister school is located. We would love our students to learn things less depicted in the media, for instance, the do's and don'ts on certain occasions, what most people really do on some national holidays, as well as some special local events, activities, and pastimes. Additionally, our students would benefit from learning about their counterparts' school life as well as their thoughts and perspectives on their own culture and life.</p>



5. Opportunities and benefits from cooperation	<p>The program will provide many valuable opportunities for intellectual development and growth for the participating students. For starters, it will broaden students' horizons and their outlook on the world. By interacting with people from another country, students will be given chances to gain a deeper understanding of another culture instead of just learning about it from the media. This experience will open the minds of the students, who will be reminded of different perspectives of life and world affairs. With such an awareness, by and by, they will start to recognize their own preconceptions, and eventually learn to be humble, fair and just when dealing with people from different cultures in the future.</p> <p>On the other hand, as students study and collect data of their own culture and life for this program, they are also getting to know themselves better. We tend to take our culture for granted, but the need to introduce it properly to foreigners will encourage us to see it in a completely different light. We'll explore deeper to understand the origins, history and philosophy behind our traditions and customs, thus enhancing our own knowledge of our backgrounds and roots. When we understand our culture better, we will become more appreciative of it. Knowing what makes us who we are will also increase our confidence and pride not just in our own culture, but above all, in ourselves as individuals.</p> <p>Last but not least, this program with our sister school will greatly boost the students' interest and passion for learning English. Being able to communicate and interact with people from a foreign country will make English no longer just a subject for exams. Students will start to appreciate the importance of learning this universal language as they've experienced how magical it is to connect with the world through English. They will be much more motivated to improve their English abilities and will also be looking forward to other opportunities to put them to good use.</p>
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/07/31
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/11/01 ~ 2022/05/31</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 08:00 a.m. to 05:00 p.m.</p> <p>4. Other : None</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>

9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: SUNG First name: Min-Shi Job Title: Section Chief of Equipment
12. Contact information	Office phone number +886:3-9333819#213 Office e-mail: eqp@lygsh.ilc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Keelung Senior High School
2.School location	County: Keelung
3.School mailing address	No.20 Yunyun Road, Keelung City
4.School website address	http://www.klsh.kl.edu.tw
5.School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6.Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7.Number of teaching staff & enrollment	Number of full-time teachers : __88__ people Number of students : __595__ people Grade10 : __193__ people Grade11 : __215__ people Grade12 : __187__ people Other:
8.Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__15__ to __18__ years old

10.Number of overseas sister schools	Total : __1__ school(s). There is/are sister school(s) in : <input checked="" type="checkbox"/> Asia Country & Name of school : Japan, Kai Seika High School <input type="checkbox"/> Europe Country & Name of school : ____ <input type="checkbox"/> America Country & Name of school : ____ <input type="checkbox"/> Africa Country & Name of school : ____ <input type="checkbox"/> Oceania Country & Name of school : ____	
11. School's brief history	National Keelung Senior High School (KLSH) is a senior high school located in the Nuannuan district in the Keelung City. It is near Badu train station, Keelung river, Minor's Hospital and Badu elementary school. Because of its beautiful scenery, it is called "Cuigang." KLSH is a coed high school with a diversity of classes like "math and science class" "Marine Class" "Art Gifted Class" "Bilingual Experiment Class""Music Gifted Class", and so on. It is an ideal learning environment suitable for the development of students' multiple intelligence.	
12. School features	The visions of Keelung Senior High School: "Happy learning KLSH students with multiple development" "Multiple&Creative Courses designed for adaptive development" "Teacher-student learning community for happy and automatic learning" To achieve the above-mentioned visions and develop all-round education, KLSH strives to fulfill the following four goals: 1. Creativity: a learning organization making progress with time 2. The ability to appreciate: The incorporation of arts and science 3. Being a good citizen: development of the local identity and forming a friendly environment 4. Mobility: Positive, confident, and hardworking KLSH students	
13.School photo		

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade10 <input checked="" type="checkbox"/> Grade11 <input type="checkbox"/> Grade12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>1. Interacted with students from other countries via the Internet (videos or texts) in the hope that international students can understand our students ; invite foreign students to make videos or write postcards based on the topics of different festivals, sending them to our students to improve the cultural interaction.</p> <p>2. Engage in the synchronous and asynchronous cultural exchange in accordance with time difference.</p> <p>Course contents: design the course activities according to the six main topics proposed by the UN for sustainable development in 2030 : technology, art, human rights, gender equality, marine environment education, and multiple cultures.</p> <p>Each topic includes three classes.</p> <p>In combination of the bilingual class learning activities—the English language training of international ambassadors to engage in courses of language communication skills and etiquettes.</p> <p>Finally, students can choose one of the six topics to do an English brief presentation and share it online with the partners in the sister school.</p>
5. Opportunities and benefits from cooperation	<p>1. In anticipation of the signing of MOU or sister school, students in these two schools can have a mutual online cultural interaction, enhance the chance and experience of international exchange, and become the world citizens with competitiveness.</p> <p>2. Through the course content and exchange activity, students can improve the identity of their own cultures. Meanwhile, the cultural output can promote the cultural value of students' own culture. Also, students can gain confidence in and the capability of using foreign languages, broaden their horizons, and learn to accept and appreciate other cultures.</p>

	3.Students in KLSH can improve their ability to use the foreign language and those in sister school can also enhance their understanding of Chinese language, enriching the learning experience for both sides.
6.Available time for asynchronous online activities	From~To : (2021/10/01) ~ (2022/07/31)
7.Available time for synchronous online activities	* UTC+8:00 1.From~To : (2021/10/01) ~ (2022/07/31) 2. Weekdays : Monday to Friday 3. Exact time : 10:00~18:00 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9.Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10.Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11.Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Wang First name: Jyong-Cyuan Job Title: Leader of Student Discipline Section

12.Contact information	Office phone number +886: 22457-1224 Office e-mail: kenny172100@go.edu.tw
13.Note N/A	

Overseas Sister School Matching Request Form



A. School Information

1. School's full name	Changhua Girls' Senior High School
2. School location	County: Changhua
3. School mailing address	No.62, Kuangfu Rd., Changhua City, Changhua County, 50045, Taiwan R.O.C.
4. School website address	https://www.chgsh.chc.edu.tw/aboutus.php?auID=19
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 99 </u> people Number of students : <u> 1583 </u> people Grade10 : <u> 518 </u> people Grade11 : <u> 518 </u> people Grade12 : <u> 547 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input checked="" type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 16 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 3 </u> school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Japan: Shingu High School, Excellent High School; Korea: Yeonggwang High School</p> <p><input type="checkbox"/> Europe Country & Name of school : <u> </u></p> <p><input type="checkbox"/> America Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Africa, Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Oceania Country & Name of school : <u> </u></p>
<p>11. School's brief history</p>	<p>National Changhua Girls' Senior High School was founded in April, 1919, under the name of Provincial Changhua Girls' Senior High school. In 2000, the name was changed to its current form.</p> <p>Since the end of the Japanese colonial period (1945), the school had been led by fourteen different principals. All of these individuals have been female, except for the ex-principal Mr. Kong Jian-Kuo and Mr. Cheng Yao-Chung, our first two male principals in the modern era of our school.</p> <p>The original goal of our school was to be one of the best senior high schools in Taiwan, and to that end we have succeeded. Our graduates count among the elites in various fields and professions throughout Taiwan and the world, including politicians, lawyers, doctors, engineers, writers, teachers, etc.</p> <p>Our school provides excellent facilities in an attempt to cultivate well-rounded students; specialized classrooms, science laboratories, and an assortment of sports courts and fields are well-maintained for teachers and students to utilize. The harmonious atmosphere and close bonds among peers make the campus an ideal place for students to grow and learn.</p> <p>Currently, there are forty-five classes at CHGSH, with an enrollment of 1583. Our teaching faculty has 100 active members.</p>
<p>12. School features</p>	<p>National Changhua Girls' Senior High School is a 3-year public school with a reputation for academic excellence and an emphasis on preparation for college. Meanwhile, it is aimed at cultivating students with honesty, diligence, dignity, and perseverance, as revealed in our school motto. To facilitate students' learning and character development, in addition to strictly following the curriculum guidelines from the Ministry of Education, our school offers a great variety of activities/projects/programs for students to participate in, including science fair, club fair, self-learning project fair, project of humanities and social science, science and language achievement presentation, etc.</p> <p>The majority of students are equipped with intermediate English level and take pleasure in exchanging with foreign students. In terms of international exchange, first years exchange postcards with our sister school from Korea. Some first and second year students even give oral presentations online to their counterparts in Japan, with topics ranging from liberal arts to math and natural science. In</p>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>This course is aimed at facilitating students' understanding of their religious culture so that with in-depth perspectives, students can appreciate, cherish, and preserve their homeland treasures, and they can also contribute their knowledge to their target audience in a foreign country.</p> <p>Teachers, based on the Sustainable Development Goals by United Nations, will divide students into groups, each of which will research and report the goal they are interested in. Students will further find out the connection between the goal and their knowledge of the local religion. Through doing the project and sharing with people from a different background, students become successful ambassadors to promote their local religious culture and thoughtful citizens to care for their homeland.</p>
5. Opportunities and benefits from cooperation	<p>Teachers and students who cooperate with our school can definitely broaden their horizons through such exchange. Many foreign teachers and students have chances to interact with Taiwanese students from urban areas like Taipei, Taichung, or Kaohsiung, since students in these places tend to be more outspoken and well-traveled. Yet the Taiwan image and impression they project account for only a small portion of the 2.3-million residents dwelling in this island country. People's dynamics and ideology vary in different parts of Taiwan. Our students in Changhua, a county in central Taiwan, are mostly loyal and honest, who value the chance to foster friendship, especially with peers from other cities and countries. They are more than willing to share what they know and what they have with their foreign friends. Anyone anywhere will enjoy the exchange with people showing such hospitality.</p> <p>For faculty and students in our school, we look forward to the stimulus from such cooperation. Teachers, through working with those from another country, will step out of the ivory tower and see the potential of different methodologies. On the other hand,</p>

	winter vacation, students can also sign up for the educational trip to Korea and Japan, where they visit our sister schools and have homestay to experience the local culture.	
13.School photo	photo 1: 	photo 2: 

	students will benefit greatly from the interaction with their foreign peers, not only in English proficiency but also in global view. Thus it's a win-win for both sides to exchange.
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2023/06/30
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/01 ~ 2023/06/30 2. Weekdays : Wednesday 3. Exact time : 13:05~15:50 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Cheng First name: Chaohui Job Title: English teacher



12.Contact information	Office phone number +886: 47240042#1219 Office e-mail: elites@chgsh.chc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	The affiliated industrial vocational high school of NCUE
2. School location	Changhua County
3. School mailing address	No. 1, Yixin E. St., Changhua City, Changhua County , 500039, Taiwan (R.O.C.)
4. School website address	https://www.sivs.chc.edu.tw/bin/home.php
5. School type	<input type="checkbox"/> (General high school) <input checked="" type="checkbox"/> (Technical senior high school) <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input checked="" type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> (Comprehensive school) <input type="checkbox"/> (Cross education level school)
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 189 people Number of students : 2195 people Grade10 : 719 people Grade11 : 708 people Grade12 : 76 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

10. Number of overseas sister schools	<p>Total : __0__ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>(Remove all yellow highlights of instruction when you have finished filling out the information on this form)</p> <p>Established in 1939, our school has 82 year history. It was originally called "Changhua City Chemical Science School", known as "Zhanggong." The night department, known as "extension school" has also been consisted since then.</p> <p>In 1978, the school was renamed “The affiliated industrial vocational high school of NCUE.”</p> <p>In Taiwan, we are few of the most historical and prestigious vocational high school with such a long history and successful experience in educating students with solid foundation of vocational skills. In other words, it is a senior industrial vocational school specializing in cultivating talents with expertise in fields like machinery, electronic, architecture, information(computer science), graphics, foundry and automobile...etc.</p>
12. School features	<p>Our school motto, “Honesty, Uprightness, Devotion and Proficient,” represents our mission to educate the future expertise in industry for our society. We do this through our commitment to the transformative power of education and intensive vocational training.</p> <p>Diversified vocational programs are offered in our school with various industry needs, hence, student can join the programs that suit their inclinations and abilities. Technical Skills programs--"Learning by Doing" is the core feature of vocational training every week since practical projects can increase learning effectiveness and help accumulate real-life experiences. Students have to take at least a one day training in factory to learn vocational skills such as the operation of the machines. Other than vocational knowledge, students also learn basic high school education like English, Chinese, History, Chemistry...and so on in classes.</p> <p>Our vision is to cultivate decent and responsible youngsters before they enter colleges. Moreover, we hope these work-related or internship-like experiences will teach students the “soft skills” necessary in the labor market or help them enter the colleges they want.</p> <p>Students’ English proficiency differ because they are from different departments. The electronic or Information department, for instance, might have much better English abilities then other students.</p> <p>International exchange experiences:</p>

	<ol style="list-style-type: none"> 1. The World in Your Classroom: https://twiyctw.weebly.com/ 2. Writing for rights: https://www.amnesty.org/en/get-involved/write-for-rights/ 3. Cultural Exchange: One Day Tour to Explore Taiwan's Beauty with Foreigners (Only two classes will be picked to join the program each year.) 	
13.School photo	<p>photo 1: main gate</p> 	<p>photo 2: administration building</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>We plan to implement three online meetings featuring cultural exchanges with the overseas sister school. One is in the first semester, and the other two are in the second semester.</p> <p>The first encounter is likely to be scheduled in November. In order to help students from both countries to get to know each other better, we propose to hold a cultural workshop where groups of students take turns to present their cultural features to their foreign friends. Students can choose their topics of interest as long as the topics can represent their own cultures. For instance, students might choose from geography and history, architecture, music, taboos, movies, general viewpoints on the global issues and the like to help their foreign friends understand their unique characteristics. During the preparation, teachers might introduce students to presentation expressions, including some common sentence patterns and phrases that can make a speech or sharing more complete and engaging. This comprehensive and informative workshop may serve as a foundation for the further interaction between the two sides.</p> <p>With the general understanding of their counterparts, teachers from the both sides can guide students to interact and cooperate with each other in depth. For the second semester, there would be two cultural exchange workshops. The first one is show and tell regarding local youth cultures. Students from both sides are supposed to focus on one side of the adolescent cultures in their own country and present it to the foreign friends in groups. The presentation needs to be engaging and interactive with the aid of realia, demonstrations, performances, and Q&A sessions. After the exchange, teachers would guide students to compare and contrast between youth cultures from both countries not only verbally but in written form. Students are also supposed to give feedback to each group's presentation in an online forum, such as a Facebook private group</p>

	<p>for members in this program exclusively, to generate further English interaction and cultural understanding.</p> <p>For the last workshop, both sides of the students are expected to carry out a project at a larger scale together, called Little Action, Big Help. Students would have a group discussion to decide on a global or domestic issue they find worth to be addressed. Then, the cooperative teachers would help match the groups from both sides who have closer project topics and guide them to carry out the project together. On the day of the workshop, students need to present their results of the action they have taken. Hopefully, the action would be made public. For example, if students choose to devote themselves to improving human rights, they might choose a case from International Amnesty and take actions, such as joining Write for Rights, to help victims. Students are also highly encouraged to collaborate and join iEarn community to make a difference to the world.</p> <p>The above proposal may subject to change along the discussion with the teachers from the overseas sister school.</p>
5. Opportunities and benefits from cooperation	<p>Both sides of the students are expected to develop language abilities, presentation skills, and cultural understanding as well as diverse viewpoints on global issues.</p> <p>Through the cooperation with the overseas sister school, teachers may design interesting workshops for students to put their English knowledge and ability into practice, where they would be eager to communicate with their foreign friends. In order to get their meanings across in the exchanges, students need to be well-prepared for presentation. The process of preparation will enhance their reading and writing ability, while the exchange workshops will elevate students' speaking and listening proficiency overtime. On the other hand, teachers may also design easy contexts for the foreign students to speak simple Chinese, such as greetings and other daily conversation. This design can hopefully provide opportunities not only for our students to improve English but for students at our sister school to learn a little Chinese.</p> <p>Apart from the improvement in language abilities, students can also benefit from learning how to make a proper presentation. During this one-year program, each student is expected to make at least three presentations. Teachers need to introduce common presentation expressions and skills to students beforehand so that they can attract their audiences nicely and grow more confidence in showing themselves. After each presentation, teachers would give students' feedback on not only content, language, but also presentation skills. Peer evaluation is also appreciated.</p> <p>Last but not least, students are expected to benefit culturally from the one-year cultural exchanges. The three themes of our workshops, that is, facts of our countries, local youth cultures, and</p>

	international collaboration on global issues, can definitely boost students' understanding of their own cultures, their partners', and mostly their roles in the world as a global citizen, which is the key to build an open-minded and well-rounded youth.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/30
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/18 ~ 2021/12/30 2022/03/15 ~ 2022/06/15 2. Weekdays : open for discussion 3. Exact time : open for discussion 4. Other : no
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Tsung First name: Stepahnie Job Title: English teacher



12.Contact information	Office phone number +886: 04-7252541 #205 Office e-mail: stephanie0223@gmail.com
13. Note The above-mentioned proposal is just suggestions. All details may be subject to change after the discussion with our partner school teachers.	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Douliou Vocational High School of Home Economics & Commerce
2. School location	County: Yinlin
3. School mailing address	No. 120 Chenggong Road, Douliu City, Yunlin County 640
4. School website address	https://www.tlhc.ylc.edu.tw/home
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input checked="" type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>76</u> people Number of students : <u>879</u> people Grade10 : <u>312</u> people Grade11 : <u>292</u> people Grade12 : <u>275</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>18</u> years old

10. Number of overseas sister schools	<p>Total : <u>1</u> school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Hiroshima Prefectural Kure Commercial High School, Japan (日本広島県立呉商業高等学校)</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>Our school was established on March 31, 1939 during the Japanese colonial period, and named "the Taiwan Public Home Economics School for Female". After Japan returned Taiwan to then KMT ruled China, we are renamed as "Douliou Vocational High School of Home Economic, Tainan County", and received students from 7th grader to 12th grader. In 1968, we stopped the junior high department and became a vocational senior high school. We did not recruit male students until 1984. In 2000, our school is formally named "National Douliou Vocational High School Of Home Economics & Commerce".</p> <p>So far in our school, there are six departments including Department of International Trade, Department of Applied English Language, Department of Data Processing, Department of Advertisement, Department of Early Childhood Care and Education, and Department of Business Management. The present principal, Dr. Xu Yong-chang, took office in 2017, and makes great effort to boost our school as the leading one in Yunlin County, Taiwan.</p>
12. School features	<p>Douliu Vocational High School aims to cultivate students into modern citizens who possess core competencies needed in the global community where cross-cultural activities tend to take place with technological innovation. Our vision is to develop well rounded individuals who, with integrity and character, are determined to learn, willing to communicate and cooperate, strong in executive power, and sympathetic for the community.</p> <p>The school consists of five academic departments: International Trade, Information Processing, Applied English, Advertisement Design, and Childcare. The focus on theory and practice vary according to the characteristics of each department. Common to the five departments is the emphasis on communication & cooperation, computer literacy, and English proficiency. Therefore, the students are accustomed to working in groups and are active in online and offline sharing of ideas.</p> <p>It is noteworthy that the school provides various chances for students' learning in these aspects. For example, elective courses are offered for students to enhance their communicative skills, or to</p>

	<p>build their proficiency in several foreign languages, or explore practical skills for daily needs. The school also encourages students to take English proficiency tests. While most students are expected to attain CEFR A2 level in English, many students in the Department of Applied can attain B2 or even C1 level before graduation.</p> <p>We believe that learning is based on real life. Learning makes more sense when it can be made real. As the teachers and the students are well in preparation, we try to seek real opportunities of international exchange to enrich our cross-cultural exposure and broaden their horizons.</p>	
13.School photo	photo 1: 	photo 2: 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Extended from one of the featured programs in our school, "Puppetry Culture—puppet plays", the curriculum enables students to learn various life scenarios from the contents of "Puppetry Cultures". Furthermore, our school also takes the initiative to conduct simultaneous video teachings during alternative learning periods (time for flexible learning courses). The procedures of the curriculum are as follows:</p> <ol style="list-style-type: none"> (1) The theme of the cultural exchange: Puppetry cultures—puppet plays. (2) Before cultural exchange: During flexible learning time, the teachers of the micro-courses based on puppetry cultures will instruct the students to complete the project presentation and perform hands-on practices. (3) Curriculum implementation: In the course, teachers of our country will guide students from our school to share Taiwan's puppetry cultures with Australian people; on the other hand, teachers from Australia's sister school instruct students from Alexandra Hills State High School to share their local cultures of Queensland with people in Taiwan. (4) Teachers get prepared collaboratively: For a total of four times, the teachers involved in the project prepare the course together in advance, and at least once invite teachers from Alexandra Hills State High School to participate in the collaboration.

5. Opportunities and benefits from cooperation	<p>1. With the cooperation of Alexandra Hills State High School in Australia, teachers and students are able to have a meaningful cultural exchange. Furthermore, the online cultural exchange will also enhance students' understanding and respect on different cultures.</p> <p>2. The cultural exchange of our school and Alexandra Hills State High School will broaden students' international horizons and further boost the interaction between different cultures.</p> <p>3. By introducing the Bando culture and puppet show to the students in Alexandra Hills State High School, the introduction to the tradition customs and cultures will enable them to understand the local cultures in Taiwan and encourage the opportunities of experiencing the traditional cultures in Taiwan.</p>
6. Available time for asynchronous online activities	From~To : 2021/08/01 ~ 2022/07/31
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/08/01 ~ 2022/07/31</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 8:30am~17:00pm</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input checked="" type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>



11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: He First name: Renyo Job Title: English teacher
12.Contact information	Office phone number +886: 5-5322147-116 Office e-mail: 11801@tlhc.ylc.edu.tw
13. Note Alexandra Hills State High School, Queensland, Australia	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tuku Vocational High School of Commerce & Industry
2. School location	County: Yunlin
3. School mailing address	No. 2, Zhongyang Road, Tuku Town, Yunlin County
4. School website address	https://www.tkvs.ylc.edu.tw/index.php
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input checked="" type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input checked="" type="checkbox"/> Design <input type="checkbox"/> Arts <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>84</u> people Number of students : <u>941</u> people Grade10 : <u>310</u> people Grade11 : <u>323</u> people Grade12 : <u>308</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

10. Number of overseas sister schools	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>(200-300 words) (Remove all yellow highlights of instruction when you have finished filling out the information on this form)</p> <p>1. National Tu-Ku Vocational High School of Commerce & Industry, exercised autonomy in 1969, is a vocational oriented high school of commerce and industry. The school has departments of architecture, business operation and accounting affairs, data processing, advertising design, and art and design.</p> <p>2. The school is located in the center of Yunlin County in central Taiwan, covering an area of 4.06 hectares. The students are mainly from neighboring towns and villages. Currently, the school has 941 students. It is a small- to medium-sized school.</p> <p>3. National Tu-Ku Vocational High School of Commerce & Industry takes the development vision of warm and friendly, high-quality and professional, diversified and adaptability, creative and excellent, and expects to cultivate students with character, professionalism, learning ability and competitiveness. It also actively cultivates professional and dedicated talents with practical and lifelong learning abilities.</p>
12. School features	<p>(200-300 words on topics such as school mission, vision, program features, students' career path, English proficiency, international exchange experiences, etc.)</p> <p>1. The aim of our course is to strengthen students' understanding of vocational skills. We cooperate with major investments from Yunlin County Government, Tu-Ku Township Office and many industry enterprises (tourism factories, hotels and lodging industry) to build Tu-Ku Township into an international town. As the town becomes active in lively business activities and has a large demand for workplace management talents, this will increase teaching activities in the service industry, through which, we are able to implement and promote workplace experience, workplace internships and cultivate professional concepts in our students.</p> <p>2. In order to increase students' interest in English learning, broaden their global vision and increase their willingness and ability in</p>

	international mobility, the school applies for an online teaching communication program and hopes to communicate with Australian schools first.
13.School photo	<p>photo 1: TKVS main gate</p> 
	<p>photo 2: TKVS administration building</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>(200-300 words) Briefly describe the ideas of proposed cooperative online teaching programs.</p> <p>From October 2021 to May 2022, we will use international online video to conduct three communication and teaching activities between the two parties, each of which will last 90 minutes. About 30 students and teachers from our school, and about 20 students and teachers from Australia will participate in this activity. Since our school is located in a remote area and considering the difference in student quality and willingness, we will encourage 30 students who are willing to try to communicate with students from foreign countries to participate in the communication activities in the first session of the first year.</p> <p>(1) The first communication activity (October to December, 2021) includes introductions to Australian schools and mutual introductions to the schools and curriculum characteristics of both parties.</p> <p>(2) The second communication activity (February to March, 2022) includes a tour guide of Tu-Ku Township's local food culture, sharing of Tu-Ku Township business travel situation and the school teaching method, and sharing of Australian courses or local culture.</p> <p>(3) The third communication activity (February to June, 2022) includes an introduction of the tourism factories and marketing tour guides in Tu-Ku Township, and sharing of Australian courses or local culture.</p>

5. Opportunities and benefits from cooperation	<p>(200-300 words)</p> <p>Purpose of communication</p> <p>(1) Enhance students' interest in English learning, broaden their global vision and increase their willingness and ability in international mobility.</p> <p>(2) Promote students' understanding of the talent cultivation of related industries in Tu-Ku Township being an international town.</p> <p>(3) Strengthen students' professional understanding of business and the tourism industry.</p> <p>(4) Enhance students' understanding of Australian school culture and curriculum characteristics.</p> <p>(5) Establish opportunities for long-term cooperation in the future.</p>
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/05/31
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/10/01 ~ 2022/05/31</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 10:00 a.m to 01:00p.m</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p>■ Computers</p> <p>■ Internet</p> <p>■ Equipment for video conferencing</p> <p><input type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p>■ Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p>■ Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p>■Other: Jitsi Meet</p>

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Wang First name: Chiung-ling Job Title: Director Of Student Affairs
12.Contact information	Office phone number +886:056622538#310 Office e-mail: chiu-lin@tkvs.ylc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tung-Shih Senior High School
2. School location	County: <u>Chiayi</u>
3. School mailing address	teach@tssh.cyc.edu.tw
4. School website address	http://www.tssh.cyc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input checked="" type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>89</u> people Number of students : <u>1088</u> people Grade10 : <u>359</u> people Grade11 : <u>345</u> people Grade12 : <u>384</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>18</u> years old

10. Number of overseas sister schools	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>National Tung-Shih Senior High School, also known as Tung-Shih High School for short, is located in Puzi City, Chiayi County. The school was founded in 1926 as an agricultural school in its early days. In 1968, it merged with the high school of the county Tung-Shih Middle School to become a provincial school that runs both high school and vocational subjects.</p> <p>The most special thing about the school, there is a railway across the campus. That is The Puzi line of the Taiwan-Sugar Railway used to pass between the school complex and the playground in the early days, making Tung-Shih High School once the only school in Taiwan with railway crossings and level crossings. After the Puzi Line ceased operation in 1999, the railway crossing the campus was converted into a trail and the level crossing remained. In February 2000, it was renamed "National Tung-Shih Senior High School" until now. In November 2019, the railway land division was completed, and alumni donated a 5-minute carriage of Taiwan Sugar, so that alumni and students at school can recall the feeling of Taiwan Sugar transporting sugar at that time.</p> <p>In addition to the railway, our school's baseball sport in Puzi City is world-renowned. The Puzi Little League team won the LLB Little League Championship. Therefore, the baseball team is the key development sport of our school.</p>
12. School features	<p>Our school, Tung-shih Senior High School, is located in Puzi City, Chiayi County, where the majority of human labor is dedicated to food production. Since our students are mostly children of hardworking farmers and fishermen, living in rural or coastal areas of Chiayi and Yunlin County, they live a simple life and most of them are diligent and well-mannered.</p> <p>Our school combines general senior high school and Technical senior high school, with 12 classes in general high school, and vocational high school has four subjects: mechanical engineering with 6 classes, electrical engineering with 6 classes, power mechanical engineering with 1 class and food processing with 5 classes.</p> <p>Under the joint efforts of past principals and all faculty and staff, we follow the rapid changes in society and provide a high-quality education environment that meets the needs of students. On the one hand, provides academic courses for those who intend to enter college for further study. On the other hand, we teach students useful skills with proper training in vocational courses. We want them to be ready for today's job market and shine in their own way.</p>

We hope our school that is a field full of friendliness, warmth and happily learning, and we also hope that every student can become a helpful person in society and the country.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>To promote cooperation in the fields of academic cooperation and cultural exchanges, we are looking forward to having the following programs with you.</p> <p>1. Our faculty members could have online discussions on different academic fields or organize academic conferences on issues of mutual concern.</p> <p>2. We would like to conduct online cooperative teaching in various fields: Handling sister school life science and technology, natural science, mathematics and other subjects teachers' bilingual teaching capacity enhancement, discussion of teaching topics and online cooperative teaching activities.</p> <p>3. We would like to conduct bilingual teaching preparations for teachers of life sciences, natural sciences, mathematics, etc., and discuss teaching topics. Each semester selects a field for 1-2 times. Online teaching: selects a field in the last semester (flexible learning time or multiple courses) for 1 session, 1-2 sessions in the next semester.</p> <p>4. We would like to conduct online cultural exchange activities between schools at home and abroad, such as local: Puzi Culture Collection (Dianyin Santaizi), Dongshi Budai Special Seafood (The World of Oysters).</p> <p>5. We would like to introduce you to some of our special local activities aiming to help students get to know the local culture better in English. And hopefully, we could have the same privilege to know your culture.</p>
5. Opportunities and benefits from cooperation	<p>To promote cooperation in the fields of academic cooperation and cultural exchanges, we are looking forward to having the following programs with you.</p> <p>1. We would like to share and discuss our teaching plans and strategies online, and we anticipate the participation of teachers from different school subjects.</p> <p>2. We would like to introduce you to some of our special local activities aiming to help students get to know the local culture better in English. And hopefully, we could have the same privilege to know your culture.</p>

	<p>3. We can understand the differences between teaching content and curriculum design, and then discuss teaching methods suitable for students and arrange curriculum activities.</p> <p>4. We would like to conduct online cultural exchange activities between schools at home and abroad.</p> <p>5. We can experience teaching methods in different languages and shape teacher-student interactive teaching activities.</p> <p>7. We can lay the foundation for mutual visits and exchanges between the two sides in the future, with the goal of establishing sister schools.</p> <p>8. We can promote the understanding of the folk culture of the two countries and enhance the friendship between the two countries.</p>
6. Available time for asynchronous online activities	From~To : 2021/08/01 ~2022/07/31
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/08/01 ~2022/07/31</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : None</p> <p>4. Other : None</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>



11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Kuo First name: Chun-yi Job Title: <u>Academic Affairs Officer</u>
12.Contact information	Office phone number +886:05-3794180 Office e-mail: teach13@tssh.cyc.edu.tw
13. Note None	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	國立屏東高級中學 National Pingtung Senior High School
2. School location	County: Pingtung County, Taiwan
3. School mailing address	No. 231, Zhongsiao Rd., Pingtung City, Pingtung County 900, Taiwan (R. O. C.)
4. School website address	https://www.pths.ptc.edu.tw/ischool/publish_page/0/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _130_ people Number of students : __1,792__ people Grade10 : _600_ people Grade11 : _601_ people Grade12 : _591__ people Other:
8. Composition of students	<input checked="" type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__15__ to __18__ years old

10. Number of overseas sister schools	<p>Total : _1_ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Japan, Tokyo Metropolitan Mitaka Secondary School</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>Our School was founded in April 1938. She had been a high school during the Japanese reign, originally named "Kaohsiung State Pingtung High School". After retrocession of Taiwan, she had been named "Taiwan Provincial Pingtung High School", and "Taiwan Provincial Pingtung Senior High School" during the times. Now she is officially named "National Pingtung Senior High School". Having been through 16 principals' proactive administration, she has been past down to the present Principal, Mr. Gou-Hsiang Chen, who took office on August 1st, 2017 and he administers the School with the rationale of "enabling, energizing, internationalizing".</p> <p>The School is full of historical tradition, ethos of liberty and simplicity, and emphasizes holistic education. Her alumni are prominent in all fields, including politics, economics, business, medical sector, financial sector, military, education and academics who have contributed their gifts to the country and the society greatly and are recognized by all fields. Presently, she has 57 classes, including Bilingual Class, Class for the Mathematically and Scientifically Gifted, Class for the Athletically Gifted and Class for the Artistically Gifted. Her students are full of vigor and vitality and have extraordinary performance in mathematics, science, humanities, athleticism, fine art and students' extracurricular activities.</p>
12. School features	<p>1. School-Oriented Featured Courses The School interdisciplinarily integrates Chinese, English, Mathematics, Social Studies, Science, and Arts, etc., to develop two school-oriented courses: "Ah-Ho Life" (living ability) course for 10th grade students and "Philosophical Speculation" (self-expression ability) for 12th grade students, to cultivate their abilities of "From Local to Global".</p> <p>2. Independent Studies Courses The School offers featured elective credits and adopts the method of Project-based Learning (PBL), which allows 10th and 11th graders to choose the fields that meet their own aptitude and interests, thus increasing their academic knowledge, learning ability and interdisciplinary integrating ability and enhancing their abilities of independent learning and problem-solving via implementation and experience, discovering and questioning with prescience and the process of designed situation and teamwork cooperation.</p> <p>3. Foreign Language Intensifying Courses The School recruits native English-speaking teachers to teach regular English classes to intensify students' English hearing, speaking abilities, as well as students' abilities of daily using and logical thinking in English, and opens English Hearing and English Writing programs during</p>

	<p>weekends for them to pass the Intermediate Level of the General English Proficiency Test.</p> <p>4. Uplifting Elites and Supporting Minorities Courses</p> <p>The School actively cultivates students to attend all kinds of competitions, encourages students to proactively studying, inspires their multidirectional wisdom, increases their competitiveness, and encourages them to strive for the best. She holds adaptive remedial teaching, and plans different remedial teaching courses to comply with students' different learning level, for them to acquire the best result from the adaptive learning.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>During culture exchange through ICT-mediated communication courses, we expect to discuss three different topics. Each school will be hosting for three week.</p> <p>We plan the first topic as discussing various school systems as well as activities, curricular and extracurricular. The second topic will be focusing on New Year Activities, delicacies, and customs involved, and the emphasis of the third topic will lie in tourist spots to interest people and how each school will plan a tour should the exchange school had the opportunity to pay a visit.</p> <p>The topics to be discussed can alter after thorough communication</p>
5. Opportunities and benefits from cooperation	<p>As far as short-term goals are concerned, we hope students are capable of hosting and learning the process and terms regarding meetings. Furthermore, students can know the importance of leadership and teamwork so as to carry out projects successfully. Finally, students will also discover the beauty of their own culture deeply on their own.</p> <p>In terms of long-term goals, through learning about the difference among everyone along the process, students can develop a sense of compassion and hence they are able to see things in a bigger picture, as we are in one global village together.</p>
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/06/24

7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/01 ~ 2022/06/17 2. Weekdays : Friday 3. Exact time : 08:10-10:00 4. Other : X
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Chloe First name: Sun Job Title: Chief of Curriculum Section
12.Contact information	Office phone number +886: 08-7656444 (ext. 210) Office e-mail: va2100@pths.ptc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Magong High School
2. School location	County: Penghu
3. School mailing address	No. 369, Zhonghua Road, Magong City, Penghu County
4. School website address	http://www.mksh.phc.edu.tw/Default.aspx
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __101__people Number of students : ____1230____people Grade10 : ____407____people Grade11 : ____417____people Grade12 : ____406____people Other: 0
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	____16____ to ____18____years old

10. Number of overseas sister schools	<p>Total : _____ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : _____</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
11. School's brief history	<p>Founded in 1943, the school was Girls' High School of Penghu. The school was renamed the Provincial Penghu Makung High School. In 2000, the school was given its present name, "National Magong High School." We have 48 classes from grade 10 to 12, In each grade we have 11 regular classes, 3 special classes: music class, art class, dance class, gifted class of physical education. And we have 4 vocational high school classes: 2 tourism class, 1 business class, 1 data processing class and 1 實技班 at night school. The total number of the students is about 1230, which is the largest of all the island school in Taiwan.</p> <p>We have tradition Guided by the school motto: "誠正勤益." honesty, integrity, diligence, perseverance, make tremendous and remarkable contribution to society.</p>
12. School features	<p>Our school have highly proficient faculty of 108 teachers, having both profession and rich teaching experiences. Well trained in their respective fields of studies and are versed in teaching, most of them are almmne. Therefore, our commuity of teachers have a special relationship toward students.</p> <p>School mission, lifelong learning create harmonious campus. cultivate a global citizen character, wisdom, execution , innovation</p> <p>Vision ocean diversity harmonious campus program features, wisdom innovation students' career path, Our school provides opportunities for students to realize their full potential to become caring, competent, knowledgeable teenagers who are devoted to amking a positive defference around the globe. global citizen.and inspire students</p> <p>English proficiency, Our students learned English when they attended primary school. We have different levels of ESL students in the same class. Some students have motivation for language and have a good comand of English. This September, we will start a gifted class of foreign language.</p> <p>international exchange experiences, Nowadays, we have 2 sister schools: Yoshiwara High School in Japan and Kuen Cheng High School in Malaysia.</p>

13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 
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B. Online Teaching Program



1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	1.Introduce National Park in Penghu, natural landscape and unique life style and the way local people make a living adopt to living environment. We plan to have culture exchange during school year. autonomy and flexible learning time. 2. Travel around hundred islands through kayak: get to know islands in Penghu settlement distribution geological phenomeon Landform, marine environment issue in Penghu, ocean garbage and beach clean
5. Opportunities and benefits from cooperation	1. Guided by school vision Encourage students to take an international educational trip and intercultural communication roaden students' horizons. 2. invite foreign students to Taiwan take part in curricular learning and school activities. experience Taiwan authentic life with homestay family.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/6/30

7. Available time for synchronous online activities	* UTC+8:00 From~To : 2021/12/10 、 2022/05/20 、 2022/06/17 1. Weekdays : Friday 2. Exact time : 10:00-12:00 3. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input checked="" type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Lifen First name: Lin Job Title: Director Acadmic Affairs
12. Contact information	Office phone number +886:069272342*201 Office e-mail: mk0003@mksh.phc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Yi-lan Commercial Vocational High School
2. School location	Yilan City
3. School mailing address	No. 50, Yanping Rd., Yilan City, Yilan County 260, Taiwan (R.O.C.)
4. School website address	https://www.ilvs.ilc.edu.tw/ischool/publish_page/0/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _160_ people Number of students : __1400__ people Grade10 : __430__ people Grade11 : __470__ people Grade12 : __500__ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

10. Number of overseas sister schools	<p>Total : __1__ school(s). There is/are sister school(s) in :</p> <p>■ Asia</p> <p>Country & Name of school : Japan /Tokyo Metropolitan Chitosegaoka High School</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>	
11. School's brief history	<p>I-LAN Commercial Vocational Senior High School (I-Sun) is a regional, comprehensive public high school located in east I-Lan City, with both vocational and comprehensive high school programs offered on campus. I-Sun is a driving force for the culture, economy and vitality of I-Lan. The school's beautiful campus, well-equipped classrooms and real-world learning provide a classic, yet unique high school experience. Student-centered pedagogy and faculty excellence enable the students to make it to their chosen universities.</p>	
12. School features	<p>I-Sun takes pride in offering the county's best vocational and commercial programs in secondary education. This has made our school a destination for many junior high schools students seeking to improve their skills and receive practical training critical to succeeding in today's changing environment. I-Sun also provides another kind of opportunity --- to study one of a kind subjects such as, Applied English and Multimedia Design in the year 2013 and 2014 respectively. As a result of the school's comprehensive curriculum and emphasis on real-world experiences, I-Sun graduates are comprehensively prepared to succeed in competitive Entrance Exams and contribute to their studies.</p>	
13.School photo		

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The whole class will be divided into different groups and each group contains students from both schools. Peer cooperative learning is the best way to have a deeper understanding about each other's cultures. The program will take approximately 1 month (TBD).</p> <p>First, we offer multimedia class and English conversation classes to provide students with necessary skillsets. It will take place in a camp setting to quickly equip students with the tools for the exchange program. Second, students are encouraged to discover and discuss issues that happens in their own schools. This way, we start from daily life issues to motivate students' participation. For high school students, it is easier for them to discuss about school first. Once they get to know each other more, next, we will lead students to discuss about issues in each other's society. This would be a more serious discussion and requires students to implement what they have acquired from our English class. Last, we will have a showcase presentation for students to voice their opinions. Through this collaborated final project, students are required to use everything they learn from this class, including their language skills for oral presentation and the multimedia skills for visual presentation. (200)</p>
5. Opportunities and benefits from cooperation	<p>1.We hope through our cooperation, students can learn about each other's cultural differences and develop critical thinking about societal issues, in the hope that one day they can contribute to each other's countries to truly realize the purpose of education.</p> <p>2.Through group discussion and projects, we expect students to learn to respect different cultures and opinions. Students will also improve their ability to express their opinions and through discussion with their group members, they can learn intercultural discourse to have a better communication and to avoid misunderstanding.</p> <p>3.The program is based online so that students will be equipped</p>

	<p>with internet-related technology skills such as video editing and online presentation software, which also increases their global mobility.</p> <p>4. Discovering issues in daily life and in the society can help students develop important concept on global issues such as sustainability and environment. In addition, students are to learn about social injustice and they are expected to come up with solutions to change it.</p> <p>5. The program can lead more students and teachers to be more into international exchange program. Students can also record and share what they have learned in their Learning Portfolio which will be beneficial for their application to college in the future. (206)</p>
6. Available time for asynchronous online activities	From~To : 2022/04/01 ~ 2022/05/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/04/13 ~ 2022/04/27</p> <p>2. Weekdays : Wednesday</p> <p>3. Exact time : 14:30-15:30</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>

11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: RUAN First name: ZIH SIOU Job Title: Chief of Academic Affairs
12. Contact information	Office phone number +886:03-9384147#310 Office e-mail: eric3377@mx.ilvs.ilc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Nan-Kwang Senior High School
2. School location	County: Tainan City, Taiwan
3. School mailing address	No. 62, Zhongxing Rd., Xinying Dist., Tainan City 730005, Taiwan (R.O.C.)
4. School website address	https://www.nkhs.tn.edu.tw/nss/p/index
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>76</u> people Number of students : <u>1866</u> people Grade10 : <u>297</u> people Grade11 : <u>327</u> people Grade12 : <u>332</u> people Other: 910 人/people(Grade7~ Grade 9)
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>13</u> to <u>18</u> years old

10. Number of overseas sister schools	Total : __0__ school(s). There is/are sister school(s) in : <input type="checkbox"/> Asia Country & Name of school : _____ <input type="checkbox"/> Europe Country & Name of school : _____ <input type="checkbox"/> America Country & Name of school : _____ <input type="checkbox"/> Africa Country & Name of school : _____ <input type="checkbox"/> Oceania Country & Name of school : _____	
11. School's brief history	Established in 1947, as the first private junior high school of Taiwan Sugar Corporation, the school started with 4 classes for the children of the employees of Taiwan Sugar Corporation. The school was named Nan-Kwang after its merging with the junior high school of Taiwan Sugar Corporation in Taipei. In 1979, due to the establishment of the high school department and the vocational high school department, the school was renamed as Nan-Kwang Senior High School. In 2002, Nan-Kwang abolished its vocational high school department. In 2021, we have 22 classes in the high school departments, and 21 classes in the junior high school department. Now, Nan-Kwang is a six-year comprehensive private school located in XinYing, Tainan.	
12. School features	Nan-Kwang is famous for its diverse extracurricular activities. In each school year, there will be cheerleading competition(啦啦隊比賽), creative marching competition(創意進場比賽), English song group singing contest(英語歌唱比賽), English drama contest(英文話劇比賽), Readers' Theater contest(英語讀劇比賽), Mother's Day Celebration Concert(母親節音樂會), basketball match(籃球賽), volleyball match(排球賽), sports day(運動會), anniversary celebration(校慶), and adulthood ceremony for 10th graders(南光學子做十六). Since 2013, we have put a great effort into our international exchange until today. The exchange form started with volunteer work(2013), university tour(2014), school-to-school exchange with homestay(2015-2019) to online exchange(2020-2021). The nations we visited include Thailand, China, Japan, Australia and United Kingdom. The number of participants rose from 16 (2013) to 80 (2019) students, not included online exchange. As more and more international activities are held, we believe that our school has the experience and passion to establish further connection throughout the world. On March 19, 2021, students in Nan-Kwang participated in EQI Global Schools Challenge held by Queensland Department of Education and won the first prize in the world. Participants had to be divided into several groups and present their research of different topics of SDGs (Sustainable Development Goals) from the UN, such as Cultural Leadership, Entrepreneurship, and Environmental Sustainability. Students in Nan-Kwang collaborated with Australian students from Varsity College, Murrumba SSC, and Gap High School. While discussing the topics and exchanging different cultures and campus lives via the Internet, students in Nan-Kwang not only learned how to interact with foreign students but also extended their cultural aspects. With their hard work and endeavors, students of Entrepreneurship won the winner of the group. And students of Cultural Leadership won the overall winner of the world.	
13. School photo	photo 1:	photo 2:



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	(1) online teaching programs I: Culture of Australian A. our students learn content include Australian history and indigenous culture, geography, climate and lifestyle, the significance of multiculturalism in society, recognition of some iconic Australian animals, and even learn some "Aussie slang". B. Discussion online. (2) online programs - Environmental Sustainability A. our students learn Grow your own way, Sustainability in the community, Sustainability communities and industries. B. Discussion online.
5. Opportunities and benefits from cooperation	(1) Our school support learning Chinese course for foreign student, the course content including festivals, culture, food and religious activities. (2) Discussion online with students.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/20

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/06/20</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 8:00AM~5:00PM</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input checked="" type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Cheng</p> <p>First name: Chiaofen (Joanna)</p> <p>Job Title: Vice Principal</p>
12. Contact information	<p>Office phone number +886:6-6335408#170</p> <p>Office e-mail:erol@nkhs.tn.edu.tw</p>
<p>13. Note</p> <p>(Please use the space below to write any additional information you would like to provide.)</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Ying-Hai High School
2. School location	Tainan City
3. School mailing address	No. 76, Sec. 1, Changxi Rd., Annan Dist., Tainan City 709028 , Taiwan (R.O.C.)
4. School website address	http://www.yhsh.tn.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __87__people Number of students : ____2,034____people Grade10 : ____ 364____people Grade11 : ____358____people Grade12 : ____351____people Other: Grade 7: 306 people; Grade 8: 345 people; Grade 9: 310 people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
49. Age range of students	____12____ to ____18____years old

10. Number of overseas sister schools	Total : __1__ school(s). There is/are sister school(s) in : <input checked="" type="checkbox"/> Asia Country & Name of school : Japan Okayama Hosen Senior High School <input type="checkbox"/> Europe Country & Name of school : ____ <input type="checkbox"/> America Country & Name of school : ____ <input type="checkbox"/> Africa Country & Name of school : ____ <input type="checkbox"/> Oceania Country & Name of school : ____	
11. School's brief history	Ying Hai High School – A Leader in Quality Education Founded in 1960, the 48th year of the Republic of China, Ying Hai High School is a leader in quality education, providing multi-disciplinary curriculum for students to meet the national high school standards. Through constant development and progression, Ying Hai has stood at the forefront of private education in Tainan while guiding students toward outstanding academic achievements. With a successful career in the field of education, Mr. Wei Hong Tai serves as the Chairman of the Board of Directors and Principal Chang Tien Ta ng lead the way forward in Ying Hai's innovative approach to high-quality bilingual education. After sixty years, the school re-invented itself in 2017 to respond to the growing demand for international education. The International Education Department was opened to provide more intensive foreign language courses for the students in Tainan and to create a new era of academic success at Ying Hai!	
12. School features	TOWARD A GLOBAL FUTURE In this era of increased global perspectives in education, studying abroad has become increasingly common and synonymous with competitiveness and student achievement. Our curriculum is adopted from one of the world's perennial leaders in higher education, the University of Cambridge. By using the Cambridge Examination Board's accredited education system to provide Taiwanese students with an intense bilingual curriculum, the students at Ying Hai High School's International Department are able to connect with the global community while developing both English proficiency and critical thinking skills that will allow them to compete among the best and most talented of their peers. Parents who are interested in enrolling their child at Ying Hai can contact the administration through the website to schedule an admissions appointment.	
13. School photo	photo 1: YHSH main gate	photo 2: YHSH Huisun Hall



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	1. Something about Ying Hai and something about Taijiang Introduce the surroundings around Ying Hai and share the daily life of the students 2. Something about Taijiang and share the beauty of Qigu Introduce Taijiang further, learn about the aquaculture fishery of Qigu, share the experience of oyster farming, and discuss marine ecological issues 3. On The Go- Introduce and share Tainan Historic Sites 4. On The Go- Introduce and share Tainan local food / snacks
5. Opportunities and benefits from cooperation	1. To promote mutual understanding between the students of Ying Hai High School and the sister school 2. To increase the opportunities for communication and contact between the students and staff of the sister school. 3. To enhance the understanding of both countries' cultures. 4. Visits between the Six Schools. 5. Exchanging students and teaching staffs, which demonstrates the educations and cultures of both countries. 6. Establishing communication links between the students, families and staff of the sister school. 7. Developing technological links. 8. Developing collaborative programs and projects, particularly in the areas of community education, distance education and education in the humanities and in science in the future.
6. Available time for asynchronous online activities	From~To : 2021/08/16~2022/06/ 30



7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/10~2022/06/17</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 19:00-20:00</p> <p>4. Other : depend on the situation, suitable for both</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs.</p> <p>Family name: Cheng</p> <p>First name: Heng-chuan</p> <p>Job Title: Chief of Language Center</p>
12. Contact information	<p>Office phone number +886:62568582#113</p> <p>Office e-mail:julia@gm.yhsh.tn.edu.tw</p>
<p>13. Note</p> <p>Hope to have the chance to keep in touch with your school.</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Concordia Middle & High School
2. School location	County: Chiayi County
3. School mailing address	No.31, Sec. 2, Jianguo Rd., Minxiong Township, Chiayi County 62153, Taiwan
4. School website address	https://www3.cms.h.cyc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>96</u> people Number of students : <u>2147</u> people Grade10 : <u>315</u> people Grade11 : <u>307</u> people Grade12 : <u>304</u> people Other: Grade7~9: <u>1190</u> people; The vocational department: <u>32</u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 12 </u> to <u> 18 </u> years old

10. Number of overseas sister schools	Total : __1__ school(s). There is/are sister school(s) in : <input type="checkbox"/> Asia Country & Name of school : <input type="checkbox"/> Europe Country & Name of school : ____ <input checked="" type="checkbox"/> America Country & Name of school : <u>Saint Paul Lutheran High School in Missouri</u> <input type="checkbox"/> Africa Country & Name of school : ____ <input type="checkbox"/> Oceania Country & Name of school : ____
11. School's brief history	<p>Mr. Zimmer and his wife aimed to cultivate in our students the ability to learn, to rejoice, and to care. Concordia Middle School (CMS) was founded by the Lutheran Church-Missouri Synod in Chiayi County in 1967. Motivated by the love of the Lord and vision of Christian education, the founding principal, Robert Zimmer, located a property in Min Hsiung and overcame many logistical challenges to establish a new school. Over the past fifty years, CMS has grown under the leadership of Mr. Zimmer and other principals, who have been working hard to build up the school's programs and facilities. At the beginning of the establishment, there were only four classes of the first grade of junior high school. Later, CMS was recognized for its excellent educational performance, and started to build up the departments of high school, vocational schools and kindergartens in response to the local needs. In 1989, our school applied for the gifted educational program. Today CMS is a big family composed of the junior high, the senior high, and the vocational department of Applied Foreign Language (AFL). CMS at present has a total of 51 classes including 29 classes in the junior department and 21 classes in the senior department, and 1 class in the vocational department. There are about two thousand students in attendance.</p>
12. School features	<ul style="list-style-type: none"> ● Living abundantly and caring willingly "The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding." (Proverbs 9:10) Discussing the important questions about life's origin and meaning will surely lead to life-long benefit for the students. Special courses and activities are designed to introduce students to the Christian faith. Opportunities are also provided for them to reach out to the needy and to share God's love. ● English instruction as a gateway to the global community With a view to promoting globalization and bilingual education, Concordia provides an environment in which English is not only a classroom subject but also a tool for authentic communication. Systematic teaching materials, creative classroom procedures, and varied extracurricular activities work together to widen students' opportunities for English immersion experiences. ● Innovative opportunities for top students A research and development department has been established to

	<p>promote advanced educational opportunities for gifted and talented students. Enrichment programs, research groups and special interest clubs (in both sciences and humanities) inspire students' interest and change them to fulfill their potential.</p> <ul style="list-style-type: none"> ● Colorful extracurricular activities Students are encouraged to take part in various extracurricular clubs to explore their talents outside of the classroom and to foster life-long learning, teamwork and leadership 	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ul style="list-style-type: none"> ● There are three main sections of our online culture exchanges: 1. The 1st activity: Discussing the SDGs goal of “No Hunger” in the global scenario, students need to provide the national cases and apply the problem-solving skills to eliminate the hunger problem, promote the safety of daily diets, improve the state of nutrition for the local, and advocate the sustainability of agriculture. Students need to collect the news, doing the interviews to present the status quo of the issue in their country. For CMS students, they have to point out the international trading advantages and disadvantages before and after taking part in WTO and they need to analyze Taiwan’s strength and weakness of trading the agriculture products which other countries also export in the world and propose the project of how to promote the products. The activity aims to exchange the thoughts and give feedbacks to the proposed solutions to the discussed problem. 2. The 2nd activity: It requires students to design a set of audio and video materials to promote the SDGs goal of “<i>Good Health and Well-Being</i>”. Students need to create the music video to publicize how to prevent the epidemic and live in a healthy way. The lyrics of the songs could be in Chinese and English, which helps to create the language learning contexts. Additionally, both schools could present the national culture features in the music videos, learn the target language in the songs, and share the reflections and feedbacks after watching the music videos. 3. The 3rd activity: In the activity, each group is assigned with different cultural topics such as food, famous tourist spots, folk customs and handcrafts. CMS students are asked to design the picture books based on the assigned topics in both English and Chinese. They also need to upload the works to Google Sites

	and provide the audio tracks of the books. Students could share opinions and feedbacks after reading the stories.
5. Opportunities and benefits from cooperation	Through the above-mentioned activities, students could discuss the SDGs issues, which are essential and worth discussing at present. Students will develop the ICT-communication skills, the problem-solving skills, and improve their language abilities in the process. Simultaneously, they will apply different platforms and materials to present their ideas, which will build up their abilities of using various technology tools. Moreover, by engaging themselves in the three culture exchange activities, students will broaden their visions as a global citizen, and have critical thinking in the provided contexts.
6. Available time for asynchronous online activities	1. The 1st activity: From~To : 2021/11/01 ~ 2021/12/31 2. The 2nd activity: From~To : 2022/04/01 ~ 2022/04/31 3. The 2nd activity: From~To : 2022/05/15 ~ 2022/06/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/11/01 ~ 2021/12/31; 2022/04/01 ~ 2022/04/31; 2022/05/15 ~ 2022/06/31 ° 2. Weekdays : Monday~Friday 3. Exact time : 08:00~17:00 4. Other : Saturday Morning from 8:00~12:00 is optional.
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input checked="" type="checkbox"/> Other: Butter

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chiu First name: Wan Yu Job Title: Chief of International Education
12. Contact information	Office phone number +886: 0911-308-993 Office e-mail: kahlensunshine@cmsh.cyc.edu.tw
13. Note <p>Hopefully, the schools could have both synchronous and asynchronous communications with the CMS students. Also, the teachers of both schools could have online meetings to discuss the exact procedures and contents before the exchanging activities. Last but not least, the above-mentioned activities are all preliminary and the details of the contents are able to adjust according to the real situations. Thank you for the cooperation and spare the time for CMS.</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Chung-Shan Industrial & Commercial School (CSIC)
2. School location	County: Kaohsiung City
3. School mailing address	No.79, Zhengqi Rd., Daliao Dist., Kaohsiung City 831302, Taiwan(R.O.C.)
4. School website address	http://www.csic.khc.edu.tw
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input checked="" type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 332 people Number of students : 8,362 people Grade10 : 2,843 people Grade11 : 2,644 people Grade12 : 2,875 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

10. Number of overseas sister schools	<p>Total : 6 school(s). There are sister school(s) in :</p> <ul style="list-style-type: none"> ■ Asia Country & Name of school : Japan/Anabuki College □ Europe Country & Name of school : □ America Country & Name of school : □ Africa Country & Name of school : ■ Oceania Country & Name of school : New Zealand/Waihi College, New Zealand/Te Aroha College, New Zealand/Thames high School, New Zealand/Whangamata Area School, New Zealand/Paeroa College
11. School's brief history	<p>Chung-Shan Industrial & Commercial School, the first private school in Kaohsiung District, was founded by local elites and enthusiastic educators in 1957. At that time, it was named "Chung-Shan High School" in memory of the great achievements of Sun Yat-Sen, the Father of the Nation. However, due to changing board members and poor management, the number of enrolled students dropped to an abysmal 47. Finally, in 1974, the local gentry reorganized the board of directors, renaming the school "Chung Shan Industrial & Commercial School" the following year. In 1977, Mr. Chen Kuo-Ching served as the second principal. With an incredible work ethic and grit, he carried out arduous reforms. After more than 40 years of hard work, the number of students has increased from 47 to nearly 9,000. Due to the location and the great achievements of the school, Chung-Shan Industrial & Commercial School has been hailed by the education sector as "The Legend in the Mountain". In August 2016, the principal Chen Kuo-Ching retired, and the former vice principal and director of academic affairs, Mr. Lin Chao-Yi, served as the third principal of the school. Adhering to the former president's education philosophy, Principal Lin continued to promote various school affairs. Chung-Shan Industrial & Commercial School has been widely recognized and praised in Taiwan.</p>
12. School features	<p>In recent years, Taiwan's economic recession, stagnant industrial development, baby bust, and other factors have changed the whole educational environment. As a private school, Chung-Shan Industrial & Commercial School plans to look forward by developing new methods to manage school affairs, and also develop its own characteristics to secure competitive advantage. These are all based on the school's own education philosophy, in response to the trend and change of the times. To cope with globalization, the school faculty and staff strive to cultivate students to have an international outlook, understand foreign cultures, and develop transferable skills to enhance their international mobility. We plan to break away from the traditional mode, interact with the communities, connect with the international community, and grasp the pulse of times. We are dedicated to building Chung Shan</p>

	<p>Industrial & Commercial School into a new cradle for education and learning in hopes of being the first choice for students and their parents. Achieving these educational goals requires the joint efforts of all teachers and students.</p>	
13.School photo	<p>photo 1: CSIC campus</p> 	<p>photo 2: CSIC campus</p> 

B. Online Teaching Program



1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	1. Culture exchanges through ICT-mediated communication: (1) Asynchronous communication: Participants of both countries interact and share thoughts via the internet. (2) Synchronous communication: A. Greeting Speech B. School Introduction C. Culture Exchange (Groups of both countries take turns presenting; each group has 7 minutes for presentation and 3 minutes for Q&A) D. Feedback Time 2. Cooperative teaching through ICT-mediated communication: During synchronous communication time, foreign teachers teach the unit as followed: (1) Unit: Research Method and Data Analysis (2) Content 1: Introduction to Research Method: 2 hours (3) Content 2: Introduction to Data Analysis: 2 hours
5. Opportunities and benefits from cooperation	1. Establishing sister schools partnership or an international MOU. 2. Exchanging students, which demonstrates the cultures of both countries. 3. Establishing communication links between the students, families, and staff. 4. Developing technological links. 5. Developing collaborative programs and projects, particularly in the areas of community education, distance education and education in the humanities in science.
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/05/31

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/04/11 ~ 2022/04/23</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 2 p.m. - 4 p.m.</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs.</p> <p>Family name: Yu Ping</p> <p>First name: Lee</p> <p>Job Title: Director of the International Education Office</p>
12. Contact information	<p>Office phone number +886:0976391463</p> <p>Office e-mail: csickhc@gmail.com</p>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	English: Jinou Girls High School
2. School location	County: Taipei City, Daan Dist.
3. School mailing address	paulinapopo@cogsh.tp.edu.tw
4. School website address	http://www.cogsh.tp.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 65 people Number of students : 1024 people Grade10 : 367 people Grade11 : 339 people Grade12 : 318 people Other :
8. Composition of students	<input type="checkbox"/> Boys' School <input checked="" type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	16 to 18 years old

10. Number of overseas sister schools	<p>Total : _____ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school : _____</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>	
11. School's brief history	<p>1. Founded on November 11th, 1948, Jinou Girls High School is located on the Daan district, Taipei. In Taiwan, senior secondary education consists of three years of schooling from grade 10 to 12. Jinou Girls High School is a three-year private school, including "general study" and "vocational study."</p> <p>2. In 2003, a kindergarten attached to Jinou Girls High School was established and we handled the "Adult Vocational Education Class".</p> <p>3. In 2004, we took over the business of "Da'an Community University", providing diversified adult education curriculums, including various languages, skills and etc.</p>	
12. School features	<p>1. More recently, Jinou has promoted international education, international exchange events in collaboration with many international sister schools, building a great reputation.</p> <p>2. The goals of Jinou Girls High School are to provide an excellent all-round education, create a stimulating, secure, and enjoyable learning environment, and cultivate students' character and talents. Besides, students' multiple intelligences and individuality are highly valued.</p> <p>3. Jinou Girls High School has 27 student clubs, including marching band, school choir, street dance club, Taiko club, etc. and students can choose one club to join. Besides officially designated time, students often utilize lunch break and after-school hours to participate in club activities.</p> <p>4. In Daan district, students are able to immerse themselves in various activities and learning opportunities outside the classroom. The teachers and students have worked hard together, and the school's performance has been widely recognized.</p> <p>5. Students have attained great achievements in academic performance, extracurricular activities, community service-learning, or art and sports. Nearly 95% of the students pursue further studies in college after graduation.</p>	
13. School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> 1. Separate students into smaller discussion groups to analyze, evaluate, or synthesize a topic and then share their findings with the rest of the class. Each group should have a moderator to help facilitate the discussion and monitor the group for any conflicts or issues that arise. 2. Encourage students to generate ideas before a discussion while ensuring that everyone has a chance for thoughtful participation. The instructor introduces a discussion topic ahead of the class. Students brainstorm ideas on their own time, then anonymously submit them. 3. Have students review each other's work to make sure each student benefits from individual feedback and attention. 4. Use scaffolding to support students as they learn how to work together, then remove the restraints and let them stand on their own merits. In the context of group work, this involves providing examples, setting community guidelines, and even doing trial runs together as a class. Scaffold individual discussion topics by requiring students to read and complete activities before they are allowed to post about the topic so as to guarantee that students come to the discussion informed and ready to make a meaningful contribution.
5. Opportunities and benefits from cooperation	Both parties recognize the importance of the potential development of students and faculty members to exchange knowledge and experience in order to improve the quality of education, enhance academic standards, and to exchange teaching programs between the two parties.
6. Available time for asynchronous online activities	From~To : 2021/11/20 ~ 2022/06/30



7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/11/20 ~ 2022/06/30</p> <p>2. Weekdays : Monday ~ Thursday</p> <p>3. Exact time :</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input checked="" type="checkbox"/> Edmodo</p> <p><input checked="" type="checkbox"/> iEARN</p> <p><input checked="" type="checkbox"/> Other: Butter Online Workshop Platform</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Chang</p> <p>First name: Paulina</p> <p>Job Title: Director of Applied English Dept.</p>
12. Contact information	<p>Office phone number +886: 02-23214765 ext. 105</p> <p>Office e-mail: paulinapopo@cogsh.tp.edu.tw</p>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	English: Chi Jen Private High School
2. School location	County: New Taipei City
3. School mailing address	No.1, Anxing Rd., Xindian Dist., New Taipei City 231, Taiwan(R.O.C.)
4. School website address	https://www.cjsh.ntpc.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __17__人/people Number of students : __232__人/people Grade10 : __36__人/people Grade11 : __36__人/people Grade12 : __34__人/people Other : __7-9(126)__人/people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__13__ to __18__ years old

10. Number of overseas sister schools	<p>Total : <u>1</u> school(s). There is/are sister school(s) in : There is a overseas sister school, Reitaku Mizunami Junior and Senior High School.</p> <p><input type="checkbox"/> Asia Country & Name of school : <u>Japan / Reitaku Mizunami Junior and Senior High School</u></p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
11. School's brief history	<p>New Taipei City Private Jiren Senior High School was founded by Mr. Sheng Zizhuang in 1956. Our school is located in Xindian District, New Taipei City. It has three main advantages: excellent environment with lots of tall trees, excellent teachers, and innovative curriculum. Our school is a cross education level school with six years of consistent curriculum plan for a exquisite and diversified education. The current principal, Lai Huiwen, takes "internationality, bilingualism, morality, technology" as the school-running philosophy, attaches great importance to bilingual education and guidance for students' career planning, and cultivates students' international eyesight, bilingual ability, virtue and technological knowledge. Also she focuses on strengthening the ability of logical thinking, judgment, aesthetics and creativity. Children set sail from the school to meet the bright future.</p>
12. School features	<p>The founder of our school set "international, bilingual, moral, and technology" as the main axis of the planning, focusing on cultivating a global macro vision on students. We also care for the development of life, establishment of a critical ability and a knowledge-seeking attitude to solve problems.</p> <p>To meet the goal of our school, we have at least 30% of English courses for every class. At the end of the twelfth grade, almost all of them can have CEFR B1 degree. Some can even have CEFR B2 degree.</p> <p>To arose students interest and potential in science, we have class on drone and coding. Next school year, we plan to give bilingual math class for 10 graders with the view to let the students have a real international learning experience of school subject.</p> <p>As for international communication, we hold summer learning camp in the US, the UK and Spain every summer before COVID 19. We have a Japanese sister school, and we arrange school visiting every one or two years.</p>

	<p>For SDGs, we integrated four items: Zero Hunger, Gender Equality, Reduce Inequality, and Climate Action into our extra-curriculum. We plan to focus on Sustainable Cities and Communities in the following school year.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Session 1: Introduce tea making, classification, brewing method, and tea tasting. Using the PBL project-style teaching module. Upload the students' video or briefing to Youtube.</p> <p>Session 2: Introduce the current status of tea in Taiwan. Students make videos to present their idea and upload them to Flipgrid or Youtube to share with sister schools.</p> <p>II. Blue dye</p> <p>Session 1: Introduce clothing dying and dye production. Using the PBL project-style teaching module. The videos were uploaded to Flipgrid (about 6-15 minutes) for the sister school to prepare lessons. Students record and upload them to Flipgrid.</p> <p>Session 2: Patter design and dying cloth. Each group made a brief video and uploaded it to Youtube. The sister school also uploaded the video of the student's dye making to Youtube.</p> <p>Session 3: Cloth fixing. Production of finished products--rice dumpling-shaped sachets and fans. Arrange mediated communication and students introduce their design concepts.</p> <p>Cooperative teaching through ICT-mediated communication</p> <p>I. Chinese calligraphy</p> <p>Session 1: Explain the characteristics and functions of writing tools. Including brush types, paper characteristics, inkstone, etc. Use the PBL project-style teaching module.</p> <p>Session 2: Introduce the characteristics and evolution of various calligraphy fonts. Group teachers shoot live calligraphy</p>



	<p>teaching videos and upload them to Youtube. Students design a greeting card with various fonts, and upload it to Google classroom and discuss the content of the card in live communication through google meet.</p> <p>Session 3: Pair communication and write each other's name, and school names. Upload it to Flipgrid, or pre-opened Google Classroom.</p> <p>Session 4: During the mediated communication, the two classes of the sister schools should show their calligraphy works through one-on-one mediated communication.</p>
5. Opportunities and benefits from cooperation	<p>Briefly describe the ideas of proposed cooperative online teaching programs</p> <p>We provide the classes about tea, blue dye and Chinese Calligraphy. Tea is a major drink in Taiwan and gradually it has been loved by people all over the world, especially the pearl milk tea. Talking about tea drink can be a easy way to know about the daily life of each other.</p> <p>Plant dye becomes more and more popular because it's friendly to our environment and every output can be unique. The blue dye is a traditional dye among Chinese people. We will talk about the dye production, the pattern design, cloth dying and make rice dumpling shaped sachets and fans. We hope to arose students' creativity through the international communication.</p> <p>Almost all the students in our school have learned calligraphy since they were in elementary school. We have the passion to share the feature of our language with our sister school. During the mediated communication, the sister school's teacher can prepare for the class with us, and get ready to know about the origin, the tools for calligraphy, the various calligraphy fonts, and the correct usage of brush pens. By teaching and learning calligraphy students can be more interested in the language. We hope the sister school can have the classes on English swashes. Thus, the students can get the knowledge of writing art both in English and Chinese.</p>
6. Available time for asynchronous online activities	From~To : 2021/11/01 ~ 2022/06/15
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/11/15~2022/06/15</p> <p>2. Weekdays : Friday</p> <p>3. Exact time : 14:00 ~ 16:00</p> <p>4. Other :</p>

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other: Youtube, Flipgrid, Google Classroom, padlet
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Weng First name: chifung Job Title: Director Of Academic Affairs
12. Contact information	Office phone number +886: 22112581#222 Office e-mail: chifung@cjsh.ntpc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	New Taipei Municipal Hsin-Chuang Senior High School (HCSH)
2. School location	County: New Taipei City
3. School mailing address	No. 135, Zhongping Rd., Xinzhuang Dist., New Taipei City 242028, Taiwan (R.O.C.)
4. School website address	https://www.hcsh.ntpc.edu.tw/index.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 125 people Number of students : 2068 people Grade10 : 659 people Grade11 : 701 people Grade12 : 708 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

10. Number of overseas sister schools	<p>Total : _0_ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school :</p> <p><input type="checkbox"/> America Country & Name of school :</p> <p><input type="checkbox"/> Africa Country & Name of school :</p> <p><input type="checkbox"/> Oceania Country & Name of school :</p>
11. School's brief history	<p>Our school (HCSH) was founded in 1990 in Hsin-Chuang, New Taipei City. Hsin-Chuang was a prosperous old business city in the 19th century but then declined. However, with the growth of population of New Taipei City, Hsin-Chuang grows up again, and HCSH was founded. Our school is not an old school but witnesses the growing history of Taipei Basin.</p>
12. School features	<p>In the last decade, the targets of HCSH are humanities, arts, and natural sciences. That's why there is art class in our high school. In the 21st century, we develop media courses and activities as one of our features. We hope students of HCSH are able to learn well in high school and then record, express, and present themselves properly through media to cope with the media trends nowadays.</p>
13.School photo	<div data-bbox="507 1070 986 1480"> <p>photo 1: The main gate of HCSH</p>  </div> <div data-bbox="1010 1070 1473 1480"> <p>photo 2: The campus of HCSH</p>  </div>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	The teachers help Taiwanese students to design one to two Mandarin Chinese courses for student learners of Mandarin Chinese overseas. The course is mainly about the Chinese festival related to the season of the exchange day. After Taiwanese students' presentation, we hope overseas students could learn the meaning of the Chinese festival and Chinese words and sentences about the Chinese festival. Meanwhile, overseas students can introduce the festival or activities in their cultures to Taiwan students either in Chinese or in English.
5. Opportunities and benefits from cooperation	We can provide the online course of Mandarin Chinese once in a semester. However, if our students and overseas students can make short videos and put them online, the videos can be the teaching materials of Mandarin Chinese and cultural learning. Ideally, teachers and students can use the short videos as the teaching materials any time they feel them appropriate.
6. Available time for asynchronous online activities	From~To : 2021/09/13 ~ 2022/06/17
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/04 ~ 2022/01/07 2022/03/07 ~ 2022/06/17 2. Weekdays : Monday to Friday 3. Exact time : 09:00 ~ 17:00 4. Other :

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chen First name: Shi-wen Job Title: English teacher
12. Contact information	Office phone number +886: 02-2991-2391#857 Office e-mail: shiwen@apps.ntpc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	New Taipei Municipal Sanchung Commercial and Industrial Vocational High School (SCVS)
2. School location	County: New Taipei City
3. School mailing address	No.163, Jhongheng N. Rd., Sanchong Dist., New Taipei City 241026, Taiwan (R.O.C.)
4. School website address	https://www.scvs.ntpc.edu.tw/p/412-1000-235.php
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public
7. Number of teaching staff & enrollment	Number of full-time teachers : 156 people Number of students : 1973 people Grade10 : 648 people Grade11 : 676 people Grade12 : 649 people
8. Composition of students	<input checked="" type="checkbox"/> Coeducation
9. Age range of students	15 to 18 years old

10. Number of overseas sister schools	<p>Total : 1 school</p> <p>■ Asia: Japan / Matsusaka commercial high school</p>
11. School's brief history	<p>In 1971, when the heavy industry in Taiwan was prosperous and in demand, Sanchung Vocational High School was thus established to cater to the supply of manpower. What is more, the school is located in Sanchung District, New Taipei City, where plenty of manufacturers have taken root. The early education model in the school was based on Germany vocational education. Over time, many professions for vocational education in the school have stably developed. Now, the vocational high school offers ten departments, including mechanical engineer, automobile, metal sheet, mold, mechanical drawing, business management, international business, applied English, data processing, and special education.</p> <p>In addition, Sanchung Vocational High School, in collaboration with current educational policy, has offered all kinds of multiple selective courses, such as Ukulele, English for Guided Tour, Unicycle, Coffee Tasting, for students to cultivate their own hobbies during the school time in the recent years.</p> <p>These years, the school has strongly imposed learning for hands-on skills. Every year, the school has won myriads competitions, such as the Golden Hands Awards, National Project Competition, especially in the fields of English for occupational purposes, auto repair, mold engineering, computer-aided graphics, web design, and business presentation. Other than hands-on skills, the school has also emphasized knowledge-based skills and literacy. Every year, students will attend National Book Report Contest to demonstrate their writing skills and literacy. Besides, the results for students' entrance examination have been quite good.</p>
12. School features	<p>Sanchung Vocational High School has kept several goals for education in mind.</p> <p>First, it is important to cultivate students with the SCVS spirit of sincerity, honesty, diligence and modesty for training our students as responsible and fulfilled citizens for the improvement of the country and society, to educate our students in day-to-day living, and to develop their work ethics, study habits and attitudes.</p> <p>Secondly, SCVS would like to emphasize practicality-oriented professional education and to implement a professional</p>

certification system.

Furthermore, it intends to improve the quality of teaching and to help teachers refine their teaching skills, to encourage teachers' professional growth opportunities, and to give teachers broader roles and responsibilities.

Last, SCVS also aims to enhance students' English ability for their potential career and tries to establish a life-long education system. Our students' English proficiency is between pre-intermediate and intermediate.

With these goals in mind, the school has developed different kinds of programs and competition for students to participate in. The following are some examples that students favor most.

Annual Activities

- English Story Telling Contest is held annually to cultivate students' English pronunciation, intonation, creativity, reading and writing.
- English Singing Contest is held annually for the first grader to develop newly comers' recognition for the school, English proficiency and their team spirit.
- New Style Calisthenie Contest for the second grader is to strengthen students' creativity, communication skills, collaboration, leadership and organization skills.

International exchange

- Program for Cultural Experience Exchange with German is to provide students' opportunities to have another insight into the western culture.
- The program of Postcard with Japanese high school is allow students to make friends with people from different countries and cultures through the exchange of postcards. Thus, it is important for them to use English to communicate with the rest of the world.

13.School photos



Commercial Building



School Gate

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia (preferable for time zones) <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12
3. Types of online teaching programs	<input type="checkbox"/> Culture exchanges through ICT-mediated communication
4. Proposed online teaching programs	<p>The First Phase</p> <p>Before pairing up the students from both schools, it is necessary to obtain a deep understanding of the target country and its culture so as to avoid the misunderstanding in communication. First, the teacher will assign several tasks where students are asked to get the relevant information about the target country, such as the specific customs, holidays, foods, lifestyle, and history, etc. Every week there will be one specific topic for students to do. Students are required to organize the information and make an oral presentation to the peers.</p> <p>Next, the teachers will demonstrate how to interview and communicate with others in English. The students will practice with their peers. After the stage, it is time for the second phase where students are paired up.</p> <p>The Second Phase</p> <p>After having a deeper understanding of the target country and its culture, the teachers would pair up the students in our school with the students in the target school. A task will be assigned to each pair and students ought to carry out the task when both of them feel free to work on.</p> <p>Next, in order to break the ice and get the students to familiarize with the target students, the teacher will hand out a worksheet to students. There will be a number of interview questions on the</p>



	<p>worksheet. Students can ask the questions according to the worksheet and search for the information needed from the target students while having a causal talk. Once completing the interview, the students should organize the needed information, make an oral presentation, share how much they understand the target student they interview with their peers.</p> <p>The Final Phase</p> <p>After getting familiar with the students from the both sides, the teachers will assign a major project for the program. The project should be carried out by each pair. The topic of project can be decided by each pair and the scope of the topic should be culture differences. Students from both schools are required to write a 3-page essay and make a final presentation on the certain topic. The form of the final presentation can be in oral presentation or in video form. During the phase, the teachers should follow the update of each pair every week. At the end of the school semester, students will present their final project in the school.</p>
5. Opportunities and benefits from cooperation	<p>On account of COVID-19, cross-cultural communication and international education for students is increasingly limited. In respond to the situation where people cannot easily travel abroad or communicate with people from different cultures due to the outbreak of COVID-19, “remote cultural exchange” seems the best option for now. Both students and teachers from both countries will surely benefit a lot from it.</p> <p>Expected Outcome</p> <ul style="list-style-type: none"> ● Students’ interest in western / eastern culture may be triggered through the program. ● Students should be able to improve the teamwork coordination and collaboration. ● Students can be equipped with cross-cultural communication skills. ● School and teachers are able to gain contacts mutually. Both parties can share the contacts to bridge each other’s needs. ● School and teachers may gain access to resources mutually, such as teaching seminar, class observation and teaching sources. ● Some courses or lessens may turn into cross-border instruction so as to provide more diverse visions and perspective.

6. Available time for asynchronous online activities	From~To : 2021/08/01 ~ 2024/07/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/08/01 ~ 2024/07/31 2. Weekdays : Monday to Friday 3. Exact time : Around 8:00-16:00
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Lee First name: Ming Hsuan Job Title: Teacher ===== <input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chen First name: Hanwei Job Title: Teacher
12. Contact information	Office phone number 886-976-853-005 / 886-2-29715606-520 Office e-mail: justinlee_811228@hotmail.com mika.teach@gmail.com

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	New Taipei Municipality Ming-Der High School
2. School location	County: New Taipei City, Taiwan, R.O.C.
3. School mailing address	399 , Sec2 , Zhongzheng Rd., Sanxia District , New Taipei City 23742 , Taiwan
4. School website address	http://www.mdhs.ntpc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>85</u> people Number of students : <u>1130</u> people Grade10 : <u>366</u> people Grade11 : <u>373</u> people Grade12 : <u>391</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>18</u> years old

10. Number of overseas sister schools	Total : __1__ school(s). There is/are sister school(s) in : <input checked="" type="checkbox"/> Asia Country & Name of school : 1. Koiwa Metro High School, Tokyo, Japan. <input type="checkbox"/> Europe Country & Name of school : ____ <input type="checkbox"/> America Country & Name of school : ____ <input type="checkbox"/> Africa Country & Name of school : ____ <input type="checkbox"/> Oceania Country & Name of school : ____	
11. School's brief history	1. August 1, 1980: established as “Sanxia Junior High School, Dapu Branch” 2. August 1, 1995: restructured as a complete high school, named “Taipei County Ming-Der High School” 3. December, 25, 2010: renamed “New Taipei City Ming-Der High School” 4. Our campus covers an area of 8 hectares, located in the suburbs on the southwest side of the Taipei Basin, and is a learning environment with beautiful scenery.	
12. School features	1. Offering the second foreign language courses, such as Japanese, Korean, French and Germany, will help students to develop multilingual skills. 2. The planning of teaching area and sports area are completely, the campus is beautiful. 3. There are about 1,200 beds in the dormitory, which can be used as accommodation for international exchanges. 4. Teachers participate in the design of international education courses actively. 5. Taking the international exchanges with Japan and South Korea, and we have the international courses in school.	
13.School photo	photo 1: 	photo 2: 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Part I Students and Time Arrangement It will be part of a project-based course planned for students in the Bilingual Experimental Class on Language and Finance to do related activities.</p> <p>1. Class: 10th and 11th Grade Bilingual Experimental Class on Language and Finance</p> <p>2. Number of Students: 2 classes, 80 students in total</p> <p>3. Semesters: The course will be implemented in both semesters of Academic Year of 110</p> <p>4. Teaching Hours and Weeks: 1st semester: 1 time, 2 hours 2nd semester: 2 times, 2 hours for each</p> <p>5. Class Period: 14:00~16:00 on Tuesday, the time for the project-based class (can be adjusted to match up the time difference)</p> <p>Part II Lesson Plan</p> <p>1. Do activities for an international exchange with our sister schools, such as introducing our local cultures (indigo dyeing, Sanxia Old Street, etc.), to broaden students' life experiences and enhance their motivation for language learning</p> <p>2. Enhance students' speaking and listening skills by conducting a thematic class, like sharing popular music and introducing local food in English.</p> <p>3. Teachers form a learning community to prepare lessons together and invite on-campus and off-campus experts and scholars for a mutual exchange of ideas.</p>



5. Opportunities and benefits from cooperation	1. It will cultivate students' language proficiency, promote students' learning effect, and expand students' global perspectives. 2. We will create a language learning environment, better language teaching quality and develop a school-based feature curriculum.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/20
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/01 ~ 2022/06/20 2. Weekdays : Mon~Fri 3. Exact time : 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Hsieh First name: Fiona Job Title: Director of Educational Affairs Division

12.Contact information	Office phone number +886: 02-26723302ext.220 Office e-mail: mercator305@hotmail.com
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Qing Shui High School
2. School location	New Taipei City
3. School mailing address	zachary927@cssh.ntpc.edu.tw
4. School website address	https://www.cssh.ntpc.edu.tw/app/home.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 224 people Number of students : 2373 people Grade10 : 433 people Grade11 : 437 people Grade12 : 439 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

10. Number of overseas sister schools	<p>Total : 2 school(s). There is/are sister school(s) in :</p> <p>■ Asia</p> <p>Country & Name of school :</p> <ol style="list-style-type: none"> 1. Sonobe Senior High School, Kyoto Prefectural, Japan 2. Myoodai High School, Hiroshima Prefecture, Japan 3. Areum Middle High School, Sejong City, South Korea
11. School's brief history	<p>Qing Shui High School (QSHS), established in 1989, is a precedent to Qing Shui Junior High. Since 1996, QSHS has started to expand to recruit high school students. In 1998, Sport Talent Classes were been set. In 2000, QSHS started to recruit Dance Talent Classes.</p>
12. School features	<p>Qing Shui High School (QSHS) put a premium on our international education courses. Since the educational reform in 2019, the curriculum of QSHS allows our students to acquire international education-related skills, such as international etiquette training, diplomat development. Furthermore, QSHS is also in close cooperation with universities to jointly hold summer camps and winter camps. For example, 2020 saw VR English summer camp held. Moreover, QSHS are dedicated to enhancing our students' global views by paying a visit to famous entities, such as Foreign Ministry and American Institution in Taiwan. We also invite influencers from different fields to share their thoughts with our students. Last but not least, the faculty of QSHS is willingly collaborating with one another by creating an interdisciplinary group and designing trans-subject courses for our students to broaden their horizons.</p>
13.School photo	<div> <div data-bbox="507 1171 994 1220">photo 1: aerial view of QSHS</div> <div data-bbox="507 1227 994 1541">  </div> <div data-bbox="1010 1171 1473 1220">Photo 2: teaching buildings along with track and field of QSHS</div> <div data-bbox="1010 1249 1473 1541">  </div> </div>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>To enhance the diversity of international exchange, cultivate students' global views, and broaden macro perspective in line with the world trend, QSHS has designed interdisciplinary courses, involving social, literary, scientific subjects.</p> <p>The following are the three potential courses for online cooperation:</p> <ol style="list-style-type: none"> 1. Geographical and Cultural Exchange: students on both sides have chances to share their hometown geographically so that they are likely to deepen their cultural understanding. Moreover, through online interaction, students could share customs and taboos of their own cultures with each other so that they learn and appreciate different cultures and values. 2. Biotechnology and Post-Covid Era: the course aims at two parts: a basic understanding of vaccines and covid era. Teachers from QSHS teach the mechanism and production of different vaccines and the coping strategies towards the virus and lastly, ask students on both sides their thoughts and changes in their daily lives since the outbreak of the pandemic. <p>Taiwanese and Ethnic Chinese Literature and its' Related Movies: the discussion-centred courses use the adapted films of ethnic chinses literature as learning materials to learn cultural understanding of Taiwanese literature. In the meanwhile, with the thoughts from students on both sides, discussions can be taken to the next level where feminism, anti-war, cultural appropriation, cultural misappropriation would be mentioned.</p>

5. Opportunities and benefits from cooperation	Geographically, Qing Shui High School is located in New Taipei City, which is convenient to both the hub of Taipei and the tranquil beauty of the suburban area of Taipei. With an aid of virtual reality (VR), students on both sides could gain a better understanding of each other's cultures, values, history. if possible, QSHS students could serve as tour guides to take their counterparts to show around their city.
6. Available time for asynchronous online activities	From~To : (2021/09/15) ~ (2022/01/15)
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : (2021/09/15) ~ (2022/01/15) 2. Weekdays : Monday to Friday 3. Exact time : 08:00-17:00 (GMT+8) 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chen First name: Liang Yu (Zach) Job Title: Library Section Chief of Reader's Service

12.Contact information	Office phone number :+886 22707801 #610 Office e-mail: zachary927@cssh.ntpc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taoyuan Municipal Taoyuan Senior High School
2. School location	County: Taoyuan
3. School mailing address	No. 38, Sec. 3, Chenggong Rd., Taoyuan Dist., Taoyuan City 33052, Taiwan (R.O.C.)
4. School website address	http://www.tysh.tyc.edu.tw/ischool/publish_page/0/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __158__people Number of students : __2319__people Grade10 : __783__people Grade11 : __777__people Grade12 : __759__people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__15__ to __18__ years old

10. Number of overseas sister schools	<p>Total : __1__ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : South Korea, Indong Senior High School</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>Taoyuan Senior High School(TYSH) is located in Taoyuan City. It is one of the oldest schools in Taoyuan area. TYSH was established under Japanese rule in 1941. It just celebrated its 80th Anniversary this April.</p>
12. School features	<p>Taoyuan Senior High School is well-known for its students' outstanding academic performance. Most of the students continue their studies in universities after graduating. The school is also known for its Dance Specialty Class and Sport Specialty Class, which aim at fostering professional dancers and athletes.</p> <p>TYSH is one of the model schools designated by Ministry of Education.</p> <p>TYSH prides itself on the quality of its selected courses, research training courses and self-learning courses. The school's goal is to cultivate autonomous, sociable and responsible learners.</p> <p>“Go local, and being global” is highly emphasized at TYSH. Before the pandemic, TYSH used to have educational trips to Japan and South Korea every year, but all the overseas school trips are suspended due to the virus. At the moment, international exchange activities are carried out through online video meetings. In the past 2 years, we have been working with schools from Japan, Korea, Pakistan, France and the US.</p> <p>TYSH's students' English proficiency varies from A2 to B1 (CEFR). Most of students are good reading and writing, but not good at listening and speaking.</p>

13.School photo



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Cooperative Online Teaching Program</p> <p>● Description:</p> <p>1. This program is aimed at helping students know more about their partners' culture.</p> <p>2. The program is designed for English learners (students from Taiwan) and Mandarin Chinese learners (students from an English-speaking country). Students can help their partners to improve their target language.</p> <p>2. The program is a one-year plan, which includes 6 topics. Students will talk about the 6 topics by video conference or sharing video on Flipgrid(https://info.flipgrid.com/).</p> <p>● Procedure:</p> <p><u>Topic1: Fun Facts about Partner's Country. (a video conference)</u> Students design a "fun-facts game" about their mother country and play the game with the overseas partners in a video conference.</p> <p><u>Topic2: Self-Introduction. (Flipgrid)</u> Video1(TYSH): Students introduce themselves in English and ask their partners questions in Chinese. Video2(Partner's School): Students introduce themselves in Chinese and ask questions in English.</p> <p><u>Topic3: School Life. (a video conference or Flipgrid)</u> Student making PPT slides or video introducing their school life. Students have to use their target languages.</p> <p><u>Topic4: Snack Exchange Gift Box (a video conference)</u> Students send snack gift box to each other. And they introduce the snack from their country and try the snack from their partners'</p>



	<p>country in a video conference.</p> <p><u>Topic5:Teach a Buzzword in English/ Chinese. (Flipgrid)</u> Students teach a buzzword in their country and upload the video to Flipgrid.</p> <p><u>Topic6:Teach a Song in English/ Chinese. (Flipgrid)</u> Students teach English/Chinese song and upload the video to Flipgrid.</p>
5. Opportunities and benefits from cooperation	<p>1.Students will be able understand other culture deeply by interacting with their oversea partners.</p> <p>2. Students will be to develop their culture competence by interacting with students from different culture backgrounds.</p> <p>3. Students will be able to improve their target language by communicating with English/Chinese native speakers.</p>
6. Available time for asynchronous online activities	<p>From~To : 2021/09/01 ~ 2022/08/31</p>
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1.From~To : 2021/09/01 ~ 2022/08/31</p> <p>2. Weekdays : Friday</p> <p>3. Exact time : 13:00-16:00</p> <p>4. Other : Weekends, Monday-Friday 17:30-19:30</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input checked="" type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input checked="" type="checkbox"/> Other: Flipgrid</p>

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Yang First name: Huei-Jing Job Title: Section Chief of International Education
12. Contact information	Office phone number +886: 03-3946001#6213 Office e-mail: international@tysh.tyc.edu.tw
13. Note Online Campus Tour http://www.tysh.tyc.edu.tw/ischool/publish_page/92/?cid=3171	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taoyuan Municipal Yang Mei Senior High School
2. School location	County : Taiwan, Taoyuan
3. School mailing address	No. 5, Gaoshi Rd., Yangmei Dist., Taoyuan City 326, Taiwan (R.O.C.)
4. School website address	http://www.ymhs.tyc.edu.tw/ischool/publish_page/221/
5. School type	<input checked="" type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>120</u> people Number of students : <u>1650</u> people Grade10 : <u>550</u> people Grade11 : <u>550</u> people Grade12 : <u>550</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>18</u> years old

10. Number of overseas sister schools	Total : <u> 0 </u> school(s). There is/are sister school(s) in : <input type="checkbox"/> Asia Country & Name of school : _____ <input type="checkbox"/> Europe Country & Name of school : _____ <input type="checkbox"/> America Country & Name of school : _____ <input type="checkbox"/> Africa Country & Name of school : _____ <input type="checkbox"/> Oceania Country & Name of school : _____	
11. School's brief history	Yang Mei senior high school was founded in 1948, and began the initial development with only 40 faculties and 530 students. Working strenuously from drudgery and toil and conquering unimaginable hardships, the first principal Mr. Shi Zhending, accompanied by teachers and students, reconstructed the campus. The fundamental development was ultimately established after years of relentless effort. The following principals continued to excel and lead, among which were Mr. Feng Yao Chun, Mr. Dong Bao Jing, Mr. Luan Ze Qiu, Mr. Guo Zhi Hua, Mr. Kong Jian Guo, Mrs. Zhong Xiang Hua, Mr. Su Jing Jin and the current principal Mrs. Lin Gui Feng. Following great leaders' footsteps, Yang Mei senior high school has been renowned for its diversity in the forms of education, including general education, vocational education, gifted class education, art education and athletic education. Therefore, students in Yang Mei senior high School are blessed with a dynamic and diversified learning environment.	
12. School features	Innovative education, Adaptive learning, and Professional development are the three main visions of Taoyuan Municipal Yang Mei Senior High School. The cultivation of language education and autonomous learning ability is highly focused. With the approaching of the new age, Taoyuan Municipal Yang Mei Senior High School spares no efforts to provide a warm and friendly learning environment, hoping that students as well as teachers are all bathing in the campus full of happiness, comfort and joy.	
13.School photo	photo 1: 	photo 2: 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	The purpose of this course is to provide students of our sister school with the native Hakka culture of Taiwan, in which we specifically focus on the tea culture. With the goal of getting our good intentions across and introducing our native culture bearing in mind, our interdisciplinary teaching team members work strenuously on this distance teaching and learning process, in the hope of presenting the driven insights and eye-opening perspectives across the world to our students.
5. Opportunities and benefits from cooperation	This cooperation provides opportunities and benefits of great value. First of all, not only students but the teaching faculties of both schools put together and enjoy the fruits of the culture exchanges with driven insights and perspectives. Next, both students will be equipped with skills, such as learning how to solve problems and eliminating language barriers, which will become a handy ability they possess. Last but not the least, the relationship between us and sister school will become the foundation of mutual visits, student exchange program and other forms of cooperation in the future. We make a new friend in the world and we would be very appreciate the friendship that shared by both of us.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/07/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/01 ~ 2022/07/31 2. Weekdays : Friday 3. Exact time : 12 : 50 ~ 13 : 40 PM 4. Other :

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for group <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Sung First name: Hui-I Job Title: Full-time English teacher
12. Contact information	Office phone number +886: (03) 4789618#1241 Office e-mail: Huii@ymhs.tyc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taoyuan Municipal Yung-Feng High School
2. School location	Taoyuan City, Taiwan(R.O.C.)
3. School mailing address	No.609, Yungfeng Rd., Bade Dist., Taoyuan City 334, Taiwan (R.O.C.)
4. School website address	http://www.yfms.tyc.edu.tw/bin/home.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 130 </u> people Number of students : <u> 1301 </u> people Grade10 : <u> 427 </u> people Grade11 : <u> 440 </u> people Grade12 : <u> 434 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 15 </u> to <u> 18 </u> years old

10. Number of overseas sister schools	Total : <u> 6 </u> school(s). There is/are sister school(s) in : <input checked="" type="checkbox"/> Asia (5) Country & Name of school : Japan: Chiyoda High School in Hiroshima Uwajima Minami Secondary School in Ehime Yashio High School in Tokyo South Korea: Sangam High School in Seoul Gunwi Middle School in Daegu gwangyeoksi <input type="checkbox"/> Europe Country & Name of school : <u> </u> <input type="checkbox"/> America Country & Name of school : <u> </u> <input type="checkbox"/> Africa Country & Name of school : <u> </u> <input type="checkbox"/> Oceania Country & Name of school : <u> </u>
11. School's brief history	<p>In the 1990s, because there were relatively fewer public senior high schools in Taoyuan County, the admission rate of junior high school graduates entering public senior high schools every year is less than 30%. Therefore, the Taoyuan County government plotted to expand senior high schools throughout the county.</p> <p>On August 1, 1999, Taoyuan County Yung-Feng Middle School was established as the first six-year public high school in Taoyuan County. It is one of the few public high schools in Taoyuan County that have both junior division and senior division(7th~12th graders). Besides, it recruits athletic students majoring in sports like archery, fencing, kendo, etc.</p> <p>In 2001, the Senior High School Law was announced by the Ministry of Education, and the school name was accordingly changed to Taoyuan County Yung-Feng High School.</p> <p>In 2014, on December 25, in response to Taoyuan County's upgrading and restructuring into a municipality, it was renamed Taoyuan Municipal Yung-Feng High School.</p>
12. School features	<ol style="list-style-type: none"> 1. Yung-Feng High School is located at the junction of Bade District, Taoyuan District and Zhongli District, with convenient transportation such as railway and buses. Most of the students in junior high division and senior high division come from the neighborhoods, such as Bade, Neili, Pingzhen, Taoyuan, Dayan, etc.; it is thus a typical community high school. 2. There are higher education institutions nearby, such as National Central University, Chung Yuan Christian University, and Yuan Ze University; it is convenient to have interaction and cooperation with universities. 3. Our school focuses on science and technology education, with innovative teaching facilities, such as iMAC classrooms, cloud classrooms, electronic whiteboards, touch-screen TVs, and other equipment to provide a good language learning environment. In addition, we had an Intelligent Accelerator experimental class from 2017 to 2020, with excellent results, showing good teaching momentum and administrative efficiency.

	<p>4. We once had interaction with many overseas high schools, such as Dallas Highland Park High School in the US; Chiyoda High School of Hiroshima, Uwajima Minami Secondary School, Kaibara High School, Yashio High School in Japan; Gunwi Middle School and Sangam High School in South Korea; S.K.H. St. Mary's Church Mok Hing Yiu College in Hong Kong, etc.</p>	
13.School photo	<p>photo 1: Administration Building</p> 	<p>photo 2: STREAM Center</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p><u>Before Interaction:</u></p> <ol style="list-style-type: none"> 1. Planning and implementing preparation courses online for the upcoming interaction. 2. Confirming topics and courses for online interaction. 3. Confirming the way(s) to conduct online interaction. <p><u>During Interaction:</u></p> <ol style="list-style-type: none"> 1. Teachers and students from both sides participate actively in the online interaction courses and projects. 2. Students complete the online interaction projects. 3. Teachers conduct topic-based conversation on education. <p><u>After Interaction:</u></p> <ol style="list-style-type: none"> 1. Students make online presentations ; each group expresses feedback on the projects with pictures and words for 10 minutes. 2. Teachers offer reflection on the interaction courses for future modification and improvement.
5. Opportunities and benefits from cooperation	<p>It is hoped that both sides can take this opportunity to promote language exchanges. By understanding the cultural differences, cultural exchanges are also naturally achieved.</p> <ol style="list-style-type: none"> 1. Students from both sides form a relationship of mutual assistance in online learning, conduct language and cultural exchanges in English, and establish a transnational friendship. 2. This opportunity enables teachers and students of overseas sister schools to understand the local cultures and customs of Taiwan, and also enables Taiwan students to understand the foreign learning culture that values discussion and expression. 3. Hopefully, this project will maintain good interaction with overseas sister schools. If the epidemic(COVID-19) subsides in the future, students' willingness for international exchanges and visits to overseas sister schools will persist, and meanwhile, all teachers and students will be more enthusiastic about promoting international education.

6. Available time for asynchronous online activities	From~To : 2021/08/01 ~ 2022/07/31
7. Available time for synchronous online activities	* UTC+8:00 1.From~To : 2021/09/01 ~ 2022/06/30 2. Weekdays : Monday to Friday 3.Exact time : 8:00-10:00 A.M. (Taiwan Standard Time) 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chen First name: Betty Job Title: Section Chief of Student Lab
12.Contact information	Office phone number: +886 3 369 2679 #219 Office e-mail: agolden7413@yfms.tyc.edu.tw



13. Note

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Hong Wen High School
2. School location	County: Taichung City
3. School mailing address	No. 100, Hongwen St., Tanzi Dist., Taichung City
4. School website address	https://www2.hwhs.tc.edu.tw/home
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __70__ people Number of students : __1490__ people Grade10 : __530__ people Grade11 : __480__ people Grade12 : __480__ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__15__ to __18__ years old

10. Number of overseas sister schools	Total : __0__ school(s). There is/are sister school(s) in : <input type="checkbox"/> Asia Country & Name of school : _____ <input type="checkbox"/> Europe Country & Name of school : _____ <input type="checkbox"/> America Country & Name of school : _____ <input type="checkbox"/> Africa Country & Name of school : _____ <input type="checkbox"/> Oceania Country & Name of school : _____
11. School's brief history	<p>Founded in 1992, Hong Wen has been a highly regarded private high school in Taichung. It is located in Tanzi District, with beautiful farmland views surrounding its campus and solid curriculum to provide holistic education. As a private high school, it has a well-organized school board, with highly respected Sheng-Hui Liao as Chairman and Mr. Hui-Cheng Chang as Principal. Hong Wen includes 24 junior high classes, 34 senior high classes and international school. Currently, there are about 2,800 students and a staff of 186 at Hong Wen High school.</p> <p>Hong Wen has established a good study style under the efforts made by all the students and teachers. It is committed to forming a positive and optimistic culture on the campus, respecting each student's individual uniqueness and developing students' multiple intelligence and abilities by helping its students cultivate long term knowledge, academic skills, spirits of cooperation, and life-long learning which is necessary and helpful for future.</p>
12. School features	<p>As a pioneer of education in Taiwan, Hong Wen High School set "International Education" as one of its long-term developing goals. Realizing the importance of developing international education, we have integrated global issues and SDGs into our classes and building relationship with learners from foreign countries.</p> <p>As for our courses in high school, in 2017-18, we have been awarded the Intermediate Level of International School Award (ISA) from British Council. This year, in 2020-21 ISA, we have designed and improved our 7 courses, and cooperated with four different high schools from Hawaii, India, Lebanon and the Philippines. Courses including issues of fermented food, organic food, climate change, plastic reducing, COVID-19, migrant worker, and culture exchange aim to raise students' awareness of the critical issues and to take actions to deal with them. International exchange in these courses take forms of online letter exchange, video exchange and live video presentation. After having invaluable experience during the international exchange, students become more enthusiastic about international exchange and look forward to more online cooperation with foreign friends.</p>

	<p>Moreover, some students will be international volunteers to southern Thailand each year in teaching kids learning. During summer vacation, study tour to Australia, America, England, Singapore and Japan provide students with more opportunity to get close to different cultures. Furthermore, cooperating with Taichung City Education Bureau in hosting high school students from Australia or foreign visitors, our students, as professional guides, give detailed introduction of school and neighboring historic heritage. From these extracurricular activities, Hong Wen is devoted to providing students with chances in international exchanges.</p> <p>Hence, we sincerely hope to build a stable and long-term cooperative relationship with a foreign school as a sister school in creating more opportunity for our students to have international exchange.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Three themes of culture exchanges include school culture, school lunch and reducing plastic. All of them are under a structure of giving general information about the topic, reflecting on each other's own culture, discovering each other's culture, performance task, and reflection and feedback.</p> <p>As for the first theme of school culture, students will look into the school's routine and education system in both countries. Online discussion will be held to allow students of both sides to discuss further into their perspectives about both school culture. In the performance task, students are required to produce "School Culture For Dummies" that allows sister school students to know more about our country.</p> <p>Besides, the second theme digs further into our school culture and put its emphasis on school lunch. Students will discover school lunch in its specialty (culture), food journey of farm to plate, and its influence on students from the aspect of economics, social welfare and health. Online meeting or video exchange is expected as a part of performance task in presenting the difference and significance of school lunch in both countries.</p> <p>Lastly, the global issue of reducing plastic allows students to compare and contrast the policy of reducing plastic in both countries. Reflecting on each other's own policy and learning from each other, students will come up with some solutions to reducing the amount of plastic and evaluate the plausibility of the solutions in both countries as the performance task.</p>

5. Opportunities and benefits from cooperation	Students from both sides of schools can benefit from the cooperation in having more insights into different cultures and global issues. Three of the designated courses include presentation, video presentation and online discussion. These performance tasks enable students to raise students' awareness of respecting different culture and to take actions to deal with these global issues. In the end of each course, students will reflect on their changes in attitude and perspectives as well as give feedback on the course. These activities will grant students with the opportunities to challenge their stereotype, raise consciousness on these global issues, have asynchronous/ synchronous discussion with students of the similar age from different cultural background, and reflect on their improvement or changes.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/01/07 、2022/02/14 ~ 2022/06/30
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/01 ~ 2022/01/07 、2022/02/14 ~ 2022/06/30 2. Weekdays : Monday to Friday 3. Exact time : 08:00~17:00 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:

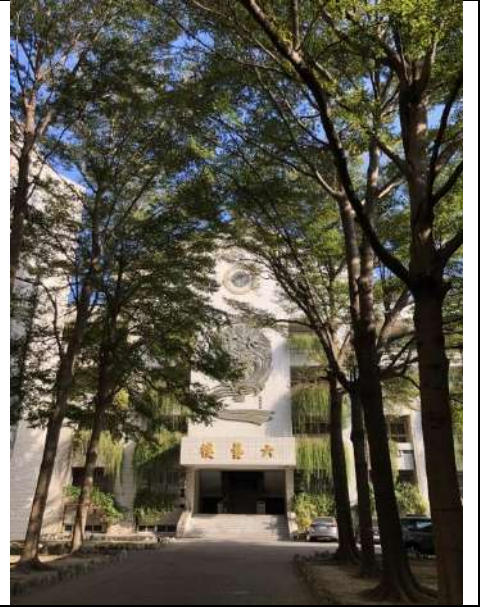
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Lin First name: Pei-Hsuan Job Title: International Education Coordinator
12.Contact information	Office phone number +886: 425340011 Office e-mail: victorvoguegl@hwhs.tc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Cingshuei Senior High School
2. School location	County: Taichung City
3. School mailing address	No. 90, Zhongshan Rd., Qingshui Dist., Taichung City 436-53, Taiwan (R.O.C.)
4. School website address	https://cshs.tc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __96__people Number of students : ____1451__people Grade10 : ____474____people Grade11 : ____477____people Grade12 : ____500____people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	____16__ to ____18____years old

10. Number of overseas sister schools	Total : ____0__ school(s). There is/are sister school(s) in : <input type="checkbox"/> Asia Country & Name of school : _____ <input type="checkbox"/> Europe Country & Name of school : _____ <input type="checkbox"/> America Country & Name of school : _____ <input type="checkbox"/> Africa Country & Name of school : _____ <input type="checkbox"/> Oceania Country & Name of school : _____	
11. School's brief history	Founded in 1946, National Cingshuei Senior High School is a prestigious school located in the coastal region of central Taiwan with a long history. There are about 130 faculty members, 42 classes (including Language Gifted Classes, Math and Science Gifted Classes, and Music Talented Classes), and more than 1,500 students. Our school offers holistic education. With the principals' extraordinary leadership and careful management, our school successfully maintains the high-quality school ethos and aims at cultivating students to become passionate, responsible and caring leaders. The principal and the faculty place a high value on the development of students' moral character and multiple intelligence and on the expansion of their world view. All these missions are accomplished to foster numerous social elites. The incumbent principal, Dr. Huang, Wei-Li, who has received the Golden Medal and Excellent Teacher Award in Taichung, is believed to lead our school to soar to a new height on the current basis.	
12. School features	Education Philosophy—Promoting teachers' profession and students' learning For students and teachers, education is a process in which we attempt to explore our inner world and develop our gifts. What a school can create is a heart-warming environment. All the teachers and students not only absorb knowledge but are willing to continue self-growth, self-learning and self challenge in the concepts and mental models with a view to getting well-prepared for the ever-changing external environment. Learning should not be confined to classroom but should be a life attitude. Our school's performance in language: Student English Performance Club won the championship in the Taiwan English Drama Competition , and several prizes in the national competition, namely, the best supporting actress, the best script, the best stage design and the best costume. There has been brilliant performance in the citywide Language Competition throughout the years, including the team championship. Students actively participate in a great number of competitions including Joined Literary Award in Central Taiwan, MOE National Book Report Writing Competition, Essay contests, and so forth, and have made numerous achievements.	
13.School photo	photo 1: CSHS main gate	photo 2: CSHS administration building



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	1. We hope to embark on introducing the knowledge of diverse cultures and living habits, making students broaden their horizons and learn the international diversities. We further lead students to discuss the issues of SDGs, making students pay attention to global topics together so that students from the two schools can interact with one another. 2. By videoconferencing, we firstly make the teachers of two schools prepare for the lessons together, secondly conducting lesson plans based on the leaning contents and finally arrange the students of the two schools to interact with one another during the lessons.
5. Opportunities and benefits from cooperation	Mutual benefits will include 1.Exchange students to the partner school 2.Host families providing to the exchange students 3.Free students summer program opportunities 4.Cooperation of international scientific exhibition participation 5.Training workshop for the teacher
6. Available time for asynchronous online activities	From~To : 2021/08/01 ~ 2022/07/31
7. Available time for synchronous online activities	* UTC+8:00 1.From~To : 2021/08/01 ~ 2022/07/31 2. Weekdays : Monday to Friday) 3. Exact time : 0800-1700 4. Other :



8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: JHAI First name: Kevin Job Title: Office Of Academic Affairs
12. Contact information	Office phone number +886: 426222116-221 Office e-mail: cshs211@ms.cshs.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Feng Yuan Senior High School
2. School location	County: Taichung
3. School mailing address	No.150, Shueiyuan Rd., Fongyuan Dist., Taichung City 42074, Taiwan
4. School website address	https://fysh.tc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 98 people Number of students : 1535 people Grade10 : 488 people Grade11 : 510 people Grade12 : 537 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

10. Number of overseas sister schools	<p>Total : 3 school(s). There is/are sister school(s) in :</p> <p>✓ Asia Country & Name of school :</p> <p>1. Japan, Hannan Senior High School</p> <p>2. Janpn, Taishi High School</p> <p>✓ Europe Country & Name of school :</p> <p>1. Germany, Korntal-Muenchingen-Gymnasium</p>
11. School's brief history	<p>Feng Yuan Senior High school, situated in the east of Fengyuan district in the suburban Taichung, has a beautiful campus of 55703 square meters. Feng Yuan Senior High School was founded in 1968 in accordance with the government's nine-year compulsory education policy.</p> <p>When this school was founded, all the juniors and seniors were transferred from the senior section of former Fengyuan Middle School. The freshmen were admitted through the Joint Entrance Exam. As a result, the quality as well as the university admission rate has been raised year after year. So far, this school has graduated 52 batches of graduates on a yearly basis.</p> <p>In 1984, an art experimentation class was initiated. Now there are 3 art talent classes, one in each grade. Students need to past qualification tests to join the Art Classes, and they will organize exhibitions both in the school gallery and in the cultural center every year.</p> <p>In 2003, an English experimentation class was initiated, followed by a math experimentation class in 2004. Students in the English classes and Math classes receive special training and participate in many national competitions, winning many awards, such as Speech contests, English drama contests, World Robot Olympiad Competitions, American Mathematics Competitions etc.. In 2011 science and social science experimentation classes were initiated. Now there are 15 classess in each grade, with one art talent class and 4 experimentation classes on different subjects as mentioned.</p> <p>This school's simple school style make this school an ideal learning environment. Through the efforts of the teachers and students, we believe this school will be a first-rate learning place in central Taiwan!</p>

12. School features	<p>Feng Yuan Senior High School aims to prepare students for the world. There are 30 clubs for students to choose from in the club hours (at least 12 hours in each school term). There are also optional courses for students to explore their potentials, such as literature, creative writing, math applications, science in life, etc.. Besides, this school has signed MOU with Korntal-Muenchingen-Gymnasium in Germany since 2012, and formed a close relations: Students in Germany has come to visit Feng Yuan Senior High School 5 times (in 2012, 2013, 2015, 2017, 2019), and our students visit their school in Germany 4 times (in 2012, 2014, 2016, 2018). Each visit lasted a week and students will join the courses on the syllabus and cultural activities especially planned for the visit. Every year there are usually 20 students from both sides to join the visit until COVID-19 breakout in 2020.</p> <p>In addition to Germany, this school has two sister schools in Japan: Hannan Senior High School in Osaka since 2013, and Taishi High School in Hyogo since 2017. Every year there were 15-25 students from both sides for each mutual visit, which usually last for a week with school courses and cultural activities too. In 2019, this school also invited Ozu High School to visit as one stop in their graduation trip. A total of 300 students and teachers came for a day visit and joined the courses with students in Feng Yuan Senior High School.</p> <p>The COVID-19 broke out last year, but teachers in Taishi High School and this school managed to stay connected and co-design interaction course, including letter exchange, on-line conference to introduce cultures. This school continues to promote international educational exchanges, and has continued to cultivate many years of friendship with the four sister schools in Germany and Japan, spreading international cultural and educational factors, and enhancing students' international vision.</p>
13.School photo	<div data-bbox="501 1368 995 1897"> <p>photo 1: School Gate</p>  </div> <div data-bbox="995 1368 1481 1897"> <p>photo 2: Students and the art building</p>  </div>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication “culture in songs”-- Culture is everywhere in our life, and many of the unique cultural phenomena are reflected in the songs we sing. We can have students introduce a song and the local cultural elements to each other. <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication Teenagers show strong interest in love and romance, so we can inspire them to read love poems, and consider the attitudes of love reflected in the poem.
5. Opportunities and benefits from cooperation	Students from both sides get to know a foreign culture and the related cultural issue. Students can learn to appreciate different styles of music and poems in a foreign language. By introducing their own culture to foreign friends, students can learn to see it in different perspectives and better understand their own culture.
6. Available time for asynchronous online activities	From~To : 2021/09/02 ~ 2022/06/30
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/12/01 ~ 2022/06/30 2. Weekdays : Monday to Friday 3. Exact time : AM8-PM5 4. Other :









8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Pan First name: Szu-Han Job Title: English Teacher
12.Contact information	Office phone number +8864-25290381 #1221 Office e-mail: adm207@fysh.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

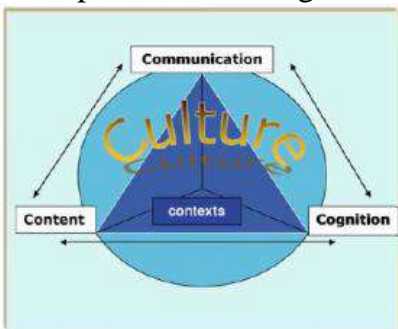
A. School Information

1. School's full name	Taichung Municipal Dajia Industrial Senior High School
2. School location	Taichung City
3. School mailing address	No. 71, Kaiyuan Rd., Dajia Dist., Taichung City 437, Taiwan (R.O.C.)
4. School website address	https://tcvs.tc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input checked="" type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _118_ people Number of students : ___1272___ people Grade10 : _408_ people Grade11 : _437_ people Grade12 : _427_ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	___16___ to ___18___ years old

10. Number of overseas (sister) schools	Total : __5__ school(s). There is/are(sister) school(s) in : <input checked="" type="checkbox"/> Asia Country & Name of school : (1) Kagawa Prefecture Ishida High School, Japan (2) Higashi High School, Shibetsu City, Hokkaido, Japan (3) Saamatsu Institute of Technology, Japan (4) Osaka High School, Japan <input type="checkbox"/> Europe Country & Name of school : ____ <input checked="" type="checkbox"/> America Country & Name of school : _Boston St. John's High School_ <input type="checkbox"/> Africa Country & Name of school : ____ <input type="checkbox"/> Oceania Country & Name of school : ____
11. School's brief history	(200-300 words) Founded in 1937, Municipal Dajia Industrial Senior High School was initially an agricultural school. With the transformation of education policy, Dajia was reorganized as a vocationally industrial school in 1978. The school grounds are vast, covering an area of 19.029 hectares, near to Dajia freeway interchange, conveniently located with good transportation facilities. Dajia has currently employed full-time 169 staff and teachers, and totally enrolled 1,272 students encompassing 1,084 daytime students, a total of 36 classes from the 7 departments in the Day School, including the Mechanical Department, Cartographic Department, including electrical Department, Electronics Department, Information Department, Department of Architecture and Department of Special Education and Technological Programs, and 204 night-time students, a total of 12 classes from the 4 departments in the Continuing Education School including Department of Architecture, Microcomputer Repair Department in the Practical Skill Program, Department of Mechanical Repair and Department of Electrical Repair.
12. School features	(200-300 words on topics such as school mission, vision, program features, students' career path, English proficiency, international exchange experiences, etc.) Since taking over as principal of TCVS in 2016, Dr. Chien, Ching-Lang, for developing the vision of "Technical and Vocational Education Locomotive", is committed to continuing the implementation of a friendly campus, sophisticated and innovative university-industry cooperation, promoting pluralistic international perspective, and developing efficient teaching mode in order to cultivate students with open-minded tolerance, innovation horizon, multiple intelligence and superb skills. Principal Dr. Chien, Ching-Lang also aims to lead TCVS students to master their English proficiency and join all kinds of international exchange experiences,

	<p>explore the issues of SDGs, join the USA-Taiwan Eco-Campus Programs to enlarge and broaden students' international insights, SDGs concerns and horizon in order to become a global citizen.</p>	
13.School photo	<p>photo 1: TCVS beautiful campus</p> 	<p>photo 2: TCVS beautiful campus</p> 
	<p>photo 3: TCVS student club performance and celebration</p> 	<p>photo 4: TCVS mechanical engineering building</p> 
	<p>photo 5: TCVS student's indoor drawing learning activities</p> 	<p>photo 6: TCVS student's outdoor measuring learning activities</p> 
	<p>photo 7: TCVS students' handmade architectural model works</p> 	<p>photo 8: TCVS administration building</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>(200-300 words) Briefly describe the ideas of proposed cooperative online teaching programs.</p> <p>Our TCVS expects to process the above two proposed cooperative online teaching programs based on the 4Cs Framework, which holds that it is through progression in knowledge, skills and understanding of Content/subject matter, engagement in associated Cognitive processing, interaction in a Communicative context, Cultural exchange, developing appropriate language knowledge and skills—CLIL (Content and Language Integrated Learning).</p> <ul style="list-style-type: none"> ■ Culture exchanges through ICT-mediated communication ■ Cooperative teaching through ICT-mediated communication  <p>The 4Cs framework for CLIL (Coyle, 2005).</p>
5. Opportunities and benefits from cooperation	<p>(200-300 words)</p> <p>1. Both TCVS and Sister School Added Flexibility and Self-Paced Learning</p> <p>The flexibility of an online program provides individuals with the opportunity to learn without the limitations of borders. This added flexibility allows online learners to move through the course work at their own speed and get the most out of the online learning program.</p>

2. TCVS and Sister School Better their Time Management

Online classes keep you on a regular schedule of making and meeting deadlines, allowing you to practice managing your time and staying productive week-to-week. Because there are no set classroom times within an online degree program, and students have the flexibility to create their own schedules, it's up to the student to proactively reach out to faculty, complete assignments on time, and plan ahead.

3. Both TCVS and Sister School Demonstrated Self-Motivation

By successfully cooperating with each other online learning, students are demonstrating that they can practice time management and are self-motivated. By cooperating with each other online learning, students can prove that they can tackle multiple tasks, set priorities, and adapt to changing conditions.

4. Both TCVS and Sister School Improved Virtual Communication and Collaboration

Learning to work with others in a virtual environment can make student a more effective leader. students will develop critical leadership skills by utilizing specialized knowledge, creating efficient processes, and making decisions about best communication practices, such as what should be discussed in-person or electronically. In the online program, students also participate in discussion boards with their classmates, communicate with professors via email, and collaborate through various software programs. As the program progresses, students get better at pitching your ideas and making strong, succinct, professional arguments through text.

5. Both TCVS and Sister School had A Broader, Global Perspective

Students in online programs come from across the U.S. and all over the world. Because of the ability to log on from any location, class discussions feature a broader range of perspectives, helping you enhance your own cross-cultural understanding. Students then not only have the opportunity to network with people from around the globe, but can also broaden their perspective and become more culturally aware. Being exposed to new ideas from professionals in other countries may spark creativity of their own—creativity that can turn out to be valuable for their organization.

6. Both TCVS and Sister School Refined Critical-thinking Skills

Online learning facilitates the ability to think critically about what you do every day. The goal in the classroom is to challenge students to think

	<p>differently. Critical thinking plays a role in any type of education; however, online learning forces students to develop their critical thinking skills in ways that they might not have practiced in an in-person classroom setting. This sort of self-paced and self-motivated learning demonstrates that they have the ability to think critically and overcome any obstacles that might stand in your way.</p> <p>7. Both TCVS and Sister School Acquired New Technical Skills</p> <p>Expect both TCVS and Oversea Sister School acquired new technical skills. As part of the online learning and exchange coursework, students will likely need to utilize digital learning materials, get familiar with new tools and software, and troubleshoot common issues. After a program's worth of technical hurdles, big and small, an employer could trust that you are versed in common collaboration tools, content management systems, and basic troubleshooting.</p>
6. Available time for asynchronous online activities	<p>From~To : YYYY/MM/DD ~ YYYY/MM/DD</p> <p>From : 2021/09/10~ To : 2022/07/31</p>
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/10~2022/07/31</p> <p>2. Weekdays : Monday to Friday (Wednesday preferred)</p> <p>3. Exact time : 08:00 (UTC+8:00)~15:00(UTC+8:00)</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input checked="" type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Wang First name: Szu-Wen Job Title: Principal's Secretary
12. Contact information	Office phone number +886: 8860921325318 Office e-mail: flyanne@ms57.url.com.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Chang Yi High School 臺中市立長億高級中學
2. School location	Taichung City ,Taiwan
3. School mailing address	# 1, Changyi 6th St., Taiping Dist., Taichung City 411036 , Taiwan (R.O.C.)
4. School website address	https://cyhs.tc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input checked="" type="checkbox"/> Cross education level school (grade 7 to 12)
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>155</u> people Number of students : <u>1736</u> people Grade10 : <u>253</u> people Grade11 : <u>246</u> people Grade12 : <u>276</u> people Other: (junior) grade 7 : <u>318</u> people grade 8 : <u>320</u> people grade 9 : <u>323</u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>13 to 18</u> years old

10. Number of overseas sister schools	<p>Total : <u>2</u> school(s). There is/are sister school(s) in :</p> <p>■ Asia</p> <p>Country & Name of school :</p> <ol style="list-style-type: none"> 1. Vietnam / Ban Mai School, Hanoi 2. Korea /Gimhae Foreign Language High School <p>□ Europe</p> <p>Country & Name of school : ____</p> <p>□ America</p> <p>Country & Name of school : ____</p> <p>□ Africa</p> <p>Country & Name of school : ____</p> <p>□ Oceania</p> <p>Country & Name of school : ____</p>
11. School's brief history	<ol style="list-style-type: none"> 1. Taichung Municipal Chang Yi High School (CYHS) was founded in August, 1991. Located next to Tou-bian-keng River and 921 Earthquake Memorial Park in Taiping District of Taichung City. CYHS is a medium-sized school with a beautiful and spacious campus. 2. In 2021, the number of staff and faculty member is 155. There are 34 classes of junior department, and 24 classes of senior department. CYHS also boasts 3 art classes and 3 athletic classes in the junior department. As in senior part, there are 3 bilingual classes and 3 athletic classes tailored especially for the talented students. In general, Students of CYHS are thought to have outstanding academic performance as well as individuality cultivation, which proves that CYHS is a competitive and excellent senior high school. 3. CYHS was certified and ranked as a top-tier high school in 2007, 2008, and 2009 respectively, which earned it an official certification of "High-Quality Senior High School" by Ministry of Education for its aims to cultivate students' multiple talents with adaptive teaching and a wide variety of activities. 4. Under the impact of globalization, possessing international communication skills and an global vision is crucial. Thus, CYHS has long conducted various international exchange programs since 2017. At the same time, the courses aimed to promote the international literacy of students have been developed in recent years to prepare itself for becoming an international school.
12. School features	<ol style="list-style-type: none"> 1. Humanities: To cultivate students with "humanities", the diversified activities, lectures on campus, and the workshops teamed with local community and associations are held on a regular basis. 2. Virtue: In order to help students foster good character, the campaigns for good cause such as anti-bullying, hair donation for the cancer patients are scheduled yearly. Besides, students are encouraged to

	<p>participate in social welfare activities such as hunger experience in the hope of constituting a positive and friendly campus.</p> <p>3. Diligence: Through the team-up curricular preparation, teachers gain more wisdom in bettering their teaching skills. In addition, through the exchange with sister schools, teachers together with students are offered with more exposure to different culture and learning shocks.</p> <p>4. Health: The diversified sports activities in each semester are of great importance and interest. They help students shape the habit of doing exercise and taste the beauty of teamwork spirit with the sufficient and professional sports and fitness equipments, among them are the indoor and outdoor exploration venues (including rock climbing), gymnasium, TRX, etc.</p> <p>5. Inquiry: Through multiple extra-curricular activities such as clubs, service learning, and theme camps, the students are offered with good chances to challenge themselves, to enhances self-confidence, and to develop their potential.</p> <p>6. Innovation: In line with the rise of aesthetics and design trends, the art class students are encouraged to demonstrate and free play their creativity and what you have learned in class with the campus art they design.</p>
13. School photo	<div data-bbox="507 1193 596 1218" data-label="Caption">photo 1:</div> <div data-bbox="504 1245 983 1603" data-label="Image"> </div> <div data-bbox="1010 1193 1099 1218" data-label="Caption">photo 2:</div> <div data-bbox="1007 1245 1481 1603" data-label="Image"> </div>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>As to one of the required courses our school offers - the global literacy class based on the concept of SDGs, it is a cross-learning curricular aimed for the freshmen of senior high students. The class is processed only one hour a week, 36 hours a year. In this course, students would be led to discuss the following sustainable development goals, such as the Responsible Consumption and Production, Sustainable Development, Life Below Water, Affordable and Clean Energy, Climate Action, and Partnerships for the Goals in this class.</p> <p>In the coming days, we would like to discuss the chosen issues with our sister schools. One issue a year. The teachers of both schools would discuss the content online in advance. Afterwards, students would be guided and instructed to discuss with the students from the sister school as well as give presentations on these chosen topics</p>
5. Opportunities and benefits from cooperation	<p>1. Opportunities from cooperation</p> <p>Through the online courses, both teachers and students can have dialogues platform on the global issues, which not only contributes to the depth and breadth of each other's teaching, but also generate a great opportunity for further understanding of each other, includes culture, similarities and differences...ect.</p> <p>If the epidemic is under control in the future, we are happy to promote the exchange visits. We could provide accommodation and courses for the visiting school so that the teachers and students can actually experience short-term residence and facilitate the deeper cultural exchanges.</p> <p>For our students, this is a great chance to sharpen their language expression. And for the sister schools, we are glad to provide them with the basic Chinese language learning classes.</p>



	<p>2. Highlights of international exchange</p> <p>(1) 2021.06.15 The video conference with Gimhae Foreign Language High School, (sister school from Korea) Theme: school life, fashion trend, food and festival.</p> <p>(2) 2020.12.14 The video conference with Petach Tikva (sister city from Israel) Theme: Covid-19</p> <p>(3) 2020.11.26 The video conference with Ban Mai School, Hanoi (sister school from Vietnam) Theme: waste reduction</p> <p>(4) 2019.9.22~29 Twin school program —The visit of Petach Tikva, Israel</p> <p>(5) 2018.11.14 The reception of Nan Hua High School, Singapore</p> <p>(6) 2018.8.21~22 The reception of Minamiizu High School, Japan</p>
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/6/10
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/10/01 ~ 2022/6/10</p> <p>2. Weekdays : Wednesday~Friday (negotiable)</p> <p>3. Exact time : 10:00~12:00 pm (negotiable)</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups (flexible)</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Wang First name: Ya Wen Job Title: Group leader of international exchange affairs
12.Contact information	Office phone number +886: 4 22704022 ext. 171 Office e-mail: wyw@cyhs.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Chung Gang Senior High School
2. School location	County: Taichung City
3. School mailing address	No. 400, Wenchang Rd., Wuqi Dist., Taichung City 435306 , Taiwan (R.O.C.)
4. School website address	
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input checked="" type="checkbox"/> Other:combined junior and senior high school
7. Number of teaching staff & enrollment	Number of full-time teachers : _108_ people Number of students : ____1707____ people Grade10 : ____233____ people Grade11 : ____229____ people Grade12 : ____232____ people Other: junior 1013 people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__13____ to __18____ years old

10. Number of overseas sister schools	Total : __0__ school(s). There is/are sister school(s) in : <input type="checkbox"/> Asia Country & Name of school : _____ <input type="checkbox"/> Europe Country & Name of school : _____ <input type="checkbox"/> America Country & Name of school : _____ <input type="checkbox"/> Africa Country & Name of school : _____ <input type="checkbox"/> Oceania Country & Name of school : _____	
11. School's brief history	Founded in 1993 and later restructured as a six-year Secondary School in 2000, Chung Gang Senior High School is situated in Wuqi District of Taichung City. In 2006, Junior Art Class was established. It was on August 1, 2020 that Mr. Kun-Yi Jian was selected as the Seventh principal of the school by the Education Bureau, Taichung City Government.	
12. School features	We expect that through the curriculum map of CGSH, we can cultivate students to become a person equipped with wisdom (W) of diverse fields, with the ability to explore independently (I), with a macro sight (S) to face the future, and with happiness (H) to learn. The W, I, S, and H compose the word "WISH," and "Make a WISH" is our school vision. The following describes the contents of the vision. (1) W (Wisdom) Wisdom of Diverse Fields: It is expected that students can possess wisdom of different fields to cope with the challenges in the future. (2) I (Independence) Independent Exploration: We want to nurture students with the spirit and attitude to explore knowledge independently. (3) S (Sight) Macro Sights: We cultivate students to have diverse macro sights. (4) H (Happiness): We expect students to be both mentally and physically healthy and to learn happily in order to sail to their own future.	
13. School photo	photo 1: 	photo 2: 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	There are three proposed programs that we expect to incorporate with online teaching and to engage with our sister school. 1. My City – The Introduction to My City: This program aims at letting students introduce the cities that they live and tourist sites that are famous in both countries. 2. Your School, My School: This program is scheduled to let students learn to be school ambassadors to introduce their own schools. 3. Language Exchange: This aims at encouraging our students to teach teachers and students of our sister school basic usages of the Mandarin language, in which our students can act as teen diplomatic envoys to make Taiwanese culture known to the world.
5. Opportunities and benefits from cooperation	1. It is a great opportunity that through video conferences, we can understand and appreciate the culture and school features of each other. 2. From the interaction of video conferences, students can learn more about the topics and contents that are scheduled to discuss and to exchange with students in the sister school. Hence, students from either country can expand their horizons by taking part in these activities. 3. Via the cooperation of teaching courses, teachers of both schools can have a chance to exchange teaching experiences, and it is also a way for schools to increase visibility.
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/01/17
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/28 ~ 2022/01/12 2. Weekdays : Monday to Friday 3. Exact time : 14:00-16:00 4. Other :



8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name:SU First name: CHING YUAN Job Title: Chief of Activity
12.Contact information	Office phone number +886:426578270 Office e-mail: zoesu15@gmail.com
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Chung-Ming Senior High School
2. School location	County: Taichung City
3. School mailing address	No.166, Boguan Rd., West Dist., Taichung City 403023, Taiwan (R.O.C.)
4. School website address	http://www.cmshtc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 154 </u> people Number of students : <u> 1888 </u> people Grade10 : <u> 310 </u> people Grade11 : <u> 310 </u> people Grade12 : <u> 323 </u> people Other: Grade7~ Grade9 : <u> 945 </u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 13 </u> to <u> 18 </u> years old

10. Number of overseas sister schools	<p>Total : <u>1</u> school(s). There is/are sister school(s) in :</p> <p>■ Asia Country & Name of school : Japan Toho High School</p> <p>□ Europe Country & Name of school : ____</p> <p>□ America Country & Name of school : ____</p> <p>□ Africa Country & Name of school : ____</p> <p>□ Oceania Country & Name of school : ____</p>
11. School's brief history	<p>About us:</p> <p>Taichung Municipal Chung-Ming Senior High School was founded in 1957 and has been established for 64 years. There have been over 45,000 graduates from here, and large numbers of outstanding elite come forward. In 2000, it was transformed into the first six-year comprehensive public high school, with both junior high school classes and senior high school classes. It has fulfilled the goal for students to attend neighboring schools. Chung-Ming has long been regarded as the best quality high school in Taichung City, the second-largest city with a population of over 2,800,000 people. An International Education program was launched in 2018, Japan Toho High School has been our sister school since then.</p> <p>Chung-Ming adjoins the National Museum of Natural Science, which enables the students to have an easy access to the abundance of learning resources. With vast resources of National Museum of Natural Science and Botanical Garden, we develop sciences and humanities courses. Similarly, our school teams of sports enjoy the reputation of strong competitiveness, and they refer to track-and-field, soft tennis, golf, and woman basketball teams. There are 154 full-time teachers and 1,888 students in a campus with a total area of 41,500 square meter. With this friendly, beautiful and unique campus, it provides each teacher and student the best comprehensive integrated education environment for teaching and learning .</p>
12. School features	<p>The vision of Taichung Municipal Chung-Ming Senior High School is Science, Liberal Arts, and Humanity. We endeavor to cultivate the students with these qualities.</p> <p>Academic Credit System is been calculated annually in Taiwan's senior high school. To reach graduation threshold, three full academic years and at least 150 credits are required in our school. We not only need to help students prepare the domestic college entrance exam by offering curriculum enrichment but also help students participate in expanded courses and further study. below are the courses in Chung-Ming Senior High School.</p> <p>1. School-developed required courses</p> <p>We cultivate active citizenship to achieve our vision of “sciences, liberal arts, and humanities”. With science courses and multiple resources from neighboring universities, we motivate students to dream and innovate. Through humanities and social sciences subjects, we emphasize literacy skills and bring to light human</p>

	<p>spirit, inspiring students to develop an inquiring mind and a life-long love of learning.</p> <p>2. Diversified elective courses(selective courses)</p> <p>Through a broad and balanced curriculum, we extend learning beyond the classroom, encouraging students to think critically, communicate effectively, and respond appropriately. International issues are designed to help promote students' language competency and expand their vision of the world.</p> <p>3. Self-studying</p> <p>Through exploring, practicing, hands-on learning and self-studying, we empower students to participate and fulfill each individual's potential.</p> <p>4.Group activities</p> <p>We create positive and productive school culture, catering for the individual needs of all students. Our communities of parents, alumni, and volunteers work together in a strong partnership, supporting our students' diverse talents and maximizing their successes.</p>	
13.School photo	<p>photo 1: main gate</p> 	<p>photo 2: school building</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	Briefly describe the ideas of proposed cooperative online teaching programs: The Steps of cooperative online teaching programs 1. Consensus meeting online Members of sister schools communicate with each other on the topics to teach and proper arrangements of the class (date and time included). For example, we could consider 17 SDGs goals to our teaching plans. Goal 2- Zero Hunger -End hunger, achieve food security and improved nutrition Goal 3- Good Health and Well Being - Ensure healthy lives and promote well-being for all at all ages Goal 4- Quality Education -Ensure inclusive and equitable quality education and promote life-long learning opportunities for all Goal 10- Reduce inequality within and among countries Goal 13- Climate Action -Take urgent action to combat climate change and its impacts 2. Lesson preparation online According to the needs and interests of students, teachers from sister schools design a series of lessons by students' states and condition. 3. Teaching Observation A. Teaching of sister school, Observation of Taiwan B. Teaching of Taiwan , Observation of sister school 5 tips to observe the class: A. Conduct clear and complete instructional procedures. B. Give students sufficient opportunities to practice and communicate in English. C. Pay attention to individual differences and provide feedback accordingly. D. Use praises and complements to enhance students learning.

	<p>E. Perform appropriate classroom management.</p> <p>4.Group Discussion</p> <p>Through discussions , international visions of students would be expanded, and understanding of different cultures will be promoted.</p>
5. Opportunities and benefits from cooperation	<p>Communication of culture teaching with each other will encourage students to learn actively and help them understand other culture better. Through discussions, international visions of students would be expanded, and understanding of different cultures will be promoted. For example ,if members of our sister school want to know the characters of Chinese, we Chinese teachers could explain not only how to realize the meaning and sound of a word but also how to appreciate the beauty of Chinese characters and culture. This beautiful characters are certainly different from those in Mainland China.</p> <p>We are citizens of this world , and we need to consider 17 SDGs goals to our teaching plans.</p> <p>Goal 2-Zero Hunger-End hunger, achieve food security and improved nutrition, we can provide opportunities for students to do hands-on learning, such as easy cooking.</p> <p>Goal 3-Good Health and Well Being- Ensure healthy lives and promote well-being for all at all ages. People all over the world are under the cloud of COVID19. It's important for us to teach our students to protect ourselves and help to solve problems.</p> <p>Goal 4-Quality Education-Ensure inclusive and equitable quality education and promote life-long learning opportunities for all. Communication of teaching with each other will make our teaching more effectively and encourage students to be a life-long learners actively.</p> <p>Goal 10-Reduce inequality within and among countries. All men create equal. We need to understand the problems and learn together to solve the problems.</p> <p>Goal 13-Climate Action-Take urgent action to combat climate change and its impacts to make a better world.</p>
6. Available time for asynchronous online activities	From~To : 2021/9/13~2022/6/24
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/9/13~2022/1/7 and 2022/2/21~2022/6/17</p> <p>2. Weekdays : Tuesday & Friday</p> <p>3. Exact time : pm2:00~pm4:00 & am10:00~12:00</p> <p>4. Other :</p>



8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chien First name: Hui-Lin Job Title: teacher
12.Contact information	Office phone number +886:0423224690#782 Office e-mail: chienhuilin@st.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Dongshan Senior High School
2. School location	County: Taichung
3. School mailing address	No. 200, Jingxian 6th Rd., Beitun Dist., Taichung City , Taiwan (R.O.C.)
4. School website address	http://www.tsjh.tc.edu.tw/ischool/publish_page/0/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 251 </u> people Number of students : <u> 3054 </u> people Grade10 : <u> 356 </u> people Grade11 : <u> 332 </u> people Grade12 : <u> 341 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 12 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : _1_ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Korea , Dongsan Girls' Middle School, Suncheon-si, Jeollanam-do</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>1.The school was founded in August 1970, and was originally named "Taichung City Sixth National High School Military Merit Division".</p> <p>2. In August 1971, it was renamed "Taichung City Beixin National High School Military Merit Division".</p> <p>3. On July 1, 1974, the Jungong Elementary School was merged to establish a nine-year consistent school, which was restructured into the "Taichung City Dongshan National High School".</p> <p>4. In August 1980, elementary and middle schools were separated and restructured into "Taichung City Dongshan National High School".</p> <p>5. In August 2009, the high school was added and restructured into "Taichung Dongshan Senior High School".</p> <p>6. In 2013, it was selected as the first MOOC open course high school in Asia and the third in the world.</p>
<p>12. School features</p>	<p>The main body of education is students, and the benefit of education is to enable the service target (student) to acquire the ability to face the challenges of future career development by receiving the current education. Therefore, the connotation of school education of Dongshan High School should be considered with students as the main body, teaching activities should be sensitive to the</p>

	<p>development of science and technology, cultivate the attitude of personal active learning and lifelong learning, and stimulate the inner potential of individuals, and the school environment should be able to nurture students Appropriate life attitudes, ethics and the establishment of positive interpersonal relationships are the goal. It is expected to build up the self-confidence and self-discipline personality of Dongshan students, cultivate the attitude of mutual respect and mutual understanding, cultivate law-abiding and disciplined citizens and explore, innovative, and macro-leadership, and hope that the future Dongshan High School can be in the life of Dongshan children , Delineate the heart that belongs to her (him) to cherish no regrets.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Matching English, American, Australian, Canadian... and other countries with major English departments, linking existing curriculum resources, in addition to diversified school-defined curriculum, will combine arts, languages and sciences and other disciplines to develop technology and humanities courses (such as : Food, etiquette, festivals, culture and other related topics, as well as the establishment of camps during winter and summer vacations), the focus of learning will be on the interactive relationship between technology and humanities, promote the understanding and exchanges of local cultures on both sides, and further deepen international education. Understand each other's cultural differences, and then recognize the beauty of different cultures. Learn and be good together.</p> <p>Plan for multiple electives and self-directed learning...and other course periods set by the school, link existing curriculum resources, and carry out international cultural exchanges with sister schools established abroad.</p>

5. Opportunities and benefits from cooperation	<p>1.Raise achievement of students.</p> <p>2.Build positive relationships among students - important for creating a learning community that values diversity.</p> <p>3.Provide experiences that develop both good learning skills and social skills.</p> <p>4.When students are working toward a common goal, academic work becomes an activity valued by peers.</p> <p>5.Students are motivated to help one another learn.</p> <p>6.Students are able to translate the teacher's language into "student language" for one another.</p> <p>7.Students who explain to one another strengthen their own learning.</p> <p>8.When students need to organize their thoughts in order to explain them to teammates, they must engage in thinking that builds on other ideas (cognitive elaboration) which greatly enhances their own understanding.</p> <p>9.Teammates can provide individual attention and assistance to one another.</p> <p>10.Regular and constructive collaborative study groups can assist you with mastery of material, exam preparation, and better performance on tests.</p>
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/01/20
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/01/20</p> <p>2. Weekdays : Thursday</p> <p>3. Exact time : 13:05~16:00</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>



9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name:Hsu First name:Min-Chu Job Title:Teaching Group Leader
12.Contact information	Office phone number +886: 04-24360166 ext.712 Office e-mail: t158@tsjh.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Home Economics and Commercial Vocational High School
2. School location	County: Taichung, Taiwan
3. School mailing address	doubt24@tchcvs.tw
4. School website address	https://tchcvs.tc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __180__ people Number of students : __2340__ people Grade10 : __740__ people Grade11 : __772__ people Grade12 : __828__ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

10. Number of overseas sister schools	<p>Total : __2__ school(s). There is/are sister school(s) in :</p> <p>■ Asia</p> <p>Country & Name of school :</p> <p>東京都立杉並高校 Tokyo Metropolitan Suginami High School</p> <p>栃木縣宇都宮商業高校 Utsunomiya Commercial High School</p> <p><input type="checkbox"/> Europe</p> <p>Country & Name of school : ____</p> <p><input type="checkbox"/> America</p> <p>Country & Name of school : ____</p> <p><input type="checkbox"/> Africa</p> <p>Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania</p> <p>Country & Name of school : ____</p>
11. School's brief history	<p>History Of The School</p> <ul style="list-style-type: none"> • The school, originally named Taichung Girls' Home School, was established in April 1935. • In August 1951, The Senior Department was established. • In August 1974, Dept. of Accounting Affairs and Clothing-making were established. • In August, 1980, males were admitted to the school. In August 2003, the Department of Home Economics stopped enrolling students, and it was replaced by the Department of Early Childhood Care and Education. • In August 2004, the Department of Applied Foreign Languages was added. • In April 22, 2015, our school and the Suginami Senior High School in Japan became sister school. • In Aug 2020, Principal Liu Fu- started to take over the school.
12. School features	<p>1. Taichung Home Economics and Commercial Vocational High School , abbreviated as TCHCVS, as an indicator high school in central Taiwan, has achieved the highest ranking three times in a row at quadrennial school evaluation. We have nurtured countless talents in fields of all kinds.</p> <p>2. Our development goals are to continue our legacy and pursue excellence. Meanwhile, we aim to build a school of all-around education and of happiness with visions of refinement, multi-dimension and excellence.</p> <p>3. There are eight departments in our school, And they are categorized into three main groups: Home economics, Business and administration, and Foreign Languages. Also, we have a Division of Continuing education.</p> <p>There are 7 departments in the school, aiming to develop a career</p>

	<p>proficiency during the three years, including Applied English Department, International Trade, Fashionable Clothes Designing, Children Nursey, Accounting Affairs, Commercial Management, and Data Processing Department.</p> <p>4. Under the great leadership of our principal, we enjoy avid teachers, hard-working students, and remarkable achievements on both teaching and learning. Students ranked the top in the College Entrance Exam for all groups. The number of students who get admitted to National Technical College tops the country, making us a school a junior high school graduate could ever wish for.</p> <p>5. Our students are top-notch in the skills competition, winning prizes after prizes in National Talent Competitions for Senior High School Students in the Department of Home Economics as well as in National High School Commercial Skills Competition.</p> <p>6. Each classroom is equipped with a digital podium, a projector and some latest electronic teaching aids with teaching materials digitalized.</p> <p>7. To improve our students' language abilities and to empower their awareness of the global community, students have English listening practices twice a week in the morning and take English listening tests periodically. Moreover, we strongly promote student exchange programs and outbound educational trips.</p> <p>8. As the Center for the study area of Business and Administration, we boast abundant teaching resources for teachers and students of the department of Business and Administration.</p>
13.School photo	<div data-bbox="507 1149 986 1238">photo 1: Bird's eye view of Taichung Home Economics and Commercial Vocational High School</div>  <div data-bbox="1010 1149 1321 1182">photo 2: Campus and Courts</div> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	1. Continuous International Collaboration Projects Students from the countries share their cultures, make powerpoints and presentations, engage in synchronous communicaiton or asynchronous video sharing aiming at the same topic to broaden global awareness. 2. Participating with iEarn and British Council Projects 3. Forming bilateral relationships with More Partner Schools 4. Joining the Writing Marathon Campaign 5. Postcard exchanges with various countries
5. Opportunities and benefits from cooperation	1. Broadening internationla perspectives 2. Increasing interests in language learning 3. Motivating students in exchanging local culture 4. Cherishing and loving our own culture and country more
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/6/10
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/01 ~ 2022/6/10 2. Weekdays : Monday to Friday 3. Exact time : 8:00am-17:00 pm 4. Other :



8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Li First name: Shirley Wei-ling Job Title: Director of Applied English Department
12. Contact information	Office phone number +886:886926866610 Office e-mail: doubt24@tchcvs.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Kaohsiung Municipal Kaohsiung Industrial High School
2. School location	County: Kaohsiung City
3. School mailing address	No. 419, Jiangong Rd., Sanmin District, Kaohsiung City, 80778, Taiwan
4. School website address	https://sites.google.com/a/ksvs.kh.edu.tw/ksvs-english-version/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input checked="" type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input checked="" type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>184</u> people Number of students : <u>2441</u> people Grade10 : <u>806</u> people Grade11 : <u>822</u> people Grade12 : <u>813</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

10. Number of overseas sister schools	Total : <u> 2 </u> school(s). There is/are sister school(s) in : <input checked="" type="checkbox"/> Asia Country & Name of school : 1. <u>Hagoromo Junior & Senior High School, Osaka, Japan</u> 2. <u>Kaisin High School, Kumamoto, Japan</u> <input type="checkbox"/> Europe Country & Name of school : ____ <input type="checkbox"/> America Country & Name of school : ____ <input type="checkbox"/> Africa Country & Name of school : ____ <input type="checkbox"/> Oceania Country & Name of school : ____
11. School's brief history	<p>Kaohsiung Municipal Kaohsiung Industrial High School (KIHS) was originally established in 1942. Four departments including Machining, Electrical Engineering, Chemical Engineering and Architecture were initially set up. The school gradually evolved into one of the most renowned Provincial Industrial High Schools in the early days, with about 60,000 alumni and alumnae spread around the whole nation nowadays.</p> <p>Currently, there are 10 departments, including Mechanical Engineering, Computer-aided Mechanical Drawing, Automobiles, Electric engineering, Electronics, Computer Science, Refrigeration & Air Conditioning, Chemical Engineering, Architecture, and Graphic Art & Communication. KIHS has 184 teachers and 2,441 students in the daytime school. As to the nighttime continuing education department, there are more than 600 students.</p> <p>KIHS has a vast campus with a total area of 10.25 hectares and its school buildings cover 4.66 hectares, which probably makes it the biggest high school in the south of Taiwan. The students are provided with outstanding teaching staff. As many as 50% of teachers have a master's degree or above, and many of them have participated in the teacher's community to continue their learning paths. In addition to providing excellent teaching, KIHS' teachers also enthusiastically instruct their students to participate in all types of science exhibitions, skill contests, and project learning activities to name just a few.</p>

12. School features	<ol style="list-style-type: none"> 1. School Motto <ul style="list-style-type: none"> ● To love and share ● To learn and fulfill ● To create and initiate ● To pursue and excel 2. Program Features <p>Our school is a technical high school. In addition to basic subjects such as Chinese, English, and mathematics, students are also required to learn professional knowledge and skills. Approximately one-third of the credits are practical courses. Students are encouraged to obtain at least one skill certificate issued by the Ministry of Labor before graduation.</p> 3. Students' Career Path <p>In the early days, the majority of graduates were devoted to the workplace, but in recent years, more than 90% have continued to study in colleges.</p> 4. English Proficiency <p>Our students' English proficiency, on average, is fair. Their literacy skills are a little bit better than listening and speaking. It's expected that a collaboration program with native English speakers may help improve their English proficiency.</p> 5. International exchange experience <p>Each year only a few students with better English proficiency were selected to participate in project-based learning activities, such as the Asian Student Exchange Program hosted by the Education Bureau of Kaohsiung City Government, and the World Youth Meeting organized by the University of Fukushi in Japan.</p>
13. School photo	<div> <div> photo 1: KIHS' Main Gate  </div> <div> photo 2: KIHS' Teaching Complex Building  </div> </div>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> Teachers of both parties may exchange their ideas about the exchange program first through email or social media. For synchronous exchange, the main platform could be Google Classroom and Google Meeting. Students of both schools will be divided into groups and collaborate on a project. Each group is supposed to make progress and present their works after certain weeks. All the other groups may give their feedback in a Q&A session. For asynchronous learning, students from the two schools could make videos separately on the same subject, and then post them on youtube. The other party is encouraged to watch it and discuss it a little under the guidance of the teacher. Feedback will be highly welcome. Possible cultural exchange topics <ol style="list-style-type: none"> <u>Traditional festivals</u>: Chinese New Year, Dragon Boat Festival, and Mid-Autumn Festival are the three major Taiwanese festivals, each with its meaning and way of celebration. In addition, the story of the Qixi Festival is also beautiful. It is believed those unique festivals could arouse the interest of the partner school. We also look forward to having a better understanding of Western festivals. <u>School system</u>: Students in our country are well-known for the long school time. Some of them even have to attend cram schools after former school time. We are interested in the differences between students' daily routine, learning subjects, and the admission process of universities. Furthermore, we are also interested in the role of working of student unions and clubs in high school.

	<p>(3) Featured courses: As our school is a technical high school with 10 departments, we are happy to present the characteristics of each department. Students in general/academic high school might be interested in the practice courses of our school.</p> <p>(4) We are open to other cultural topics, as long as the teachers of both parties agree.</p>
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. For students: The collaborations will help students foster their confidence in the language and cultural awareness. They will learn how to try to understand cultural differences, which in turn, foster their understanding of globalization. Their individual agency skills will also increase. They will become more confident in applying what they learn from the textbook to real-life communication without the fear of making mistakes. Also, students will gain valuable friendships with their international peers, who may inspire them to pursue further studies on foreign soil in the future. 2. For teachers, carrying out online global collaborative projects in conjunction with undertaking a real cultural exchange program requires passion, creativity, effort, and perseverance. With the participation in online collaborations, teachers can learn what they can apply towards their classroom instruction as well as take myriad valuable lessons forward into their professional teaching career. Perhaps most notably, these collaborative opportunities will transform teachers with enhanced global vision and higher cultural awareness. 3. Through participation in online collaborations and exchange programs, students and teachers get to make countless wonderful friends from all over the world. Despite the fact that they may live far apart, they will surely develop unbreakable and heartfelt bonds that mean they will always care for and support one another.
6. Available time for asynchronous online activities	From~To : 2021/9/1 ~ 2022/1/14
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2021/9/1 ~ 2022/1/14 2. Weekdays : Monday to Friday 3. Exact time : 08:00 ~ 16:00 4. Other :
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>



9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input checked="" type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input checked="" type="checkbox"/> Other: Epals
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Yen First name: Yu'an Job Title: Teacher
12. Contact information	Office phone number +886: <u>886-7-3815366 ext. 2375</u> Office e-mail: <u>ksvs2375@ksvs.kh.edu.tw</u>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Hsinchu County Liou-Jia Senior High School
2. School location	County: Hsinchu County, Taiwan
3. School mailing address	No. 356, Jiaying Rd., Zhubei City, Hsinchu County
4. School website address	http://www.ljsh.hcc.edu.tw/index.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __40__ people Number of students : ____809____ people Grade 10 : ____266____ people Grade 11 : ____266____ people Grade 12 : ____277____ people Other: none
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

10. Number of overseas sister schools	<p>Total : __1__ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school : ____</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input checked="" type="checkbox"/> America Country & Name of school : _the U.S.A., Westmont High School_</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>Liou-Jia Senior High School was initially founded as Liou-Jia Junior High School in 1968, and was transformed into a senior high school with a junior high school division in 2015. The first and present principal is Ms. Wang Shu-Lan, whose aims of school development and educational goals are “international education, STEAM education, and maker education.” Therefore, since the first year of the establishment of this school, students have been offered a wide variety of opportunities to help them become global citizens, such as second foreign language classes, overseas sister school visiting, AIESEC exchange program, etc. In addition, because our school is situated close to Hsinchu science park, the Silicon Village of Taiwan, most students are enthusiastic about science and engineering. We, thus, cooperate with prestigious universities in Taiwan, such as NTHU and NCTU, which provide us with advanced placement science courses to meet our students' needs. Furthermore, in 2018, we established our maker and technology application center to equip our students with abilities and skills to create. In 2021, we started to recruit students of the first bilingual experimental class. In the future, we are going to sign contracts of overseas sister schools with more schools around the globe, and reach the ultimate goal to be an international bilingual school.</p>
12. School features	<p>Our school aims to help our students become global citizens with technological skills, humane concern, and cross-cultural understanding through an array of classes and activities. We try our utmost to make our students individuals who can make contribution to the world.</p> <p>There are four programs in our school, the group of arts and humanities, the group of commerce and sports management, the group of science and engineering, and the group of biology and medical studies.</p> <p>More than 90% of our students get admitted to universities to pursue higher degrees. They choose their major based on their interest and career plan.</p> <p>The English proficiency of students is high-intermediate. Students are capable of communicating in English for some daily and common topics, and they are more than willing to interact with people from across the world.</p>

	<p>Before the pandemic of Covid-19, we had two exchange programs per year. In winter vacation, we had our students go to Japan to visit the landmarks and local schools. In summer, our sister school in the U.S.A., Westmont High School in Illinois, came to visit us, and they had classes together with our students for a week. In autumn, it is our time to visit Westmont High School. Our student went to Illinois to have classes in their school and lived in the host families for three weeks.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The proposed online teaching programs are two. The first one is the language exchange program, in which Taiwanese students teach native English speaker students Chinese, and native English speaker students teach Taiwanese students English. Students could be divided into different groups of different language proficiency. For beginner students, they can start with the conversation on daily topics, such as weather, traffic, and sports. For advanced students, they can start with more complex topics, such as love, philosophy of life, and international issues. The class could be divided into two parts. One is the vocabulary part. During this part, students learn how to use these words to discuss the assigned topics. In the second part, students begin to exchange ideas.</p> <p>The other teaching program is the culture exchange program. Students can talk about various topics, such as customs, traditions, festivals, school life, values, religions, social norms, and stereotypes. Students can first introduce the customs, festivals, school life, and so on in their country, and then try to compare and contrast the similarities and differences in both countries. After the above- mentioned topics are all discussed, they can start working on planning a trip to each other's countries, and make presentations. By doing this presentation, students would need to compile, analyze, organize, and deliver the information they got from students in another country, which could further motivate students to interact with and learn from one another.</p>
5. Opportunities and benefits from cooperation	<p>Students of both schools can learn Chinese or English from the most authentic sources, the native speakers, and they are learning from students of their ages, which can make the communication between them much easier.</p> <p>Besides, they are working together to learn each other's language and culture. There must be a great deal of cultural exchanges and cross-culture communication in the class. They can strengthen their listening, speaking, reading, and writing skills at the same</p>

	<p>time, and they can get instant responses or corrections from their learning partners. In addition to language learning, students can dig into some international or cross-cultural issues together. By having cross-cultural conversations, they can broaden their horizons and see some international issues from a new perspective. Lastly, by exposing themselves to exotic cultures, students are learning to get adjusted to cultures different from theirs, and this can build students' confidence to communicate people from other countries and to adapt themselves to the different lifestyles in other countries. It would make it far easier to live an independent life if they decide to study abroad in the future.</p> <p>For both schools, if the cooperation continues, it would be a lot easier and more convenient to have more online classes together, visiting programs, and exchange programs. This would make both school distinctive international schools and benefit our students greatly.</p>
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/06/30</p> <p>2. Weekdays : Monday ~ Friday</p> <p>3. Exact time : Further negotiation is needed.</p> <p>4. Other : none</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input checked="" type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chou First name: Wen-Chun Job Title: Head of Teaching Division <input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Zhong First name: Xiu-Qiu Job Title: Undertaker of international education affairs
12. Contact information	Office phone number +886: 03-5503824 Office e-mail: teach@ljsh.hcc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Nantou Shiuhkuang High School
2. School location	County:Nantou
3. School mailing address	No. 568-23, Zhongzheng Rd., Caotun Township, Nantou County 542 , Taiwan (R.O.C.)
4. School website address	http://www.skjhs.ntct.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>151</u> people Number of students : <u>1431</u> people Grade10 : <u>214</u> people Grade11 : <u>213</u> people Grade12 : <u>201</u> people Other: Grade 7 : <u>219</u> people Grade 8 : <u>284</u> people Grade 9 : <u>300</u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>12</u> to <u>18</u> years old

10. Number of overseas sister schools	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>The school is the only County High School in Nantou. It was established in 1968 as a junior high school. Students graduating from neighboring elementary schools entered our school for another three years of compulsory schooling. On September 21, 1999, a devastating earthquake damaged all the school buildings. Teachers and students had to teach and learn in temporary tents and later prefabricated houses. With the help and support of the Tzu Chi foundation, the school was reconstructed three years later. It was also during that period of difficult time that the school was converted into a six-year high school, providing further educational opportunities for students.</p> <p>While the school continues to build an inspiring environment and provide quality education, students feel motivated in learning and valued for their achievements in different fields. Along with yearly projects sponsored by the Ministry of Education, the school size in the high school section has been expanded from two classes to twenty-one classes. The school administration team, teachers, parents and students all work together and make great contributions to school excellence, academic achievements and performances in competitions.</p>
12. School features	<p>The school believes that every student matters. We provide a high-quality learning environment and facilities. External resources are also invited to facilitate student learning. In order to foster competitiveness, the school promotes education in science, astronomy, technology and English. Students finishing junior high education in our school are encouraged to continue their senior high education here. Most of our graduates enter colleges or universities.</p> <p>In recent years, we have organized educational trips to Japan for several times and have also received teachers and students from Japan to broaden students' vision. Despite Covid-19 pandemic, our students managed to build synchronic interactions with teachers and students in Japan during their English classes. It is expected that the establishment of international sister schools can offer students more experiences of international exchange and develop a school-based teaching and learning approach. Provided with more accessible opportunities, students can learn about global events, care about international issues, and gain intercultural skills.</p>

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The purpose of this on-line learning project is to broaden students' world view. People, limited by what they see, tend to ignore the essential meaning. The project encourages students to learn by thinking and develops their concern for international affairs. Caring about people, things and places is equally important as caring about one's own country and family.</p> <p>The interaction and exchange with sister schools can enhance students' language skills and communication abilities, promote students' world competitiveness, and provide opportunities for personal growth and competence.</p>
5. Opportunities and benefits from cooperation	<p>(1) Adopting a school-based approach Students are provided with more accessible opportunities to learn about global events, to care about international issues, and to gain intercultural skills.</p> <p>(2) Enhancing students' skills and abilities Cross-regional exchange enhances students' cross-cultural understanding and communication skills, inspires their visions, and builds their capitals for international competition.</p> <p>(3) Providing teacher professional development Teachers are encouraged to take part in international education, to Innovate curricula and teaching, and to engage in the internationalization of the school.</p> <p>(4) Building an international school Lessons plans and activities, human resources, teaching facilities, school rules and regulations are internationally planned and connected.</p>
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/07/31

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/07/31</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 10:00~15:00</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input checked="" type="checkbox"/> Other: FB</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs.</p> <p>Family name: Hsieh</p> <p>First name: HSIN-JU</p> <p>Job Title: Director Of Academic Affairs</p>
12. Contact information	<p>Office phone number +886:492563472#200</p> <p>Office e-mail: lusia@mail.skjhs.ntct.edu.tw</p>
13. Note	



媒合國外姊妹校需求表

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Dou-Nan Senior High School
2.School location	Dou-Nan Township, in Yunlin County
3.School mailing address	No.212,Jhongshan Rd., Dou-Nan Township, Yunlin,630,R.O.C.
4.School website address	http://www.tnjh.ylc.edu.tw/
5.School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6.Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7.Number of teaching staff & enrollment	Number of full-time teachers : <u>40</u> people Number of students : <u>528</u> people Grade10 : <u>169</u> people Grade11 : <u>174</u> people Grade12 : <u>185</u> people Other:
8.Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

10.Number of overseas sister schools	<p>Total : <u> 0 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : <u> </u></p> <p><input type="checkbox"/> America Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Africa Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Oceania Country & Name of school : <u> </u></p>
11. School's brief history	<p>Dou-Nan Town is the southernmost township in Yunlin County, adjacent to Chiayi County. DNSH was founded on April 5th, 1946 as a public junior high school. After the merger of the middle part on August 1st, 1989, the school was restructured into a complete middle school. It covers an area of 2.7 hectares, located in the urban area of Dou-Nan Town in Yunlin County. DNSH is opposite to the Dounan Town Athletic Field, and is about less than 10 minutes away from the railway station. There are 112 faculty members and 1,100 students. DNSH has 22 classes in the middle school, 18 classes in the high school and 2 special education classes. There were 13 principals of the school: Li Jinghuang, Chen Eryue, Lin Guolian, Wen Biwei, Chen Zhiwu, Huang Yanxiang, Liao Xianqiu, Yang Liuzong, Huang Qingjiang, Liu Wuxiong, Guo Qingjiang, Chen Jiachen, and You Shuying. Ms Lin Xiujuan is in charge of this school now. DNSH has a long history and will remain a good learning tradition..</p>
12. School features	<p>Dou-Nan Senior High School is a school for cultivating talents. Our vision is 『Erudition, Innovation, and Global view』. Through courses in school, we hope that students love learning, asking questions, and exploring. We also pay attention to character education and hope that students will be polite and responsible. Everyone will improve themselves in a friendly campus. DNSH has 3 major characteristics, 1. Small class teaching, 2. Diversified activities 3. Rich courses. Food and agriculture education is a characteristic course of DNSH. We plan 3 parts for students to learn. Starting from basic food and agriculture education knowledge, we introduce theme research and practical</p>

	<p>courses. Through curriculum, we hope students can cherish food, learn correct eating habits, and learn to promote their hometown., Furthermore they can cherish natural resources and contribute to a sustainable environment. We also have the best sports equipment in Yunlin county for students to use, and we are proud of many outstanding players and graduate. Dou-Nan Senior High School has a beautiful environment. Welcome to communicate with us, and we will be very hospitality.</p>	
13.School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade10 <input checked="" type="checkbox"/> Grade11 <input checked="" type="checkbox"/> Grade12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed onlineteaching programs	<p>There are some ideas of proposed cooperative online teaching programs.</p> <ol style="list-style-type: none"> 1. First. We focus on different culture exchange, so the teachers in Dou-Nan Senior High School will set up an account in Google Classroom and design courses on cultural issues (such as festivals, religions and food, etc.), and use video software to guide students in cultural exchanges with sister schools' students. 2. Second. The teachers in Dou-Nan Senior High School will lead students to collect some information about Taiwanese festivals, religions, culture and local special cuisine .After some preparation, our students should do some reports, make videos and submit some English writings on Facebook, through the implementation of the courses. 3. Third, We hope to improve our students' listening comprehension and speaking abilities , so we would like to start some conversation with foreign students .Although most of our students are shy and not confident to speak English fluently , they will do their best. Through these activities ,the students will understand the culture and customs of countries around the world. <p>Last. We hope to have the opportunity to start a teaching group. Teachers between different schools can share their</p>

	teaching resources, teaching plans , worksheet and some tips. We cherish this program and hope everyone will enjoy learning.
5. Opportunities and benefits from cooperation	<p>We hope that through the online teaching program, both schools can have the following opportunities for mutual benefit and cooperation.</p> <ol style="list-style-type: none"> 1. Language learning opportunities: In addition to mandarin, most of the students can also speak dialect, so take this opportunity ,students can learn from each other and also practice expressing themselves in English. Some students can speak the second language, so being able to participate in this online teaching program can enhance students' motivation to learn a foreign language. 2. Cultural exchange: Through the topic discussion or publication, the topic can be clearly presented, and the concept can also be clarified. By collecting data, students can also learn to extract information and save them. 3. Future host family reception: When we have the opportunity to visit each other in the future, we will provide host families, and warmly treat you a community tours during the holidays .
6.Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/07/31
7.Available time for synchronous online activities	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2021/09/01 ~ 2022/07/31 2. Weekdays : Monday to Friday 3. Exact time : AM 9:00 to FM 5:00 4. Other :
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>


9.Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input checked="" type="checkbox"/> Other: Line
10.Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11.Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Huo First name: Chung-Mei Job Title: Director Of Academic Affairs
12.Contact information	Office phone number +886: 886055972059#201 Office e-mail: tn0139@ms.tnjlh.ylc.edu.tw
13.Note Our school is Complete middle school , age range of students are from 12 to 18 years old 。 We hope we can learn and grow together 。	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Keelung Municipal Anle Senior High School
2. School location	City: Keelung
3. School mailing address	No. 360, An 1st Rd., Anle District, Keelung City 204, Taiwan (R.O.C.)
4. School website address	https://sites.google.com/gm.kl.edu.tw/anle/anle
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __78__people Number of students : __797__people Grade10 : ____120____people Grade11 : ____129____people Grade12 : ____118____people Other: 430 (junior high school)
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__13__ to __18__years old

10. Number of overseas sister schools	Total : ____0__ school(s). There is/are sister school(s) in: <input type="checkbox"/> Asia Country & Name of school: <input type="checkbox"/> Europe Country & Name of school: ____ <input type="checkbox"/> America Country & Name of school: ____ <input type="checkbox"/> Africa Country & Name of school: ____ <input type="checkbox"/> Oceania Country & Name of school: ____
11. School's brief history	Our school has both junior-high and senior-high departments. There are twelve classes in the senior-high department. Teachers focus on mathematics and bi-lingual education. We qualified as “Excellent High School” by Department of Education. That is, our effort has been recognized by officials. We hope to keep up our teaching tradition “School-based courses, Marine Education, Global citizen, and Eco-friendly campus.” Students perform well on language, mathematics, and science competitions. The bi-lingual-elite and the math-elite classes (in the high-school department), and the creativity-elite and art-elite classes (in the junior-high department) cooperate with each other, making our school localized and globalized.
12. School features	Teaching philosophy A. Diverse learning, self-management, and civic literacy B. Being curious, adaptive education, and the pursuit of excellence C. Love & Role-models, professionalism, and advanced studies D. Cultural literacy, best campus, and local community E. Global perspective, global competence, and global citizen Courses Our school promotes the awareness of “‘modern’ ocean & global citizen”. We value students’ learning. Therefore, we provide required courses (based on the regulations of Department of Education), complete school-based courses, multiple elective courses, self-learning courses, and school activities. The whole learning environment enables students to cultivate their character, communication skills, creativity and self-learning ability, which is essential for them to become capable citizens.

	<p>The effect</p> <p>A. Students make progress with academic performance, competitions, and tests.</p> <p>B. Students develop their abilities in different fields and are interviewed by the media.</p> <p>C. Our effort has been recognized by officials and locals.</p> <p>D. Students gain the sense of confidence and accomplishment, and teachers and parents are satisfied.</p> <p>E. People notice our creativity and uniqueness.</p> <p>Level of English proficiency: intermediate</p> <p>Experience of international exchange</p> <p>A. Design activities for teachers and students on international exchange</p> <p>B. Encourage teachers to obtain knowledge of global education perspectives</p> <p>C. Incorporate global education into courses</p> <p>D. Promote campus globalization</p> <p>SDG course topics</p> <p>A. Climate change: We try our best to reduce energy consumption in a hope to protect the earth.</p> <p>B. Marine conservation: We should maintain sustainable use of the marine ecosystem to preserve biodiversity and to prevent the marine environment from getting worse.</p>
13.School photo	

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>A. Topic-based: flexible learning, extracurricular activities, and multiple elective courses are provided in different time sessions so that we can cooperate with foreign schools (in Mandarin).</p> <p>B. We keep in touch with foreign schools via instant messaging (i.e. LINE and e-mail) for communication and cultural courses.</p> <p>C. Online courses: cultural exchange activities, virtual tours, SDG topics as well as feedback, and shared home-stay experience activities.</p> <p>D. We invite students to watch world news via English online platforms, hold group discussions or debates in class, and assign homework. In so doing, students have access to globalization and are cultivating their global perspective. Also, they meet students from foreign sister schools online (with the help of conference software) and share their ideas of novels and English prose.</p>
5. Opportunities and benefits from cooperation	<p>A. Education: “Learning by doing” has always been our teaching values. Students are encouraged to construct knowledge, explore different topics, and hold group meetings. They understand the importance of teamwork and problem-solving abilities during the process of studying, cooperating with one another, and giving presentations.</p> <p>B. Culture: Students get to know partnership and cultural knowledge while interacting with sister schools. Besides, it is a great opportunity</p>



	<p>to introduce Taiwanese culture, Keelung in particular.</p> <p>C. Language learning: Students express themselves in English to practice the four abilities—listening, speaking, reading, and writing. Those who are developing their language proficiency seize an opportunity to broaden their horizons.</p> <p>D. City-to-city cultural exchange: We embrace cultural diversity by letting our sister schoolmates know Keelung is a visitor-friendly city.</p> <p>E. Information exchange for education: Students around the world do projects and communicate synchronously without limits on space through video conference, instant messaging, and social media.</p> <p>F. Sister school partnership: The sister school scheme serves as a platform to facilitate exchange for academic studies. Through exchange and collaboration, sister schools have expanded their network, enhanced understanding and communication, strengthened cultural interflow, and achieved mutual advancement on a regular basis.</p>
6. Available time for asynchronous online activities	From August 1, 2021 to July 31, 2022
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From September 1, 2021 to June 30, 2022</p> <p>2. Weekdays: Friday</p> <p>3. Exact time: 13:00-14:00</p> <p>4. Other:</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other:</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p>

	<input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Hsu First name: Ching-Sheng Job Title: teacher
12. Contact information	Office phone number +886: 02-24236600, Extension 61 Office e-mail: ab2735@gm.kl.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Keelung Municipal Nuan Nuan Senior High School
2. School location	Keelung City
3. School mailing address	No. 112, Nuan-zhong Rd., Nuan-nuan Dist., Keelung City 205, Taiwan(R.O.C.)
4. School website address	https://nnjh.kl.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _25_people Number of students : ___290___people Grade10 : __100__people Grade11 : ___94__people Grade12 : ___96__people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__15__ to __18__years old

10. Number of overseas sister schools	<p>Total : __1__ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Japan, Wakasa Senior High School</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>	
11. School's brief history	<p>Our school was founded in 1967, with the name "Keelung Municipal 7th Junior High School." On August 1st, 1968, our school was renamed, "Keelung Municipal Nuan Naun Junior High School." In July, 1999, Nuan Nuan Junior High School began to establish and turn into senior high school. Same year in August, it was further restructured and titled, "Keelung Municipal Nuan Nuan Senior High School." There are 24 classes in total, which are composed of both male and female students. Among them, there are three classes for physically gifted students in the junior department, and three classes for mathematically gifted students in the senior department. A new bilingual program is permitted and will be started in the following semester.</p>	
12. School features	<p>Our school is situated in Keelung, with one side facing the sea, while the other 3 sides surrounded by mountain. The area is known for its beautiful coastlines, and many visitors are attracted to the coast views every year to sample its relaxed lifestyle and delicious local cuisine.</p> <p>Our mission is to challenge students to reach their academic and social potentials, and to graduate students who will treat others compassionately and live lives of personal integrity. This will be accomplished in a safe, nurturing environment that challenges the intellect, provides an enriching extracurricular program, embraces diversity and encourages ethical behavior.</p> <p>Given the international exchanges, our school has lots of experiences in cooperating with Wakasa Senior High School in Japan, both academically and culturally.</p>	
13. School photo	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program



1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>After a brief self-introduction, we plan to do a theme-based online exhibition through Thinglink. We've picked two topics.</p> <p>The first one is about Disney. We're interested to know whether a preference in Disney characters is influenced by culture. Each of our student has filmed a short clip about his/her favorite Disney characters. And we'll see the similarities and differences among students from different cultural backgrounds.</p> <p>The other topic is about important Chinese Festivals, such as Chinese New Year. By giving a virtual online tour via Thinglink, we hope to convey the sense of happiness, the spirit of gathering together and have fun to people in other parts of the world.</p> <p>For more information on Thinglink, please visit https://www.thinglink.com/</p>
5. Opportunities and benefits from cooperation	<p>Bilingual education assists students in developing an appreciation for the differences in cultures. Authentic language use allows students to experience the world firsthand. Students are able to engage with languages through different aspects of life, leading to more meaningful cultural exchanges.</p> <p>Our students are willing to offer Mandarin courses to students in our sister school. Whether they are interested in Chinese history, or that they have never learned Chinese, we look forward to providing them with the information, friendship and support to make our international experience a fruitful one for both sides.</p>
6. Available time for asynchronous online activities	From~To : 2021/11/04 ~ 2022/05/27

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/11/04 ~ 2022/05/27</p> <p>2. Weekdays : Friday</p> <p>3. Exact time : 11:10-12 : 00 ; 13 : 05-14:55</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input checked="" type="checkbox"/>Mr. <input type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Huang</p> <p>First name: Tien-Chi</p> <p>Job Title: section leader of academic affairs</p>
12.Contact information	<p>Office phone number +886: 2-24575534</p> <p>Office e-mail: adma04@nnjh.kl.edu.tw</p>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Jhuci Senior High School
2. School location	County: Chiayi County
3. School mailing address	No. 23, Wenhua Rd., Zhuqi Township, Chiayi County 604008, Taiwan (R.O.C.)
4. School website address	http://www.ccjh.cyc.edu.tw/bin/home.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 104 people Number of students : 956 people Grade10 : 181 people Grade11 : 138 people Grade12 : 169 people Other: 458 people (junior high school students)
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	13 to 18 years old

10. Number of overseas sister schools	<p>Total : 0 school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>	
11. School's brief history	<ul style="list-style-type: none"> • Our school was established on December 1, 1957, the original name is “Chiayi County Jhuci Junior High School”. • The senior high department was established in 2005 and Jhuci Junior High School becomes a complete high school. (JCSH) • JCSH has a history of 60 years and is known for its teaching, great activities, music, art, and sport events. 	
12. School features	<ul style="list-style-type: none"> • Humanistic Concern: to respect life, have self-assurance, care about others, value local culture, and cherish natural resources. • Creative Learning: to learn diligently and efficiently, employ technology and learn by doing. • Happy Growth: to build up a healthy body and mind, have an optimistic outlook, grow morally and think from a global point of view. • Friendly Campus: to respect teachers as well as parents, cooperate with fellow students and beautify the campus. 	
13.School photo	<p>photo 1: school main gate</p>  <p>Our VR website : https://roundme.com/tour/191510</p>	<p>photo 2: school library</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	Based on the Curriculum Guidelines of 12-Year Basic Education in Taiwan, topics of local culture and natural beauty in textbooks will be proposed as learning programs to students both at our school and in the future cooperative school, such as the Mazu mania(the local sea-goddess), night market snacks, Mt. Ali forest railway(a potential world heritage site), and national parks, etc. Extensive activities make students able to offer more about their personal exploration to the above topics by means of a Canva poster, a Powerpoint slide or a film clip designed and edited by themselves. Google Meet may be employed as major medium of communication and instruction online, convenient for the share of students' ideas simultaneously. Moreover, an online field trip at the forest railway station can be made possible with students' research and introduction to its relevant figures and history.
5. Opportunities and benefits from cooperation	Benefits from the future cooperation can be offered by the following plans. 1. Language exchange: students are welcomed to exchange their emails as keypals and are encouraged to have further communication besides the formal teaching program. 2. Cultural exploration: online teaching program provided by both our school and the cooperative school can systematically present learning topics or issues related to local cultures. 3. Interaction on Global Issues: sustainable development goals like education, democracy, natural resources can be issues for students to find common ground, building bridges with each other. 4. Real Connection: by online interaction, the future cooperative students can see the real beautiful scenery of either nature or people in Taiwan with the introduction of our students.

6. Available time for asynchronous online activities	From~To : (2021/09/01) ~ (2022/07/31)
7. Available time for synchronous online activities	* UTC+8:00 1.From~To : (2021/09/01) ~ (2022/07/31) 2. Weekdays : Monday to Friday 3. Exact time : 8:10-16:50 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: WU First name: WUN HAO Job Title: Section Chief of Curriculum
12. Contact information	Office phone number +886:5-2611006#210 Office e-mail: wwh@mail.ccjh.cyc.edu.tw

13. Note

Please use email as the main contact method to
Section Chief of Curriculum .

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	屏東縣立東港高級中學 Pingtung County Dong Gang Senior High School
2. School location	County: Pingtung County
3. School mailing address	No.1 Chuantou Rd., Donggang Town, Pingtung County.
4. School website address	http://www.dghs.ptc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>162</u> people Number of students : <u>1904</u> people Grade 10 : <u>214</u> people Grade 11 : <u>199</u> people Grade 12 : <u>213</u> people Other: Grade 7 : <u>407</u> people ; Grade 8 : <u>413</u> people ; Grade 9 : <u>458</u> people.
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>13 to 18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : _____ school(s). There is/are sister school(s) in :</p> <p>■ Asia Country & Name of school : Japan 兵庫県立浜坂高等学校</p> <p>□ Europe Country & Name of school : _____</p> <p>■ America Country & Name of school : United States of America Foster High School</p> <p>□ Africa Country & Name of school : _____</p> <p>□ Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Donggang Senior High School (DGHS) was originally established as Donggang Fishery Vocational School in 1922. After several times of reorganizing, the school became a junior high school in 1968. In 2010, the school was upgraded to a six-year high school (Complete high school) and renamed as Donggang Senior High School.</p> <p>The school is now open to 7th to 12th grade students to enroll. Our High School Department (10th-12th) currently has 7 classes for each grade, including math and science gifted, language gifted and PE program (one class for each program).</p>
<p>12. School features</p>	<p>The school is located in Donggang Township, Pingtung County. Donggang Township is one of the most famous townships that are highly rich in fishery resources. With this particular geographical environment, we aim to develop marine education. In addition to general subjects, we also offer courses, such as “Introduction to Marine Resources” (Compulsory) and “Environmental Sustainability” (Optional), allowing our students to explore more on environmental issues and fulfill the SDGs goals proposed by the UN.</p> <p>We also highly value math, science, technology and local culture education. We have a math and science gifted class program and courses relating to technology learning are provided (“Creative Practice,” for example). To help our students cultivate a deeper understanding of their hometown, the compulsory course “Localogical Studies on Donggang” aims to equip our students with adequate local knowledge to connect themselves with this globalized world.</p> <p>On the other hand, we have been cooperating with many high schools overseas and established strong partnerships. Since 2011, we have been visiting our sister school in Japan and bringing cultural enrichment to all participants. Also, we started our visiting program with Foster High school (Texas) in which we take turns to visit each other every year. Before the Covid-19 pandemic started, we have visited three times and it has been very beneficial to the students from both sides.</p> <p>The pandemic might have stopped us from visiting our partners for</p>

	<p>now, but we never stopped interacting with them. We still try to keep working with our sister schools to deepen students' global learning and engagement by using online video calls and other alternative ways.</p> <p>We genuinely hope that we can cooperate with more schools that also want to keep building students' intercultural capabilities and establish a well partnership during these unprecedented times.</p>	
13.School photo		

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>1. Participants: 10th graders from language gifted class (roughly 25-30 students).</p> <p>2. Time and Frequency: Online meetings will be used as the main way to interact. The meetings can be held at 8 a.m. to 4 p.m. (GMT+8) and every meeting lasts for 50 minutes to 100 minutes. If you are not available for the time above, other asynchronous online learning methods can also be used (such as pre-recorded video). There should be at least one meeting among October to January and two meetings among February to July.</p> <p>3. Interaction: Taiwanese students will be divided into 6 to 8 groups, and teachers from sister school teach via online video calls (ex. Google Meet).</p> <p>4. Content: Cultural difference examples on different topics can be provided for students to discuss. For example, holidays, afternoon tea, weddings. By discussing those difference can students broaden their international understanding and promote cultural tolerance.</p>
5. Opportunities and benefits from cooperation	<p>1. During the Covid-19 pandemic: In addition to the cooperation plans in this project, we can also arrange either synchronous or asynchronous activities for students from both sides to interact with each other.</p> <p>2. After the Covid-19 pandemic: we will discuss about in-person visits or class, homestays and any other activities that improve cultural understanding.</p>

6. Available time for asynchronous online activities	From~To : 2021/10/01 2022/06/30
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021 /10/01 ~ 2022/06/30 2. Weekdays : Monday to Friday 3. Exact time : 8 a.m. to 4 p.m. (GMT+8) and every meeting lasts for 50 minutes to 100 minutes. 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Lee First name:Min-Chih (Kate) Job Title: international education chief
12.Contact information	Office phone number +886:08-832-2014 #61 Office e-mail: beautyandburger@mail.dghs.ptc.edu.tw

13. Note

Taiwan is a very welcoming country, and Donggang is a very beautiful town with rich ecological resources and culture. We are very welcome to form a sister school with us.

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	PingTung County Fang Liao High School
2. School location	County: PingTung
3. School mailing address	No.3, Yimin Rd., Fangliao Township, Pingtung County 940003, Taiwan(R.O.C.)
4. School website address	http://www.flhs.ptc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __85__people Number of students : ____814____people (junior and high school studnets included) Grade10 : _____90_____people Grade11 : _____89_____people Grade12 : _____95_____people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	____16____ to ____18____years old

10. Number of overseas sister schools	<p>Total : __0__ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
11. School's brief history	<p>Located at a rustic and picturesque fishing village, Fang Liao High School is the shining pearl in the southernmost of Taiwan. Across from the wild ocean, Taiwan Strait, sits the gorgeous school rich in multiple cultures such as Paiwan indigenous tribes, and combination of traditional temple cultures and art village. It is such a halcyon but vivid school.</p> <p>Back to 1964, our school used to be a branch school of Dong gang junior high school. Later, in 1966, it became Pingtung County Fang Liao Junior High School. In 2001, our school established the senior high school and became a complete high school, six-year high school. Under the previous three principals and the incumbent principal, Chih-Wei Chen's leadership, our school has been making changes and innovation: not only the augment of the school building but also the advance of the equipment as well. In the beginning, maps and pictures are hung as teaching aids on the wall in the classrooms; then, the over-head projectors were equipped in every classroom. Until now, there is smart touch-screen monitor embedded in every blackboard with internet access in each classroom.</p> <p>Actually, we once have a branch school, situated in Fang Shan Township, a beautiful town abundant in mangos and wax apples (bell fruits), also the hometown of President Tsai Ing-wen. Zheng Cheng junior high school, established in 1968 became a branch school of Fang Liao Senior High School in 2004. President Tsai volunteered to paint the walls of the school in 2013. However, under the declining birth rate and emigration, until 2017, there remained only 6 students and they graduated "with the school." During the same year, the school was abandoned and became part of our school's history.</p> <p>Despite the impact of the lower birth rate, our school faces the harsh difficulty of enrollment. However, we have enthusiastic faculty members, and community resource, continuously serving as the best school in the southernmost of Taiwan.</p>
12. School features	<p>1. School mission/ vision</p> <p>Head of our school, Chih-Wei Chen always sticks to the school mottos: with the principles of courtesy, justice, honesty, honor, perseverance and valor to discipline students. He is dedicated to develop whole person education in accordance with the school vision: innovation, happiness and excellence. As for our school</p>

	<p>logo, the two letters, F and L, standing for Fang Liao, forming the shape of stairs, symbolize the progress of learning. The two yellow squares represent that the students graduating from the school will have great achievements, adept with both the pen and the sword. The colors also have special meanings: blue refers to the Taiwan Strait, while the orange is the symbol of harvest in the township.</p> <p>2. Program features</p> <p>Our school-based curricula include Natural Science Inquiry and Reading Comprehension and Expression. Owing to the convenience and proximity of Kenting National Park, our special curricula combine field trip and nature exploration. Also, we have the most beautiful and resourceful library in Pingtung. In addition, we have dance classes for talented students and PE classes for training athletes.</p> <p>3. Students' career path</p> <p>With the "Star Program," students enter the first-class colleges in Taiwan. Some students graduate from the colleges and are employed in companies related to their departments; some decide to follow suits and take over the agricultures and aquaculture and transfer the traditional industry into a novel business. Others may leave the hometown and run their business.</p> <p>4. English proficiency</p> <p>Like many schools, though the bimodal distribution of students' English abilities lies in our school as well, students in our school are highly motivated to acquire English in many ways such as participating English songs contest, English speech competition and English play.</p> <p>5. International exchange experiences</p> <p>Before the pandemic, our school held international education trip in Japan and exchanged with high school students from Germany. After the outbreak of the pandemic, we have online conference with Japanese school and the second cooperation will be in November. By the program, called "Hands Together," our students exchange with foreign students in colleges nearby our school.</p>
13.School photo	<div data-bbox="507 1514 911 1547" data-label="Caption">photo 1: one of the buildings</div> <div data-bbox="504 1545 978 1899" data-label="Image"> </div> <div data-bbox="1010 1514 1272 1547" data-label="Caption">photo 2: main gate</div> <div data-bbox="1007 1545 1465 1886" data-label="Image"> </div>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The cooperative online teaching program aims to enhance the understanding of different cultures between our school and sister school and help students open their horizon. Therefore, the programs are designed to elevate communicative ability and raise the awareness toward global issues. The programs are divided into 3 sections and these sections will be implemented within two semesters.</p> <p>In the first section, students in our school will practice self-introduction and school introduction. Later, students are grouped, and in each group, they are designated different roles such as a director, a producer, a YouTube and so on. They will produce a video with bilingual subtitles, introducing our school and share with the sister school. Not only can students incorporate the information and technology into English courses, they will learn how Model United Nations work at the end of the program.</p> <p>In the second semester, for the first section, students will learn how to present their ideas in different forms such as “show and tell” and delivering a speech through the aids of the slides. Students will collect the information about Taiwanese cultures and lifestyles and share with students around the same ages in other countries. In the third section of the programs, students will familiarize SDGs and how the goals related to our lives through reading, watching and discussing global news. Finally, they will have a meeting in the form of Model United Nations. Students will come up with the policy, for example, how to deal with the climate change and global warming and tackle the problems they encounter currently.</p> <p>With the spiral curricula and collaboration with sister school, students learn comprehensive abilities gradually, and set up a mutual relationship with sister schools.</p>

5. Opportunities and benefits from cooperation	<p>1. During the pandemic we can have synchronous and asynchronous activities for students to improve cultural understanding. For example, interaction throughout social media, online forum, or exchange by emails.</p> <p>2. After the pandemic we can have further cooperation such as in-person visits or class, homestay and any other activities. For instance, we will offer the chance to learn Chinese. We have six-year grades to meet the different levels of Chinese proficiency. What's more, we have all kinds of clubs such as aboriginal traditional dancing and singing club, concert band and dragon and lion dance club, which teeming with the Chinese cultures. Last but not least, robot-making club also provides the chance to create solar power robots.</p> <p>With the above various courses and cultural exchanges, we absolutely have confidence in reciprocal cooperation.</p>
6. Available time for asynchronous online activities	From~To : 2021/09/8 ~ 2022/01/08
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/8 ~ 2022/01/08</p> <p>2. Weekdays : Wednesday</p> <p>3. Exact time : 10:00-11:50 a.m.</p> <p>4. Other : 13:30-15:10 p.m.</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Feng First name: WeiChieh Job Title: Section Chief of Curriculum
12. Contact information	Office phone number +886:08-8782095 Office e-mail: fwch9369@gm.flhs.ptc.edu.tw
13. Note	